



St. Albert's
College
AUTONOMOUS
ERNAKULAM

Undergraduate B.Voc. (Honours) Admission

Prospectus

2026 -27



St. Albert's College

A U T O N O M O U S



0091-484-2394225



<https://www.alberts.edu.in>



admission@alberts.edu.in

Undergraduate B. Voc. (Honours) Admission Prospectus



Accredited by NAAC at 'A'
Grade (2023)
ISO 9001:2015 Certified by
TUV Rheinland
15th Rank in KIRF ranking
2025



One of the Top Ten Colleges
in the World working hard to
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Selected for FIST programme of
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Star College of
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St. Albert's College

A U T O N O M O U S

Archdiocese of Verapoly, Banerji Road, Ernakulam, Kochi - 682 018

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About **St. Albert's College (Autonomous)**

St. Albert's College (Autonomous), situated at a premier location in the city of Kochi, is a first grade Autonomous College affiliated to the Mahatma Gandhi University, Kottayam. It functions under the management of the Archdiocese of Verapoly with a legacy spanning over ten decades in the field of education.

The College is accredited with 'A' grade by NAAC and is ISO 9001-2015 certified by TUV Rheinland. The programmes provided by St. Albert's College (Autonomous) impart knowledge and foster attitudes essential for the overall development of students, thereby turning them into competent and responsible educated citizens. The programmes have been designed after extensive research and provide students with multiple career opportunities. With 13 Majors (undergraduate level), 11 B. Voc programmes, 16 postgraduate programmes, 1 integrated postgraduate programmes in Statistics and 9 research centres leading to Ph.D., St. Albert's College (Autonomous) is indeed a front-runner in the field of higher education.

VISION

To be a centre of excellence in all endeavours, focusing on learning outcomes, teaching, research, consultancy, community involvement and nation building.

MISSION

Inspired by the Eternal Teacher, Jesus Christ, we strive towards the goal of equipping young people to meet the challenges of the modern times by providing an all-round formation. We exist for our students and provide them with a most friendly innovative and growth-oriented ambience to create knowledge, develop social consciousness and civic responsibilities. We do everything in our capacity to ensure excellent standards that would secure them higher learning, employability, research aptitude, leadership and life skills.

COAT OF ARMS

Our Coat of Arms is in the form of a heraldic shield divided into four parts by a cross. The left side of the upper half has an open book and a flaming torch. The book signifies the light of truth derived from knowledge. The trumpeting angel on the right side of the upper half symbolizes selfless services like those of a ministering angel. The left side of the lower half has a boat with its sail full blown, moving forward. This represents the launching into the ocean of life, well equipped with knowledge and truth. The coconut palms on the right side of the lower half stand for the motherland that seeks care and affection. The blue and red background of the shield represents the College colours which signify hope and sacrifice. Our motto "FOR TRUTH AND SERVICE" can be seen at the bottom. Our Coat of Arms clearly reflects the moral, material and spiritual objectives cherished by the founder of this College. It exhorts the students to equip their minds with knowledge, to tread steadily along the paths of life, guided by the light of truth, love and service to achieve success in life, and, above all, to be prepared to make any sacrifice that is required of them for a noble and worthy cause. It is the sacred duty of every Albertian to follow the noble ideals that the Alma Mater has set for him/her to emulate and exemplify in his/ her life.



OUR PATRON



His Grace Most Rev. Dr. Joseph Kalathiparambil
Metropolitan Archbishop of Verapoly

Albertian Heritage

St. Albert's College is an Autonomous Institution situated at the heart of the city of Kochi, affiliated to the Mahatma Gandhi University, Kottayam and is functioning under the management of the Archdiocese of Verapoly. The seeds of this portal of higher learning had already been sown when St. Albert's High School commenced its functioning in the year 1892. On August 18, 1898 the school got the recognition of Madras University. This has been a premier centre of learning for the young male children of wider Cochin area from its very inception. The College owes its origin to the foresight and sagacity of its Founder Patron, The Most Rev. Dr. Joseph Attipetty, the first Indian Archbishop of the Archdiocese of Verapoly. His Grace, a noble prelate of rare vision and saintliness, was of the view of promoting higher education among his flock. It was with this vision that His Grace ventured upon the onerous mission of starting a College. The laboriousness of this colossal project, however, was shared by the selfless and devoted service of the Rt. Rev. Msgr. Alexander Lenthaparambil, the then Vicar General of the Archdiocese. Also in the forefront was the Very Rev. Msgr. Joseph Vaipicherry, who took charge as the Manager of both the High School and the College and also the Secretary to the College Governing Body.

The mission was accomplished in 1946 when the University of Madras upgraded St. Albert's High School, Ernakulam to a second grade College. The College began to function on 16 July 1946 in the old High School building with 150 students in the Intermediate Class. Degree courses were introduced in 1947. Subsequently classes were shifted to the new building just opposite to the old school building in 1951. In 1958, when the Kerala University Act came into force, the affiliation was shifted to the Kerala University. In 1983 when the Mahatma Gandhi University was established, the College became affiliated to the Mahatma Gandhi University. Throughout its history, the College has enjoyed the vision and the benevolent services of many great men of God. The Most Rev. Dr. Joseph Kelanthara, who succeeded the Most Rev. Dr. Joseph Attipetty, and the Most Rev. Dr. Cornelius Elenjikal, who then followed, spared no pains and efforts in maintaining the noble vision of their predecessors.

The contributions made by the Rt. Rev. Msgr. Emmanuel Lopez and the late Auxiliary Bishop the Rt. Rev. Dr. Antony Thannikot have helped the College in upholding the higher ideals of education. The College celebrated its Golden Jubilee in 1996-97 and there began a new era of job oriented courses. During the time of the Most Rev. Dr. Daniel Acharuparambil, who was a visionary and philosopher, the college reached new heights in academic excellence. In 2009, the college was awarded 'A' grade by NAAC. The College was reaccredited with 'A' grade for the 2nd and the 3rd time in 2016 and 2023 respectively.

In 2016 March, University Grants Commission granted Autonomous status to the College. In 2017, the college was recertified for ISO 9001: 2015 by TUV Rheinland. The College has also been selected under FIST scheme of DST and Star college programme of DBT. Today, With 13 Majors (undergraduate level) 11 B. Voc programmes, 16 Postgraduate Programmes including Masters Programmes in Space Science and Technology, Business Administration, Social Work, 1 integrated Post graduate Programme in statistics and 9 Research Centres leading to Ph.D., St. Albert's College (Autonomous) is indeed a front-runner in the field of higher education. Under the benevolent patronage of the Most Rev. Dr. Joseph Kalathiparambil, Metropolitan Archbishop of Verapoly, the College is marching ahead to higher echelons in the field of higher education.

UNDERGRADUATE B.VOC (Honours) PROGRAMMES

Arts

1. B.Voc. (Honours) Journalism and Mass Communication (SF) (AN)

Commerce

2. B.Voc. (Honours) Professional Accounting and Taxation (SF) (AN)

Management

3. B.Voc. (Honours) Logistics Management (SF)
4. B.Voc. (Honours) Retail Management (SF) (AN)
5. B.Voc. (Honours) Travel and Tourism (SF) (AN)

Social Work

6. B.Voc. (Honours) Medical and Psychiatric Social Work (SF) (AN)

Sports Science

7. B.Voc. (Honours) Fitness Management and Personal Training (SF) (AN)
(Albertian Sports Campus, Kaloor)
8. B.Voc. (Honours) Sports Nutrition and Physiotherapy (SF) (AN)

Science

9. B.Voc. (Honours) Commercial Aquaculture (SF) (AN)
10. B.Voc. (Honours) Renewable Energy (SF)

Computer Science

11. B.Voc. (Honours) Software Development(SF) (AN)

SANCTIONED STRENGTH OF B.VOC (Honours) PROGRAMMES

No	Name of the B.Voc. Programme	Sanctioned strength
1	B.Voc.(Honours) Logistics Management (SF) (AN)*	50
2	B.Voc.(Honours) Renewable Energy (SF) (AN)*	30
3	B.Voc.(Honours) Retail Management (SF) (AN)	30
4	B.Voc.(Honours) Travel and Tourism (SF) (AN)	50
5	B.Voc.(Honours) Fitness Management and Personal Training (SF) (AN)*	50
6	B.Voc.(Honours) Professional Accounting and Taxation (SF) (AN)	50
7	B.Voc.(Honours) Commercial Aquaculture (SF) (AN)	30
8	B.Voc.(Honours) Software Development (SF) (AN)	50
9	B.Voc.(Honours) Journalism and Mass Communication (SF) (AN)	30
10	B.Voc.(Honours) Medical Psychiatric Social Work (SF) (AN)	30
11	B.Voc.(Honours) Sports Nutrition and Physiotherapy (SF) (AN)	30

(SF) - Self-Financing Courses

(AN)- Afternoon Session

Class timing

Monday to Thursday

Afternoon Session - Class timings 1:45 pm to 5:45 pm

Friday (Afternoon) - Class timing 2:00 pm to 6:00 pm

Saturdays - Class timing 8:00 am to 1:30 p.m

***Timing of B.Voc.(Honours) Renewable Energy (AN) and B.Voc.(Honours) Logistics Management (AN) will be from 11:30 am to 5:00 pm.**

***Venue is in the Albertian Sports Campus, Kaloor.**

GRADUATE ATTRIBUTES

GA 1: Critical thinking and analytical reasoning

Capability to analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories to develop knowledge and understanding; critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.

GA 2: Scientific reasoning and problem solving

Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective; capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

GA 3: Multidisciplinary/ interdisciplinary/ transdisciplinary approach

Acquire interdisciplinary/ multidisciplinary/ transdisciplinary knowledge base as a consequence of the learning they engage with their programme of study; develop a collaborative-multidisciplinary/ interdisciplinary/ transdisciplinary- approach for formulate constructive arguments and rational analysis for achieving common goals and objectives.

GA 4: Intra and interpersonal skills

Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team; lead the team to guide people to the right destination, in a smooth and efficient way.

GA 5: Digital literacy

Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

GA 6: Global citizenship

Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

GA 7: Social competency

Ability to contemplate of the impact of research findings on conventional practices, and a clear understanding of responsibility towards societal needs and reaching the targets for attaining inclusive and sustainable development.

GA 8: Equity, inclusiveness and sustainability

Appreciate equity, inclusiveness and sustainability and diversity; acquire ethical and moral reasoning and values of unity, secularism and national integration to enable to act as dignified citizens; able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), managing diversity and use of an inclusive approach to the extent possible.

GA 9: Lifelong learning

Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

PROGRAMME OUTCOMES (PO)

PO 1: Critical thinking and Analytical reasoning

Capability to analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories to develop knowledge and understanding; critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.

PO 2 : Scientific reasoning and Problem solving

Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective; capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO 3: Multidisciplinary/interdisciplinary/transdisciplinary Approach

Acquire interdisciplinary /multidisciplinary/transdisciplinary knowledge base as a consequence of the learning they engage with their programme of study; develop a collaborative-multidisciplinary/interdisciplinary/transdisciplinary- approach for formulate constructive arguments and rational analysis for achieving common goals and objectives.

PO 4: Communication Skills

Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO 5: Leadership Skills

Ability to work effectively and lead respectfully with diverse teams; setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PO 6: Social Consciousness and Responsibility

Ability to contemplate of the impact of research findings on conventional practices, and a clear understanding of responsibility towards societal needs and reaching the targets for attaining inclusive and sustainable development.

PO 7: Equity, Inclusiveness and Sustainability

Appreciate equity, inclusiveness and sustainability and diversity; acquire ethical and moral reasoning and values of unity, secularism and national integration to enable to act as dignified citizens; able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), managing diversity and use of an inclusive approach to the extent possible.

PO 8: Moral and Ethical Reasoning

Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour.

PO 9: Networking and Collaboration

Acquire skills to be able to collaborate and network with educational institutions, research organisations and industrial units in India and abroad.

PO 10: Lifelong Learning

Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

Eligibility for Admission

Academic eligibility should be satisfied as on the last date of submission of academic data. In the case of candidates who have passed examinations of other Boards/Institutes/Governments, except CBSE/CISCE, they shall be admitted only if these examinations have been declared equivalent to the qualifying examinations of MG University.

If an applicant for admission is found to have indulged in ragging in the past or if it is noticed later that he/she had indulged in ragging, admissions shall be denied or he/she shall be expelled from the college. Candidate possessing a good Conduct Certificate will only be admitted.

No candidate shall be admitted to the degree programme unless he/she possess the qualifications and minimum requirements thereof.

There is no upper and lower age limit for admission to undergraduate programmes. However, the upper age limit for admission through sports quota is 25 years.

Candidates who have undergone/undergoing a UG/PG programme and are yet to secure a pass in all papers are not eligible for admission to another UG programme before getting a pass in all papers/cancelling exam registration.

Programmes of Study

The following are the Programmes of study offered in the college and the stipulated eligibility criteria for admission to each of the Programmes. Candidates are asked to read the eligibility criteria carefully before completing the application form.

A. Bachelor of Vocational Studies

No	Programme
1	B.Voc.(Honours) Renewable Energy (SF)
2	B.Voc.(Honours) Logistics Management (SF)
3	B.Voc.(Honours) Retail Management (SF)
4	B.Voc.(Honours) Travel and Tourism (SF)
5	B.Voc.(Honours) Fitness Management and Personal Training (SF)
6	B.Voc.(Honours) Professional Accounting and Taxation (SF)
7	B.Voc.(Honours) Journalism and Mass Communication (SF)
8	B.Voc.(Honours) Medical and Psychiatric Social Work (SF)
9	B.Voc.(Honours) Software Development (SF)
10	B.Voc.(Honours) Sports Nutrition and Physiotherapy (SF)

Eligibility: Candidates shall be required to have passed the Plus Two / equivalent examination recognized by the Mahatma Gandhi University, Kottayam.

No	Programme
11	B.Voc.(Honours) Commercial Aquaculture (SF)

Eligibility: Candidates shall be required to have passed the Plus Two / equivalent examination with Biology as one of the optional subjects at Plus Two level.

Seat Classification

Distribution of 50% seats ear marked under Merit category

Category	Percentage
Open Quota	65%
Scheduled Caste	8%
Scheduled Tribe	2%
Ezhava, Thiyya & Billava	9%

Category	Percentage
Muslims	8%
Other Backward Christians	1%
Latin Catholics other than Anglo Indians	2%
Other Backward Hindus	5%

Types of Reservation

St. Albert's College(Autonomous), Ernakulam provides reservation of seats for the following categories.

- i. Reservation for International Students
- ii. Reservation for nominees
- iii. Reservation for Persons with Disabilities
- iv. Reservation of Seats for Malayalee students from Andaman & Nicobar Islands
- v. Reservation for Transgender candidates
- vi. Special Reservation and
- vii. Mandatory Reservation

i. Reservation for International Students

10% additional seats shall be reserved for all Programmes in St. Albert's College (Autonomous) over and above the sanctioned strength and will be added to the total merit seats exclusively for the purpose of accommodating international students. The students who seek admission in this category should contact the Dean, International Affairs (ia@alberts.edu.in)

ii. Reservation for Nominees:

An additional seat for each programme shall be created exclusively for the purpose of accommodating students sponsored by the Union Territory of Lakshadweep. (U.O. No. Ac.AI/3/2761/06 dated 20.7.2006).

iii. Reservation for Persons with Disabilities (PWD)

- 5% seats of the sanctioned strength shall be created over and above in St. Albert's College (Autonomous) exclusively for candidates with benchmark disability (as per clause (l) of chapter VI, The Rights of Persons with Disabilities Act, 2016). If candidates are not available in a particular category, the seats shall not be filled from any other categories.
- 'Person with benchmark disability' means a person with not less than 40% of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority.
- Candidates belonging to the differently abled category require a pass in the qualifying examination for admission to UG Programmes.
- Candidates seeking admission under Differently Abled category should submit the "Certificate of disability", issued not earlier than 5 years prior to the submission of application, by the District Medical Board or bodies of higher status, certifying the degree of percentage of disability. The Permanent Disability Card issued by the State Government is also considered. The permanent disability card has a lifelong validity when issued to a disabled person – above the age of 18 years. For disabled children below 18 years of age, the card is required to be updated once in every five years. Based on the details furnished in the online application, candidates will be provisionally included under the "Differently Abled" category.
- Candidates seeking admission under PD category should upload with their application form, an attested copy of the 'Certificate of disability' issued by a District Medical Board or bodies of higher status, certifying the degree or percentage of disability.

The selection of candidates under this category will be based on the rank in the inter-se-merit list and not on the basis of the Degree of disability.

No reservation of seats is allowed for Blind candidates for Programmes which come under the Faculties of Science/Technology & Applied Sciences.

iv. Reservation of Seats for Malayalee students from Andaman & Nicobar Islands:

An additional seat for each programme shall be created exclusively for the purpose of Malayalee students from Andaman & Nicobar Islands. This seat shall not be filled up by other candidates (U.O. No. 6199/AI/2016/Acad dated 23.11.2016). Such applicants should apply online.

v. Reservation for Transgender candidates

Two seats shall be created over and above the sanctioned strength in all Programmes in affiliated Arts & Science Colleges exclusively for admitting Transgender students. (G.O.(Ms)No.153/2018 HEdn dated 03.07.2018).

vi. Special Reservation:

The seats reserved under **Sports Quota** and **Cultural Quota** come under this category. Such students should apply online.

Sports Quota:

Two seats in each programme shall be reserved for candidates with outstanding records in Sports & Games. However, not more than 20% of seats reserved for the general quota seats of a particular programme shall be filled for sports quota when applying interchange ability for a particular programme.

The applicant for admission to the sports quota should have won a minimum of Third position (Bronze Medal) in the school sub district competition (inter -School) in addition to satisfying the academic eligibility.

Only the events which are having intercollegiate competitions in Mahatma Gandhi University will be considered for admission.

Age Limit : Upper age limit for applying through Sports quota is 25 years.

The following guidelines shall be followed in determining merit in sports for admission to the UG Programmes. Marks shall be awarded for the Sports merit certificates as detailed in the appended Table.

- A. The minimum eligibility for admission of a candidate to Under Graduate Programme (Sports Quota) will be the winning a minimum of third position in the school sub district competition (inter -School) in addition to his /her satisfying the academic eligibility.
- B. Performance in any year during the Plus Two Programme will be taken into consideration.

Points For Various Categories

No	Item	Points
1	Representing India in approved world Championships/Olympics and winning Gold Medal	250
2	Representing India in approved world Championships/Olympics and winning Silver Medal	245
3	Representing India in approved world Championships/Olympics and winning Bronze Medal	240
4	Representing India in approved world Championships/Olympics	235
5	Representing India in Commonwealth games/ Asian Games/Asian Championship etc. and Winning Gold medal	230
6	Representing India in Commonwealth games/ Asian Games/Asian Championship etc. and Winning Silver medal	225
7	Representing India in Commonwealth games/ Asian Games/Asian Championship etc. and Winning Bronze medal	220
8	Representing India in Commonwealth games/ Asian Games/Asian Championship etc.	215
9	Representing India in World School Games/ World University games and winning a Gold medal	210
10	Representing India in World School Games/ World University games and winning a Silver medal	205
11	Representing India in World School Games/ World University games and winning a Bronze medal	200
12	Representing India in World School Games/ World University games	195
13	Representing India in Regional Championship such as SAF Games and winning a Gold medal	190
14	Representing India in Regional Championship such as SAF Games and winning a Silver medal	185
15	Representing India in Regional Championship such as SAF Games and winning a Bronze medal	180
16	Representing India in Regional Championship such as SAF Games	175
17	Representing Kerala State in National Championship for Senior /Junior/Youth and Winning Gold medal	170

18	Representing Kerala State in National Championship for Senior /Junior/Youth and Winning Silver medal	165
19	Representing Kerala State in National Championship for Senior /Junior/Youth and Winning Bronze Medal	160
20	Representing Kerala State in National Championship for Senior /Junior/Youth Championship	155
21	Representing a University in All India / South Zone Inter University Competition and Winning a Gold Medal	150
22	Representing a University in All India / South Zone Inter University Competition and Winning a Silver Medal	145
23	Representing a University in All India / South Zone Inter University Competition and Winning a Bronze Medal	140
24	Representing Kerala State/ Combined CBSE/ICSE/Jawahar Navodaya /Kendriya Vidyalaya Team in All India School Games (SGFI) and Winning a Gold Medal	135
25	Representing Kerala State/ Combined CBSE/ICSE/Jawahar Navodaya /Kendriya Vidyalaya Team in All India School Games (SGFI) and Winning a Silver Medal	130
26	Representing Kerala State/ Combined CBSE/ICSE/ Jawahar Navodaya /KendriyaVidyalaya Team in All India School Games (SGFI) and Winning a Bronze Medal	125
27	Representing Kerala State in South Zone Championship for Senior/Junior/Youth and Winning Gold Medal	120
28	Representing Kerala State in South Zone Championship for Senior/Junior/Youth and Winning Silver Medal	115
29	Representing Kerala State in South Zone Championship for Senior/Junior/Youth and Winning Bronze Medal	110
30	Representing Kerala State in South Zone Championship for Senior/Junior Youth	105
31	Representing University in All India / South Zone Inter University Championship	100
32	Representing combined (All India) Jawahar Navodaya, KendriyaVidyalaya/CBSE/ICSE/team at the National School Games (SGFI participation)	95
33	Representing State in all India Rural Sports/ Women's Sports and Winning a Gold Medal	90
34	Representing State in all India Rural Sports/ Women's Sports and Winning a Silver Medal	85
35	Representing State in all India Rural Sports/ Women's Sports and Winning a Bronze Medal	80
36	Representing Kerala State in All India Rural Sports/Women's Sports	75
37	Representing District in Inter- District Championship for Seniors /Juniors/Youth and Winning a Gold medal	70
38	Representing District in Inter- District Championship for Seniors/Juniors/youth and Winning a Silver Medal	65
39	Representing District in Inter- District Championship for Seniors /Juniors/youth and Winning a Bronze Medal	60
40	Representing District in Inter- District Championship for Seniors /Juniors/Youth /Students selected for KSSC Sports Hostel Scheme	55

41	Representing a College in the Inter Collegiate championship and Winning a Gold Medal	45
42	Representing a College in the Inter Collegiate championship and Winning a Silver Medal	40
43	Representing a College in the Inter Collegiate championship and Winning a Bronze Medal	35
44	Representing the Zone/ Revenue District in the Kerala State School Championship and Winning Gold Medal	30
45	Representing the Zone/ Revenue District in the Kerala State School Championship and Winning silver Medal	28
46	Representing the Zone/ Revenue District in the Kerala State School Championship and Winning Bronze Medal	26
47	Representing a College in the Inter Collegiate	24
48	Representing the Zone/ Revenue District /Sports School/Sports Hostel/ School in the Kerala State School Championship	22
49	Winning a Gold Medal in the National Level (Inter- State/Inter-Region) Championship of the CBSE/ICSE/ISC/Jawahar Navodaya/KendriyaVidyalaya Competitions.	20
50	Winning a Silver Medal in the National Level (Inter- State/Inter-Region) Championship of the CBSE/ICSE/ISC/Jawahar Navodaya/KendriyaVidyalaya Competitions.	18
51	Winning a Bronze Medal in the National Level (Inter- State/Inter-Region) Championship of the CBSE/ICSE/ISC/Jawahar Navodaya/KendriyaVidyalaya Competitions.	16
52	Representing the CBSE/ICSE/ISC/Jawahar Navodaya/ Kendriya Vidyalaya in the National Level (Inter- State/Inter- Region) Championship.	14
53	Winning Gold in the Sub- District Championship For Senior/Junior/Youth/School Games	10
54	Winning Silver in the Sub- District Championship For Senior/Junior/Youth/School Games	08
55	Winning Bronze in the Sub- District Championship For Senior/Junior/Youth/School Games	05

Addendum

1. Achievements in those sports disciplines/events in MG University Sports calendar shall only be considered for UG Sports quota admissions.
2. An approved world competition means the competitions organized by the International Apex Bodies of the concerned discipline and in which the national Teams are sponsored by the National Apex Bodies and cleared by Sports Authority of India/ Government of India.
3. The National Championship means the championships conducted by the National Apex Bodies of the concerned discipline. District Competition means revenue district competition conducted by district associations in respective sports.
4. Individual games /event means a game/event in which an individual performs alone.
5. When a candidates has number of achievement in a sports /different discipline, his/ her best achievement will be taken in to consideration.
6. All competitions where an upper age limit is fixed (Youth/Junior/Sub-Junior) would be treated as junior event provided it is not classified as senior event by the concerned National Federation.
7. Priority will be given for students having achievements in senior level competitions than junior and youth category competitions.

8. Resolving of Tie :
- If the points of more candidates happen to be the same, then for breaking the 'tie', the following criteria shall be followed one after another in the order given below:
- A person can score points only in one category.
 - The highest score will be counted
 - Where bracketed, scores in other categories will be counted
 - Where still bracketed, priority will be given in the order of merit i.e.; 1st, 2nd, and 3rd place respectively.
 - Those with more number of achievements in the same level will be placed above the others (more number of 1st places, more number of 2nd places and so on).
 - Individual achievements will be ranked above team achievements.
 - A new record is created; he/she will be given priority.
 - If the tie could not be resolved by any of the above mentioned sports achievements, the index marks based on the qualifying examination shall be considered for breaking the tie.
9. Performance in any year during the Plus One/Plus Two level will be taken into consideration.
10. **The students admitted in Sports quota shall mandatorily be available to represent the University in the Inter University competitions unless specifically exempted by the Vice-Chancellor/Director of Physical Education, Mahatma Gandhi University.**
11. **For team events, Colleges should upload the events they wish to choose in the beginning of each academic year.**
12. If any discrepancy is noted during the verification of original certificates, the candidate shall not be considered for admission under sports quota.

Cultural Quota

One seat for each degree programme shall be reserved for students who excel in Youth festivals recognised by Director of Public Instruction (DPI). However, not more than 10% of seats reserved for the general quota seats shall be filled for cultural quota when applying interchangeability for a particular programme. The students who seek admission in this category should apply online. Performance in any year during the Plus Two Programme will be taken into consideration.

The selection shall be made from among the applicants for the cultural quota on merit as detailed below:

Level	Points of Participation		
	A	B	C
Kerala School Kalolsavam	20	10	5
Revenue District Level Youth Festival	10	5	-

- A person can score points only in one category
- The highest score will be counted
- Where bracketed, scores in other categories will be counted

Admissions for Sports, Cultural and PD Quotas will start as per the stipulated date and time in the admission schedule. After 11.00am on that day the vacant seats in these quotas will be converted to General Quota.

Claims for Mandatory Reservation and Certificates to be produced

Claims for Mandatory Reservations must be made by a candidate at the time of online submission of application. The claims for mandatory reservation once made in the Application form cannot be altered by the candidate under any circumstances.

Candidates belonging to Ezhava, Muslim, Other backward Hindus, Latin Catholic other than Anglo Indians and Other backward Christian communities, claiming reservation under SEBC Quota should invariably produce both **'Community'** and **'Income Certificates'/non-creamy layer** certificate obtained from the Village Officer concerned. The self-attested copy and the original of the above certificates should be submitted during the time of admission. Candidates who belong to the non-creamy layer are eligible for reservation.

Claims for Reservation under Kerala Scheduled Castes/Scheduled Tribes Quota: Candidates claiming reservation under Kerala Scheduled Castes/Scheduled Tribes Quota should obtain caste/community certificate from the Revenue Authority concerned.

Other General Rules for Mandatory Reservation: The seats which are not availed by the SC candidates will go to ST candidates and vice versa. The vacant seats reserved for SC/ST will be re-notified twice through print media and two special allotments will be conducted exclusively for filling up vacant seats of SC/ST candidates. If such seats are remain vacant even after re-notification, the unfilled seats will be filled on the basis of merit as per the rank list of the Latin community. If seats still remain unfilled, it will be filled as per G.O.(P) No. 135/87/H.Edn dated 06.05.1987 and GO (MS) No. 03/2018/BCDD dated 09/04/2018.

Rank List

The Rank List shall be prepared on the basis of marks arrived at according to the following conditions:

Handicap Marks

A handicap of Five marks for every successive attempt after the first attempt subject to a maximum of twenty marks will be deducted from the total marks in the case of those who have taken two or more chances to complete the examination. The number of chances means the number of chances taken for passing any part of the qualifying examination after the prescribed programme period. Appearance for improvement of marks shall not be considered as an additional chance.

No handicap marks for SAY pass outs will be imposed if admitted in the same academic year but five marks shall be deducted if he/she is ranked in the admission list of the succeeding year. Candidates who have passed the qualifying examination under SAY scheme or such supplementary scheme are eligible to apply for First Year programme in the same academic year, but they have to produce the mark lists on or before the closing date of admission.

Resolving of Tie

If the index marks of two or more candidates happen to be the same, then for breaking the 'tie', the following criteria shall be followed one after another in the order given below:

- The candidate who has scored higher marks in the concerned elective subject shall be placed senior in the rank list. For B. Com Programme, Business Studies (Commerce) shall be considered as the elective subject.
- The candidate who has scored higher marks for part III subjects (or the subjects other than languages, if part is not specified) taken together shall be placed senior in the rank list.
- The candidate who has scored higher marks in part I (English if part is not specified) shall be placed senior in the rank list.
- The candidate who has scored higher marks in part II (second language if part is not specified) shall be placed senior in the rank list.

- By giving residential weightage (at district/state levels)
 - Preference shall be given to candidates who are elder, and the age difference shall be calculated in completed years only, rounding down fractions (as candidates having difference in age less than one year happen to be admitted in the same class).
- ***Second languages will be allotted at the time of admission by the college based on the preference of the candidate and availability without incurring any additional financial commitment on the part of the Government / College and without any change in the existing staff pattern of the department concerned.***

Bonus Marks

The Bonus Marks will be awarded as follows:

1. Bonus of 15 marks shall be awarded to applicants with NCC or NSS Certificates at **'Plus Two Level'** for admission to all programmes. In respect of NCC candidates, the bonus marks will be awarded on the basis of NCC Certificates signed by the Director and issued by the Directorate of NCC to candidates who have secured atleast 75% attendance after having participated in its activities during the programme of study **immediately preceding the programme for which admission is sought.** *An additional bonus mark of 5 to 'B' Certificate holders in proof of their high proficiency.*
2. Bonus of 15 marks shall be awarded to Student Police Cadets for participation at 'Plus Two Level'. However, such applicants should produce the relevant certificate from the competent authority in proof of their claim (UO NO. 4999/Ac A1/2021/MGU dated 25/09/2021).
3. Bonus of 15 marks shall be awarded to applicants with 'Rajyapuraskar/Nanmamudra certificate" in Scouts/Guides/Ranger/Rover at 'Plus Two Level' for admission to all programme. However they should produce the relevant certificate signed by the Governor of the state for availing the bonus marks.
4. In respect of NSS candidates, bonus marks will be awarded on the basis of NSS Certificates issued by the competent authority.
5. Bonus of 15 marks shall be awarded to the Ex-servicemen applicants and widows and children of Jawans and Ex-servicemen seeking admission to the Degree Programme. Applicants to this category should invariably produce along with the application form an attested copy of certificate issued not earlier than six months from the last date of submission of application from the military authorities or state/Zilla Sainik Welfare Officer to the effect that he/she is the son/daughter of an ex-service man or an ex service man himself/herself.

The benefit of bonus marks can be scored by a candidate only under one category i.e., either NSS / NCC / Scouts & Guides / Students Police Cadets. Bonus marks shall be added only if the candidate has obtained the prescribed minimum qualifying marks in the qualifying examination while calculating the index marks.

Indexing of Marks

FACULTY OF SCIENCE	
B.Voc.(Honours) Software Development	Total marks obtained in Part III of the qualifying examination less handicap marks plus marks obtained for Mathematics plus bonus marks if any. * Total marks obtained in the Part III – handicap marks + Marks scored for Mathematics + Bonus Mark if any
B.Voc.(Honours) Renewable Energy	Total marks obtained in Part III of the qualifying examination less handicap marks plus marks obtained for Physics plus bonus marks if any.* Total marks obtained in the Part III – handicap marks + Marks scored for Physics + Bonus Mark if any
B.Voc.(Honours) Commercial Aquaculture	Total marks obtained in Part III of the qualifying examination less handicap marks plus marks obtained for Biology plus bonus marks if any. * Total marks obtained in the Part III – handicap marks + Marks scored for Biology + Bonus Mark if any
FACULTY OF MANAGEMENT, SPORTS SCIENCE & FITNESS MANAGEMENT, COMMERCE, SOCIAL WORK, JOURNALISM	
B.Voc. (Honours) Logistics Management	Marks obtained in Part III of qualifying examination less handicap marks plus bonus marks if any* Total marks obtained in Part III – handicap marks + Bonus Mark if any
B.Voc.(Honours) Retail Management	
B.Voc.(Honours) Travel and Tourism	
B.Voc.(Honours) Fitness Management and Personal Training	
B.Voc.(Honours) Sports Nutrition and Physiotherapy	
B.Voc.(Honours) Professional Accounting and Taxation	
B.Voc.(Honours) Medical and Psychiatric Social Work	
B.Voc.(Honours) Journalism and Mass Communication	

Procedure

Albertian Online Admission Process (AOAP)

The applicants need to submit only one online application form while applying to all the UG Degree Programmes in the college whether in the General/ SC-ST/ Community/ Management/ Sports/ Cultural/ Lakshadweep and Persons with Disabilities (PD) quota (The relevant quota must be selected). If a candidate submits more than one application his/her candidature is liable to be cancelled. Submission of application i.e. registration of personal and academic data as well as options for programme shall be done online. Before submitting the application form, candidates are advised to verify the details of the academic programme in the college through the college website **www.alberts.edu.in**, in addition to the information given in the prospectus published by the College. Before selecting a programme the applicant should ensure that he/she possesses the prescribed qualifications/eligibility criteria

The original certificates should be submitted to the college at the time of admission.

Students seeking admission to St. Albert's College (Autonomous) should apply online through the Albertian Online Admission Portal (AOAP)

www.alberts.edu.in

Applicants can view/download a copy of the prospectus from the website. The step by step procedure for applying online is given in the website as well. In all the subsequent enquiries regarding admission, applicants are requested to mention the Application Number allotted to them at the time of online registration.

Application Procedure

The applicant must visit **www.alberts.edu.in** and choose the required admission option (UG or PG) from the pop up notification. Once redirected, the applicant must sign up by entering the all basic details following which a username and password will be sent to the Email ID used in the sign up process. By using this User ID and password, the applicant can now Log in and enter the following details.

Application procedure consists of seven steps:

Step I : Personal Profile

Step II: Details of Guardian

Step III: Educational Qualification

Step IV: Details of marks secured

Step V : Select Options (Selection of courses)

Step VI: Uploading profile photo

Step VII: Payment of application fee and print application form

The application fee is Rs. 250/-

The Application fee can be remitted in either of the three methods
(UPI {Gpay, PhonePe etc.}, Credit or debit card, Net Banking)

The rank-list and admission dates will be published online.

Online registration fee once remitted will not be refunded under any circumstances.

Please Note: The applicants are NOT required to submit the printed application form at the college office. But those applicants who have applied for the PD, Cultural, Sports and Management quota SHOULD SUBMIT supporting documents on or before the given date at the college office. Management quota applicants (Latin Catholics) have to download from the college website a certificate to be attested by the Parish Priest after completing final step in application procedure. They should submit this certificate after getting it attested by Parish Priest. Admission is based strictly on merit. Donation, bribing or recommendation will be considered as disqualification of the candidate and will not be entertained under any circumstances.

Admission Procedure

All applicants who seek admission to the college should report for the admission procedure at the college on the given date and time as per the provisional rank-list. Those who fail to do this will be treated as not interested and further claim for admission by these applicants will not be entertained. The candidate should be accompanied by his/ her parents (Father or Mother or Both) during the time of admission. **Applicants are requested to remember the Application Number at the time of admission process.** The candidates should produce the following original documents before the Principal/ Head of the college/institution at the time of admission.

Admissions for Sports, Cultural and PD Quotas will start as per the stipulated date and time in the admission schedule. After 11.00am on that day the vacant seats in these quotas will be converted to General Quota.

DOCUMENTS TO BE PRODUCED AT THE TIME OF INTERVIEW:

1. S.S.L.C. & Plus two mark lists – original and two attested copies.
2. Transfer Certificate (TC) from the institution last attended (original).
3. Conduct Certificate from the Head of the institution last attended (original). **The Conduct Certificate should not have been issued earlier than 1 year prior to the date of admission.**
4. Aadhaar Card (Original & Copy)
5. Candidates who wish to avail of bonus/weightage of marks shall produce the relevant certificates(original).
6. Income Certificate, if eligible for fee concession (original) The income certificate should not have been issued earlier than 12 months prior to the submission of application.
7. Community Certificate along with non-creamy layer certificate (original) from the revenue authorities concerned, if applicable.
8. A passport size photo of the student/candidate.
9. Attach necessary certificates, if applying under physically handicapped quota.
10. Candidates migrating from outside Universities/ Boards, should produce the eligibility certificate from the Mahatma Gandhi University and migration certificate at the time of admission.
11. Eligibility Certificate from Mahatma Gandhi University, in the case of candidates who have passed their qualifying examination from NIOS boards of various States.
12. A caste certificate from the revenue authorities concerned should be produced in the case of SC/ST candidates.

Self-attested copy of the Online Mark list, in case the original mark list is not issued.

The students who get admission in the College will be subjected to the following procedure

1. Attending the Admission Process on the Stipulated Date and Time
2. Verification of the Original Documents
3. Signing up of the Declaration Forms
4. Confirmation of Admission by the Principal
5. Online submission of Anti Ragging Undertaking
6. Claim for Concession (if applicable)
7. Remittance of Fee
8. Enrollment into the College Register
9. Issue of Fee Receipt

Selection of Second Languages

Languages Available

1. Malayalam
2. Hindi
3. French*

***Fees for the French Language is not included in the Programme Fee. Students who Select French should Pay Extra Fee fixed by the College.**

Admission Policies

As the provisional rank-list is based on the information furnished by the candidate online, the eligibility will be confirmed at the time of admission. The Admission Committee verifies the details furnished by comparing the same with the original documents produced by the candidate. Any discrepancy will result in the denial of admission.

Seat Allotment Protocol

The Admission will be on a hierarchical basis. The hierarchy of order is as follows:

1. **General Merit (GM)**
2. **SC/ST Merit**
3. **Community Merit**
4. **Management Quota**

Ragging - A crime

The Honorable Supreme Court of India has directed that if any incident of ragging comes to the notice of the authorities, the student concerned shall be given liberty to explain and if his explanation is not found satisfactory, he would be expelled from the institution.

Politics banned in St. Albert's College (Autonomous)

At the time of admission the applicant should give an undertaking that he /she won't participate in any type of political activity in and around the College Campus. If any incident comes to the notice of the authorities, the student will be expelled from the institution after the disciplinary procedure. This is in reference with the Court Verdict Banning Political Activities in the College campuses Judgement No.WA-535/2003 dated 26-05-2003 by the Honorable High Court of Kerala.

Hostel

Hostel Facility for male as well as female students is available.

Archbishop Attipetty Memorial Scholarship for Vocational Courses

St. Albert's College (Autonomous) has instituted Scholarships in memory of the Founder Patron, Servant of God, Archbishop Joseph Attipetty, for the students pursuing B. Voc. & M. Voc. Programmes at the College, from the academic year 2020–21, and who also fulfil the following conditions:

- Students scoring above 95% will get a scholarship of 50% of the fees paid
- Students scoring above 90% will get a scholarship of 40% of the fees paid
- Students scoring above 80% will get a scholarship of 30% of the fees paid
- Students scoring above 70% will get a scholarship of 20% of the fees paid

Regulations

1. The Scholarship is strictly limited to students of B. Voc and M. Voc Programmes.
2. The present, as well as the newly admitted students of the academic year 2026–27, can avail of this Scholarship.
3. The eligibility for the Scholarship is determined, and the amount fixed based on the marks attained by the student in the immediate previous semester.

Semester	Eligibility
Semester 1	Marks of the previous Programme (Plus-two marks for the B.Voc programme Undergraduate Degree marks for M. Voc programme)
Semester 2	Semester 1 marks of the current B.Voc programme
Semester 3	Semester 2 marks of the current B.Voc programme
Semester 4	Semester 3 marks of the current B.Voc programme
Semester 5	Semester 4 marks of the current B.Voc programme
Semester 6	Semester 5 marks of the current B.Voc programme

4. Marks attained after the stipulated time for scholarship application (through improvement, retake) will not be considered for the Scholarship.
5. The application should be submitted at the College office within the stipulated time frame in the prescribed format.
6. The student should have passed all the courses of the previous semester in the immediate previous semester.
7. Absence in the previous semester exam is considered as having failed the exam.
8. Any relaxation for eligibility criteria will not be entertained.
9. The student must pay the full fee at the beginning of every semester. The Scholarship will be disbursed after the results of the previous semester are announced
10. The students who avail of the Scholarship should lead an exemplary academic life.
11. The student may lose their Scholarship if
 - a. He/She is involved in exam related malpractices
 - b. He/She is involved in ragging
 - c. He/She involved in events related to substance abuse or alcoholism
 - d. He/ She is involved in political activities either physically or through social media. Political activities by the students are entirely banned inside the College campus. The students are also strictly prohibited from using the College's name to further political activities, objectives or activism outside the College campus.
 - e. He/She is involved in any activities either physically or through social media that will tarnish the name of the College
 - f. Any disciplinary action is initiated against him/her
12. This Scholarship is not a right based Scholarship, and the College Management has the full authority to withdraw the Scholarship to any student/ group of students at any time. The College management will not be subject to any litigation relating to this Scholarship



B.VOC.(HONOURS) JOURNALISM AND MASS COMMUNICATION

The B.Voc.(Honours) Journalism and Mass Communication programme syllabus follows an industry level syllabus that provides a strong foundation in both theoretical concepts and practical skills related to various aspects of the media field. The curriculum focuses on core subjects like public relations, advertising, film studies, photography, video editing etc and ensures a thorough understanding and equips you with essential skills required for that specialisation.

The course offers hands-on training in editing softwares, regular practical classes, and insights from industry experts. Students gain real-world experience through internships, OJTs, and field visits, ensuring they are well-equipped for the evolving media and communication industry.

B.Voc.(Honours) Journalism and Mass Communication programme offers multiple entry and exit option which allows flexibility and freedom in completing the programme. The programme helps student to become professional journalists endowed in both skill sets and ethical approaches.

HIGHLIGHTS

- Industry-relevant course curriculum
- The department's well-equipped recording studio provides students with hands-on experience in camera operations, studio equipment, and subject knowledge.
- Internships and on-the-job training (OJT) for practical exposure
- Interactive talk sessions by industry experts
- The department organises an annual media fest featuring expert talks and workshops, providing students with comprehensive exposure to media industry practices.
- Practical classes on editing software like Adobe Premiere Pro and Adobe Audition
- Field visits to prominent media organizations
- Graduates can pursue careers in journalism, public relations, advertising, or film after completing the programme.

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT





B.VOC.(HONOURS) PROFESSIONAL ACCOUNTING & TAXATION

The B.Voc.(Honours) in Professional Accounting and Taxation is a four-year under graduate programme offering multiple exit options at the Diploma, Advanced Diploma, and Degree levels. It combines focused training for specific job roles with a broad general education. Students are trained in areas such as preparing financial statements, recording business transactions, and filing income tax returns. The Department introduced this program recognizing the wide range of career opportunities it provides, helping students build expertise in Tally, Payroll, and Inventory Management. Graduates can pursue roles such as Financial Reporters, Strategic Financial Advisors, Compliance Officers, Accountants, Tax Practitioners, Chief Financial Officers, Tax Policy Analysts, Assistant Managers, Marketing Managers, Revenue Agents, and more. To enhance practical learning, the curriculum includes internships with various companies. Additionally, the Department employs diverse teaching methods to make the teaching-learning experience more effective.

HIGHLIGHTS

- The B.Voc.(Honours) in Professional Accounting and Taxation offers multiple exit options at Diploma, Advanced Diploma, and Degree levels.
- The programme combines specialized job role training with broad-based general education.
- Students develop practical skills in preparing financial statements, recording business transactions, and filing income tax returns.
- The course includes hands-on training in Tally, Payroll systems, and Inventory Management.
- Graduates can explore careers as Financial Reporters, Accountants, Tax Practitioners, Compliance Officers, and more.
- Internships with reputed companies are part of the curriculum to provide real-world experience.
- Innovative teaching methods are used to make the learning process effective and engaging.
- The programme enhances employability by preparing students for roles in finance, taxation, marketing, and management.

COLLABORATION AND PLACEMENT





B.VOC.(HONOURS) LOGISTICS MANAGEMENT

First time in Kerala, a University has started a 4-year full-time UG Degree Programme in Logistics Management, in St. Albert's College. The University Grants Commission (UGC) has launched a scheme on skills development based on higher education as part of college/university education, leading to Bachelor of Vocation (B. Voc) degree, an undergraduate course with multiple exits as Diploma / Advanced Diploma / Degree under the National Skill Qualifications Framework (NSQF). Department of Vocational Studies in Logistics Management is successfully continuing its journey since 2014 in St. Albert's College (Autonomous), Ernakulam. The B.Voc.(Honours) Logistics Management is a four-year programme which was commenced in the academic year 2014 November and it gained its momentum gradually. Now the programme is a self-financing course since 2017. In the academic year 2020 November, UGC has launched a programme M.Voc Logistics and Supply Chain Management in addition to B.Voc.(Honours) programme, where it fledges with 7 full time faculties and 160 plus

HIGHLIGHTS

- Epifano – An exhibitions cum sale to boost up the entrepreneurial functional area of students.
- Novalise – Academic extension programme to aspire the higher secondary students for a better academic prospectus.
- Snehasparsham – Social outreach programme to extend our helping hands to disabled community.
- Meraki – Establishing and sustaining the network channel among the Alumni of Department of Logistics Management.
- Cheer-up society – Social outreach programme to help the needy people in and around students residing area.
- Placement webinar series – A training programme to prepare students to face the interview and a better job career in industry .
- Scrapex – Creative tool to turn up waste products into useful products for the society.

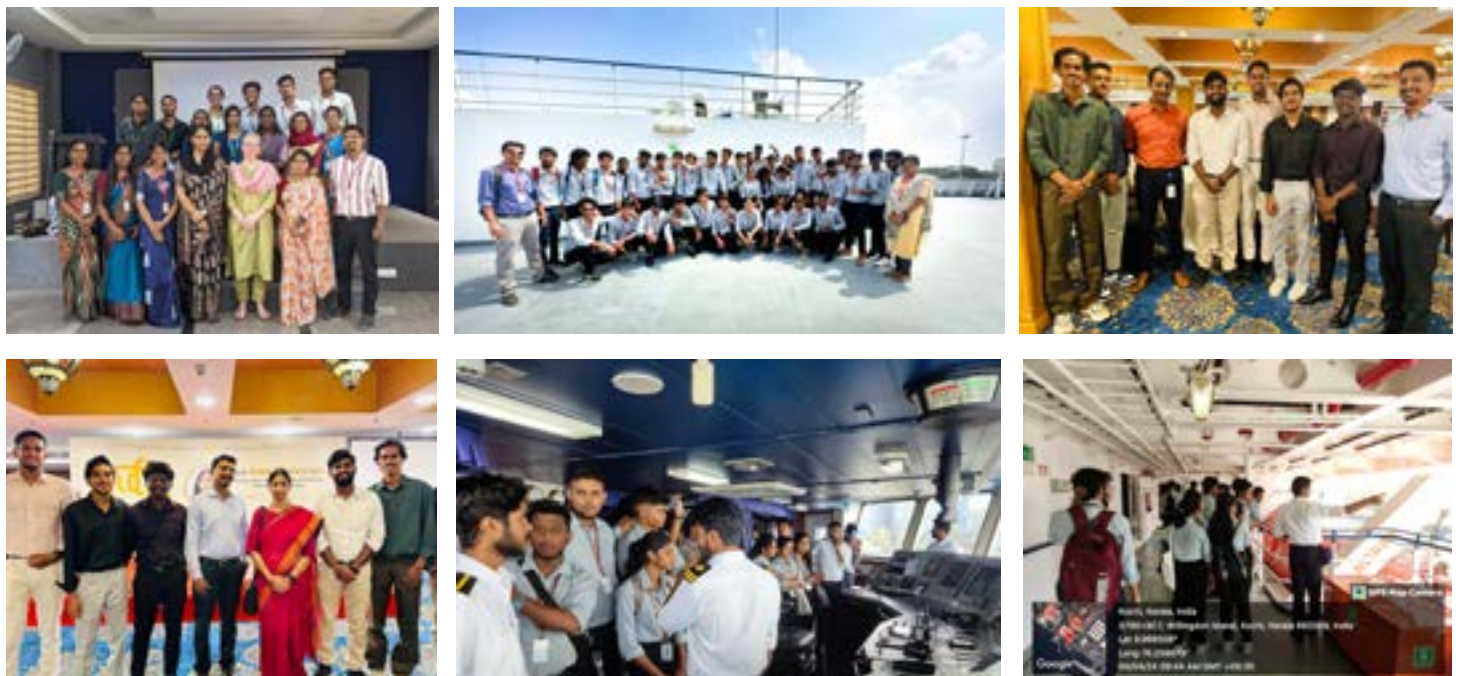
Logistics Cup - An Inter-College Football Fest promoting sportsmanship and a drug-free future .

- MOU's - We have signed MoU's with various Logistics Organization for internships and expert talks and knowledge sharing .

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT





B.VOC.(HONOURS) RETAIL MANAGEMENT

The Department of Retail Management of St. Albert's College (Autonomous) started its functioning in the year 2019. The department offers four-year vocational degree course in Retail Management, affiliated to Mahatma Gandhi University, Kottayam. Retail Management is a sub-discipline of the general field of management that deals with overseeing the distribution and selling of products directly to the consumers in specific vending points such as shops, chain stores, markets and malls. It improves the quality and diversity of students at intake level. B.Voc.(Honours) Retail Management is a work integrated degree programme which enhance the culture of entrepreneurship and more focused on providing skills necessary to manage retail activities. Since its establishment the primary objective of the department has been to develop students into competent and successful entry level management professionals. Today's organizations are operating in a complex and dynamic environment where there is a constant demand for young talented professionals. To work in such challenging environment our students are equipped with knowledge in marketing, strategy, operations and people management skills by the faculty members of the department. A platform for hands on training in the form of internship and on-the-job training in various organizations help the students to apply their theoretical knowledge and prepare them to face challenges of job market.

HIGHLIGHTS

- **Organization Visit**

To increase learning capabilities and skill development. Students visit various retail related organisations in Kerala as part of data collection.

- **Field Visit**

As part of the curriculum, students visit different retail industries in every accademic year and submit thier report.

- **Industrial visit**

Industrial visits seem to present networking opportunities for the students with the company's HR, thereby increasing the opportunities for internships and placements. The domain wisdom and practical outlook towards the industry & requisite skills for the industry is also known to the students.

- **Internship and OJT**

As it is an industry-oriented programme student will get an opportunity to pursue their internship and On-The-Job training at major organizations in the Retail Industry such as inbound and outbound supermarkets , retail store , department stores , warehouse etc to gain real-world experience.

- **Social Outreach Programme**

The department is committed to carving out a generation who would take an active role in academic and social activities. The department conducted a Heritage site cleaning campaign at Fortkochi to promote awareness among students and people about the need of environmental protection and sustainability. Distributed midday lunches to people in need who are alone and sitting in the streets.

- **Skill Development Sessions**

Seminars and workshops are conducted with the participation of eminent persons from different fields in the retail industry for the skill development of the students.

- **Entrepreneurial Activities**

Our department actively fosters a spirit of innovation and entrepreneurship among students through a range of entrepreneurial activities. These initiatives encourage students to identify market opportunities, develop innovative solutions, and transform ideas into viable business ventures.

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT





B.VOC.(HONOURS) TRAVEL AND TOURISM

The B.Voc.(Honours) in Travel and Tourism is a four-year undergraduate programme designed to equip students with practical skills and industry-oriented knowledge required for the dynamic tourism and hospitality sector. The course blends academic learning with hands-on training to create professionals who are well-prepared for careers in travel agencies, tour operations, airlines, hotels, event management, and government tourism departments. With a strong focus on employability, the programme bridges the gap between education and industry by emphasizing skill development, entrepreneurship, and real-world experiences through internships and field visits.

HIGHLIGHTS

1. Skill-based curriculum aligned with industry requirements.
2. Opportunities for On-the-Job Training (OJT) and Internship every academic year.
3. Industry collaborations for internships, mentoring, and placements.
4. Exposure to real-time tourism operations through field trips and study tours.
5. Courses on soft skills, communication, and customer service enhancement.
6. Emphasis on entrepreneurship and sustainable tourism practices.
7. Career support and placement assistance in tourism and related sectors.

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT





B.VOC.(HONOURS) MEDICAL AND PSYCHIATRIC SOCIAL WORK

The B.Voc.(Honours) in Medical and Psychiatric Social Work is designed to equip students with the essential skills and knowledge required to address the complex needs of individuals facing medical and psychiatric challenges. This programme typically emphasizes a blend of theoretical learning and practical experience, allowing students to engage directly with patients in various healthcare settings. Students learn about psychosocial assessments, therapeutic interventions, and care coordination, which are crucial for supporting patients' mental health and well-being. The curriculum often includes courses on psychology, psychiatry, social work, preparing graduates to work effectively within multidisciplinary teams in hospitals, clinics, and community health organizations. By focusing on both medical and psychiatric aspects of social work, this programme aims to produce professionals who can advocate for patient rights, promote mental health awareness, and facilitate access to necessary services for vulnerable populations.

HIGHLIGHTS

1. Comprehensive Curriculum

The programme offers a well-rounded curriculum that covers essential topics such as mental health, medical and psychiatric social work practices, therapeutic interventions, and psychosocial assessments.

2. Practical Training Opportunities

Hands-on training through field placements in hospitals, NGO's, rehabilitation and community health settings.

3. Focus on Mental Health Issues

The programme emphasizes the importance of understanding various mental health disorders and their impact on individuals and families.

4. Interdisciplinary Approach

The curriculum encourages collaboration with other healthcare professionals including doctors, nurses, and psychologists.

5. Emphasis on Ethical Practice

Ethical considerations are a core component of the programme, preparing students to navigate complex moral dilemmas they may encounter in their professional practice.

6. Development of Skills

Effective communication is vital in social work; therefore, the programme includes training in counseling techniques, active listening, and advocacy skills. These competencies enable students to engage meaningfully with clients and support them through challenging situations.

7. Career Opportunities

Diverse career opportunities available to them in various settings such as hospitals, rehabilitation centers, mental health clinics, non-profit organizations, and government agencies focused on health services.

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT





B.VOC.(HONOURS) FITNESS MANAGEMENT AND PERSONAL TRAINING

The B.Voc.(Honours) in Fitness Management and Personal Training is a dynamic and industry-driven undergraduate programme offered by St. Albert's College (Autonomous), Ernakulam. Designed to meet the growing demand for qualified professionals in the health, fitness, and wellness sectors, this programme combines theoretical knowledge with practical expertise, empowering students to excel as personal trainers, fitness consultants, wellness coaches, gym managers, fitness educators, yoga instructors and fitness entrepreneurs. The programme also lays a solid foundation for those who wish to pursue higher studies or specialize in fields like sports science, sports nutrition, or strength and conditioning.

Structured under the National Skills Qualifications Framework (NSQF), the programme follows a multi-exit model with certifications after each year, making it flexible and career-oriented. With a focus on anatomy, exercise physiology, kinesiology, strength and conditioning, personal training techniques, injury prevention, sports performance, fitness entrepreneurship, fitness assessment, rehabilitation, and nutrition, the curriculum ensures students gain a comprehensive understanding of the human body and fitness science.

In addition to academic instruction, students engage in hands-on training, internships, workshops, industry interaction, and community outreach programmes. This holistic approach nurtures not only technical competence but also leadership, communication, and entrepreneurial skills, equipping graduates to thrive in diverse fitness-related career paths or pursue higher education in allied domains.

HIGHLIGHTS

1. Scientific Understanding of Human Movement

Core subjects in anatomy, physiology, kinesiology, and biomechanics provide a strong foundation in movement science.

2. Skill-Based Practical Learning

Hands-on training in exercise techniques, fitness assessments, and programme design tailored to various population groups.

3. Nutrition and Lifestyle Integration

Focus on applied nutrition, dietary strategies, and wellness planning to support long-term health and fitness outcomes.

4. Injury Prevention and Safe Training

Introduction to corrective exercises and basic rehabilitation techniques to promote injury-free, client-safe fitness practices.

5. Client Assessment and Personal Training

Training in fitness screening, goal setting, and personalized programme planning for both individual and group clients.

6. Incorporation of Mind-Body Practices

Yoga, mindfulness, and stress-reduction techniques are integrated to promote holistic physical and mental well-being.

7. Use of Modern Fitness Tools and Technology

Exposure to digital fitness tools, wearables, and advanced gym equipment used in today's professional training environments.

8. Ethics, Communication, and Professional Conduct

Development of soft skills, communication strategies, and ethical practices for effective client interaction and industry readiness.

9. Real-World Experience through Projects and Internships

Practical exposure through fieldwork, community outreach, and internships with fitness centers, wellness clinics, and allied industries.

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT





B.VOC.(HONOURS) SPORTS NUTRITION AND PHYSIOTHERAPY

The B.Voc.(Honours) Sports Nutrition and Physiotherapy programme is a comprehensive four-year undergraduate degree that combines theoretical knowledge with practical experience to prepare students for careers in sports nutrition and rehabilitation. This programme provides students with a deep understanding of Sports Nutrition, Exercise Therapy, Clinical and Public Nutrition, enabling them to work with athletes, individuals, and teams to improve performance, prevent injuries, and promote overall health and well-being.

Through this programme, students develop expertise in Nutrition, Dietetics, Fitness, and Sports Injury Management. They gain knowledge about the role of nutrition in sports performance, including hydration. Additionally, students learn the principles and practices of sports and fitness, including assessment, diagnosis, and treatment of sports-related injuries.

Furthermore, students acquire skills in designing and implementing exercise programmes for health, fitness, and rehabilitation. By combining theoretical knowledge with practical experience, graduates of this programme are well-equipped to pursue careers in sports nutrition, public nutrition, fitness training and health coaching, making a positive impact on individuals and communities.

HIGHLIGHTS

- **Sports Nutritionist/Dietitian:** Expertise in creating personalized nutrition plans for athletes and individuals.
- **Diet Planning:** Customized diet plans for health, wellness, and clinical needs.
- **Exercise Therapy:** Application of exercise principles for health, fitness, and rehabilitation.
- **Sports Injury Prevention and Management:** Strategies for preventing and managing sports-related injuries.
- **Health and Fitness Training:** Training programmes for enhancing overall health and fitness.

Practical Experience

- Internship in sports nutrition and sports injury management settings.
- Practical experience with various techniques and equipment related with fitness and physical therapy.
- Field Visits: Exposure to real-world settings and applications.
- Practicals: Hands-on learning experiences to reinforce theoretical learning.

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B.VOC.(HONOURS) COMMERCIAL AQUACULTURE

B.Voc.(Honours) Commercial Aquaculture programme is designed to develop entrepreneurially oriented aquaculture graduates with an in depth expertise in the pragmatic and academic skills related to aquatic ecology and fishery biology, freshwater aquaculture, brackishwater aquaculture, mariculture, culture of ornamental fishes, technological aspects of fish capture, hatchery technology, aquaculture nutrition, soil and water quality management, microbiology and fish pathology, processing technology and value addition, aquaculture engineering and biotechnology, aquaculture entrepreneurship and development planning. A unique activity of the programme is the participation of the students in a one month long On the Job Training where the students get exposed to fish hatcheries and sea food processing plants across the state and beyond which will provide them with practical experience and hands on training. Thus the four year degree programme provides a mix of a broad science background and applied hands-on and technical skills.

HIGHLIGHTS

1. Comprehensive Curriculum

The programme helps the students to demonstrate comprehensive professional knowledge and to gain expertise in economically viable and environmentally sustainable skills and techniques in aquaculture practices.

2. Practical Training opportunities

As part of the curriculum the students undergo training in an ornamental fish hatchery where they get an in depth exposure to hatchery technology of freshwater ornamental and food fishes. The fish / shrimp farm enables the students to have a first hand experience in the culture of fishes and shrimps as well as interact with the farmers to have an understanding of the socio-economic conditions and undertake environmental impact studies in the region.

3. Development of professional skills

Basic knowledge in the biology of aquatic organisms including taxonomy, physiology, anatomy along with the application of biotechnology and microbiology in the processing of seafood products.

4. Build Entrepreneurship Skills

Implement concepts and good management practices for culture and capture fisheries in a sustainable way either as an employee or at the level of an entrepreneur and install/establish different scientifically proven concepts to ensure profitability of own business.

5. Development of Research oriented activities

The proximity of Central Government Institutes like CMFRI, NIO, CIFNET, NIPHATT and CIFT enable the students to use the excellent library facilities as well as the assistance of scientists and technical staff of these institutes to broaden their horizon of knowledge in the subject and pursue their research interests.

6. Career Opportunities

The field of aquaculture offers a multitude of career opportunities, and B Voc Commercial Aquaculture graduates can find themselves in demand in various sectors of the aquaculture industry and beyond.

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B.VOC.(HONOURS) RENEWABLE ENERGY

The curriculum for B.Voc.(Honours) Renewable Energy programme has been developed with the involvement of industry. The syllabus consists of general education components and skill components. The skill components include core courses, project, internship, one month On – the –Job Training (OJT) for students. The students of the department execute their project, major project and the on job training as part of the curriculum as internship in various renewable energy based organizations and companies.

Students on completion of the first year and second year will be awarded a Diploma Certificate and an Advanced Diploma Certificate in Renewable Energy respectively. Those who complete the third year, will be awarded B.Voc Degree in Renewable Energy and by the completion of fourth year B.Voc.(Honours) in Renewable Energy. The department also conducts various training programmes, seminars /webinars/workshops to keep the students updated about the latest developments in the field and promotes student participation in subject oriented academic conferences and workshops. The department has active MoU's with Color Guard Solar, Albertian Institute of Science & Technology (AISAT), Renewable Energy Promotion Industrial Co-operative Society (REPCOS)Ltd. Palladium, the club Pvt. Ltd., Mithradham Renewable Energy Centre and St. Aloysius College(Deemed to be University). In addition, various academic extension activities and social outreach activities are included to make the students in theoretical and practical aspects of renewable energy technologies, energy conservation and management.

Give the current climate change and scarcity of fossil fuels, the field of energy management offers significant challenges and opportunities. The programme exhibits its uniqueness, fostering the much sought- after leadership skills through the energy management courses. The internship training as part of the programme which enables the students to tackle practical problems of design, development and deployment in the industry , pursue academics and become frontiers in research. The programme's objective is to provide skilled human resources to meet the challenges of the energy sector.

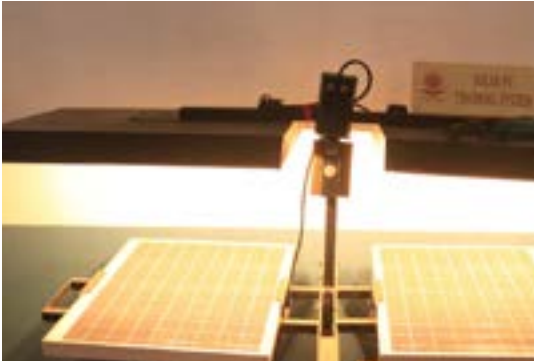
HIGHLIGHTS

- Solar site inspection using softwares
- Renewable energy business analysis
- Solar plant & wind mill designing projects
- Adherence to sustainable development goals
- Hands on training in solar & wind mill installation sites
- Unique scholarship for vocational studies
- Excellent placement opportunities
- Renewable Energy Popularization Programmes

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT





B.VOC.(HONOURS) SOFTWARE DEVELOPMENT

Empowering Industry-Ready Tech Talent

The B.Voc.(Honours) in Software Development is a unique and industry-driven undergraduate degree programme designed to bridge the gap between academic learning and practical skills. This programme designed to equip students with the practical skills and theoretical foundation required to build a career in the fast-evolving software industry. This programme emphasizes a balance between classroom learning and industry-relevant hands-on experience in real-world software environments. Throughout the course, students engage in project-based learning and internships that simulate industry scenarios, helping them develop problem-solving abilities, logical thinking, and collaborative skills. The curriculum typically includes subjects such as computer programming, database management, web technologies, data structures, and mobile application development, preparing graduates to meet the current demands of the tech industry.

By integrating vocational training with academic rigor, this programme aims to produce industry-ready professionals who are capable of contributing to software development teams, supporting digital innovation, and adapting to emerging technologies. Graduates are well-positioned to pursue careers in software development, IT support, system analysis, or continue their education in advanced computing fields.

HIGHLIGHTS

1. Comprehensive Curriculum

The programme offers a robust curriculum covering essential areas such as programming languages (Python, Java, C++), data structures, software engineering, web development, mobile application development, and cloud computing.

2. Practical Training Opportunities

Students undergo hands-on training through internships and on-the-job training (OJT) in software companies, tech startups, and IT departments of various organizations.

3. Focus on Industry Trends

The programme keeps pace with evolving trends in technology, including agile methodologies,

DevOps practices, and current software development frameworks.

4. Interdisciplinary Approach

Encourages integration with fields such as data science, cybersecurity, and UI/UX design to build well-rounded software professionals.

5. Emphasis on Ethical Practice

Covers ethical considerations in software development including data privacy, intellectual property, and responsible AI use.

6. Development of Skills

Focuses on key skills including problem-solving, algorithmic thinking, version control systems (e.g., Git), teamwork, and communication—all essential for software development teams.

7. Career Opportunities

Graduates can explore a variety of roles such as software developer, front-end/back-end developer, mobile app developer, QA tester, system analyst, and junior DevOps engineer in IT companies, government agencies, and startups.

COLLABORATION AND PLACEMENT



MAJOR ACTIVITIES OF THE DEPARTMENT



INTERNATIONAL COLLABORATORS OF THE COLLEGE



*University of Makeni
Northern Province,
Sierra Leone*



*Providence University
Taichung City, Taiwan*



*ICES, Catholic University of Vendée,
La Roche-sur-Yon, France*



*Catholic University of
Applied Sciences
Germany*



**Katholische
Stiftungshochschule
München**
University of Applied Sciences

*Katholische
Stiftungshochschule
München,
Germany*



**Université Catholique de l'Ouest
France**



**BREST
BUSINESS
SCHOOL**

France



NB: The Prospectus is subject to change as per the decisions of the Governing Body of St. Albert's College (Autonomous), MG University, Kottayam and Kerala State Higher Education Council

Admission Helpline: 8330887774 | 8330887775 | 8330887772

Please note: Contact helpline numbers for any clarifications regarding admissions.

Time: 8:00 am to 5:00 pm