

AREAS OF STUDY

1. General English

The students learn to pronounce, read and write. They acquire their knowledge of fundamental grammatical structures and functions. They are taught to focus on understanding the gist, the main points, look for detail or specific information, and deduce the meaning.

2. Spoken English

The students are taught to be able to converse on different topics. The students learn to understand spoken language. Spoken skills will be further enhanced with the help of reading assignments and giving students oral tasks based on the reading material. The students are offered adapted/instructional reading material and are encouraged to learn to use different strategies for different reading purposes: identifying the main points in a text, looking for detail, locating specific information in a text, understanding a text structure, etc.

Skills Development

Students are taught to develop their skills in

Listening:

- General comprehension (listening for gist, listening for detailed information, evaluating the importance of information).
- Lectures (identifying the topic and main themes, identifying relationships among major ideas, comprehending key information).

Speaking:

- Basic spoken skills like introducing oneself, talking about daily routine, likes & dislikes, opinions, matters of general interest, etc.
- Seminar skills (agreeing and disagreeing, clarifying, questioning, concluding).
- Presentation skills (introductions and stating the purpose, signposting, highlighting key points, summaries, conclusions).

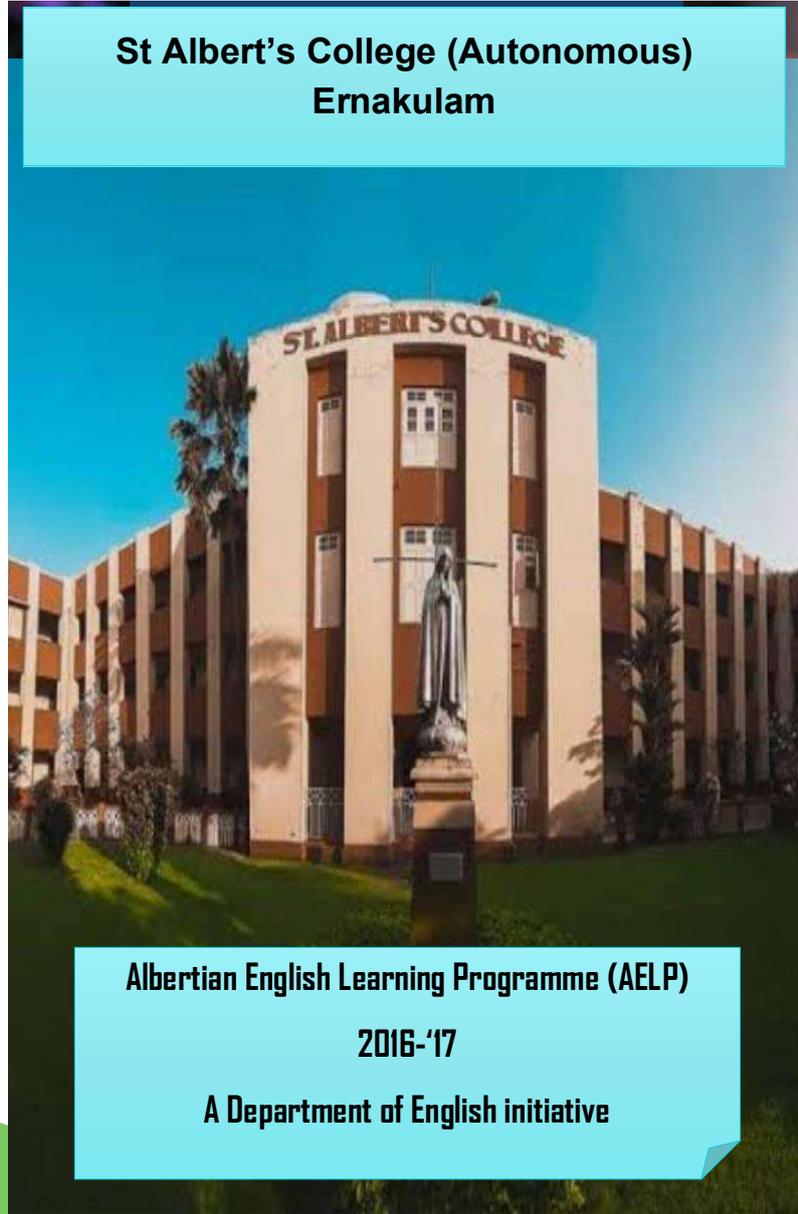
Reading:

Skimming, scanning, detailed reading, guessing unknown words from context, understanding text organization, recognizing argument and counter-argument; distinguishing between main information and supporting detail, fact and opinion, hypothesis versus evidence; summarizing and note-taking.

Writing:

The students are expected to learn to produce written texts of various types: formal / informal / transactional letters, argumentative essays (expressing opinions, for and against), narration (story writing), memoranda and notes.

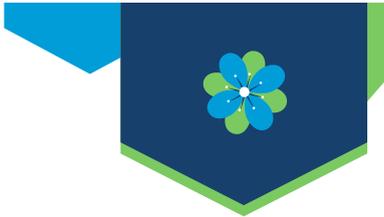
St Albert's College (Autonomous) Ernakulam



Albertian English Learning Programme (AELP)

2016-'17

A Department of English initiative



Albertian English Learning Programme (AELP)

The AELP is a compulsory certificate course in English for the first year undergraduate students of the college. The aim of the course is to acquaint the learners with the English language, especially the spoken component. The students are divided into three levels, namely, Advanced, Intermediate and Basic, based on a language proficiency screening test that involves spoken test and cloze analysis. The most unique feature of this course is the involvement of senior students who are proficient in English as student-tutors. At the end of the course, the learner is expected to make a public presentation.



Course Objectives (Cos)

After the completion of the course, the students are expected to:

- Develop speaking skills that enable them to use general, social and professional language.
- Be familiar with the Teaching Learning Materials (TLMs) provided for the students to learn pronunciation of the English sounds, to learn to read, write, and to know the fundamentals of English grammar and vocabulary.
- Develop reading skills that enable them to skim an adapted text for main idea, to scan an adapted text for specific information, and to interpret an adapted text for inferences.
- Develop the writing skills that enable them to respond to input applying information to a specified task, to elicit, to select, to summarize information in essays.
- Develop the listening skills that enable them to understand and apply specific information from the input;
- Develop the general capacity to a level that enables them to use English in their professional and academic environment.
- Be able to make effective presentations to an audience with self-confidence and fluent communication skills in English.



**St. Albert's College (Autonomous)
Ernakulam**

**The Albertian English Language Programme
An Initiative of
The Department of English**

PROGRAMME OVERVIEW (POs)

This course is designed for the first year undergraduate students learning English at different levels to acquire and develop the English language knowledge and skills. The course is defined within the Common Reference European Framework and is divided into Basic, Intermediate and Advanced levels.

Students will be divided into the three levels after conducting a Cloze test and Spoken Interview to grade their basic English language competency.

The aim of the syllabus is to prepare students to use English for their studies in college and consequently for their professional needs in real life and work. This preparatory course will further give the students the opportunity to **speak** on general topics, to communicate in formal environment and to understand texts on general topics.

The Albertian English Language Programme course incorporates 2 basic components:

1. General English
2. Spoken English

The course aims at developing a wide range of skills:

- Communication skills, especially spoken skills which cover communication situations.
- Language Development, which involves grammar and extensive vocabulary learning.
- Writing skills, which have a specific focus on literacy and short essays, memoranda, notes.
- Reading, which involves study of texts of topical relevance.
- Listening, which includes comprehension of gist and detailed information.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

The certificate course aims at developing a wide range of skills:

- **Communication skills:** To develop spoken skills which cover different communication situations, focusing on the **TEFR** guidelines. Importance is given to the spoken component of the LSRW skills.
- **Language Development:** To develop intrinsic understanding of the structure of language and this involves grammar and extensive vocabulary learning.
- **Reading Skills:** Ability to read critically and analytically texts of topical relevance.
- **Listening Skills:** The ability to comprehend the gist and also the detailed information from messages.
- **Academic Writing Skills:** The ability to write organized passages with specific focus on literacy and short essays, memoranda, notes leading to the development of academic/research writing effectively.

- **Presentation Skills:** To develop the learners' skills in making effective presentations on various topics that is of relevance.
- **Critical Thinking Skills:** To develop rational thinking skills by contemplating and discussing on the various issues that is around them and to react proactively about them. Group Discussions will be an effective platform for the same.

COURSE OBJECTIVES (COs)

The main objectives of the syllabus are:

- to develop the students' speaking skills to enable them to use general, social and professional language;
- to provide material for the students to learn pronunciation of the English sounds, to learn to read, write, and to know the fundamentals of English grammar and vocabulary;
- to develop the students' reading skills to enable them to skim an adapted text for main idea, to scan an adapted text for specific information, to interpret an adapted text for inferences;
- to develop the students' writing skills to enable them to respond to input applying information to a specified task, to elicit, to select, to summarize information in essays;
- to develop the students' listening skills to enable them to understand and apply specific information from the input;
- to develop the students' general capacity to a level that enables them to use English in their professional and academic environment.
- to develop self-confidence in students to make presentations in front of an audience.

Methods of assessment

Assessment is by coursework, which integrates the following:

- Oral interactions (including pair work)
- Individual and group oral presentations
- Written tests and tasks of various length (memoranda, notes)
- Essays
- Listening/ viewing
- Communicating the gist of simple reading passages
- Translation of simple texts

A measure of classroom participation, progress and motivation will account for the overall assessment. A final exam will comprise of an oral topic, listening comprehension, and an extract for rendering into English.

Main reading

This syllabus may be fulfilled on the basis of textbooks and training materials, original special supplementary materials adapted for the elementary level. The usage of up-to-date adapted materials will help students to obtain the necessary skills in reading, writing, listening and speaking.

Course Outline

The content of the English syllabus is based on preliminary testing and grouping the students into three streams: Basic, Intermediate and Advanced levels. This approach helps students in the lower-level groups to achieve the needed competence and students in the more advanced groups to perfect their knowledge of English.

AREAS OF STUDY

1. General English

The students learn to pronounce, read and write. They acquire their knowledge of fundamental grammatical structures and functions (e.g. sentence types, tenses, voice, parts of speech, word order, expressing possibility, obligation, necessity, prohibition, criticism; expressing preferences, making assumptions; asking for/ refusing/giving permission; making offers, suggestions, etc.) They acquire their fundamental vocabulary to fulfill the above mentioned functions in roles, topics and discussions. Listening texts include monologues and interacting speakers. They are taught to focus on understanding the gist, the main points, look for detail or specific information, and deduce the meaning.

2. Spoken English

The students are taught to be able to converse on different topics (people, jobs, places to visit, festivals/celebrations, disasters/accidents, eating habits, sports/hobbies, environment, education, entertainment, transport, crime, etc.). The students learn to understand spoken language.

Spoken skills will be further enhanced with the help of reading assignments and giving students oral tasks based on the reading material. The students are offered adapted/instructional reading material and are encouraged to learn to use different strategies for different reading purposes: identifying the main points in a text, looking for detail, locating specific information in a text, understanding a text structure, etc.

The students' competence in these aspects is measured by their ability to demonstrate their communication skills in the key functional areas of

meetings, negotiations, telephoning and social English, as well as the ability to write memos, notes.

Skills Development

Students are taught to develop their skills in

Listening:

- General comprehension (listening for gist, listening for detailed information, evaluating the importance of information).
- Lectures (identifying the topic and main themes, identifying relationships among major ideas, comprehending key information).

Speaking:

- Basic spoken skills like introducing oneself, talking about daily routine, likes & dislikes, opinions, matters of general interest, etc.
- Seminar skills (agreeing and disagreeing, clarifying, questioning, concluding).
- Presentation skills (introductions and stating the purpose, signposting, highlighting key points, summaries, conclusions).

Reading:

Skimming, scanning, detailed reading, guessing unknown words from context, understanding text organization, recognizing argument and counter-argument; distinguishing between main information and supporting detail, fact and opinion, hypothesis versus evidence; summarizing and note-taking.

Writing:

The students are expected to learn to produce written texts of various types: formal / informal / transactional letters, argumentative essays (expressing opinions, for and against), narration (story writing), memoranda and notes.

- Essay content and structure (patterns of organization, paragraphing, discussion – argument/counter-argument, advantages and disadvantages, topic sentence and supporting ideas, coherence and cohesion, punctuation).
- Functions (generalization, definitions, exemplification, classification, comparison and contrast, cause and effect, process and procedure, interpretation of data).
- Style (passive constructions, avoiding verbosity)
- Punctuation

The students' competence in skills development is measured by their ability to understand and produce written and spoken language in an educational context, to perform the following academic tasks:

- speaking to colleagues and teachers
- reading and understanding written academic language
- writing assignments in an appropriate style for university study
- listening to and comprehending spoken language

Topics and activities (should include but may not only be restricted to)

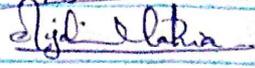
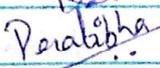
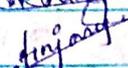
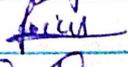
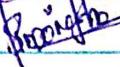
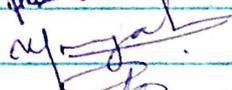
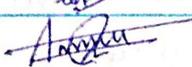
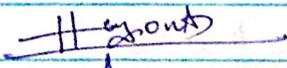
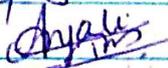
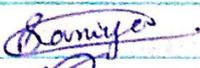
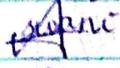
- Myself
- My family

- Likes and dislikes
- Opinion on various topics
- Meeting people. Making Contacts
- A city. Getting about town
- Our flat. Home life
- Travelling. Going abroad
- Going through Customs
- At a hotel
- Shopping
- Eating out
- Making a phone call
- A modern office
- Discussing business
- Interview Skills
- Memos, letters, reports, proposals
- Job applications, cover letter, resume
- Presentation Skills, GD Skills

Course Credits: 02

Course Hours: 30 hours

(Two days a week with 90 minutes of class each. Ten weeks of regular classes to wind up the Certificate Course.)

Sl. No.	Name	Signature
1.	Alex Thomas ✓	
2.	Anjali Nana	
3.	Anna Weni	
4.	Anuska Venu	
5.	Osabella Xavier	
6.	Sandra Joy ✓	
7.	Karye Rajivan	
8.	Diya M Prasad	
9.	Prati Gha. S	
10.	Catherina Akhina	
11.	Hirjaney Jolly	
12.	Mani Joice	
13.	Meenu Anna Mathai	
14.	Simona Johnny	
15.	Anjali M.P.	
16.	Maria Susmitha C.M	
17.	Secthal Joseph	
18.	Annu Wilson	
19.	Heyora Thomas	
20.	Anya Senikumar	
21.	Anjali T.M. ✓	
22.	Amala Fenny	
23.	Saniya M.C.	
24.	Ahira Unni	
25.	Aowani V. Venugopal	
26.	Nilise Stanly Aheushana O.G	
27.	Terese Aheushana	
28.	Annetha P.T.	
29.	Radhi. Sudesh	

Teacher -
Topic -

Benly..B
Human Rights Prior to 1945

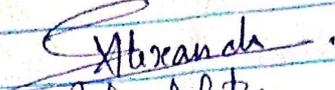
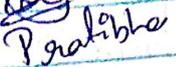
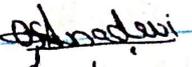
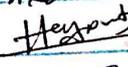
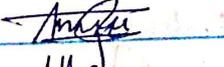
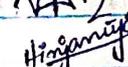
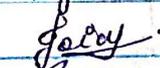
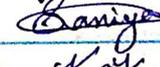
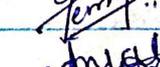
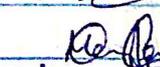
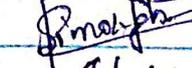
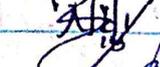
Sl. No.	Name	Signature
1	Alex Thomas	Alexander AT. Alex. Alexia
2	Anjali Maria	A. Analevi
3	Anna Devi O.S	A. Analevi
4	Anusree Venu	A. Analevi
5	Isabelle Xavier	A. Analevi
6	Sandra Joy	Sandra
7	Kavya Rajeevar	A. Analevi
8	Diya M. Prasad.	Diya Pratibha
9	Pratibha S.	Pratibha
10	Catherine Akhina	Akhina
11	Hirjany Jolly	Hirjany
12	Maria Joice PJ	Joice
13	Meenu Anna Mathai	Meenu
14	Simone Johnny	Simone
15	Anjali M.R.	Anjali
16	Maria Susmitha C.M	Maria
17	Seethal Joseph	Seethal
18	Anna Wilson Wilson	Anna
19	Heyona Thomas	Heyona
20	Ange Sanikumar	Ange
21	Anjali T.M.	Anjali
22	Amala Fenny	Fenny
23	Saniga M.C.	Saniga
24	Athira Unni	Athira
25	Aswani V. Venugopal	Aswani
26	Mithra Stanly	Mithra
27	Terese Stanly Dherishama O.G	Terese
28	Annitha P.T	Annitha
29	Radhika Sudesh	Radhika

Teacher - Benly B.
 Topper - C.M. Chester & UOHR.

Sl. No.	Name	Signature
1	Alex Thomas	<u>Alexander</u>
2	Anjali Maria	<u>Anjali</u>
3	Anna Devi O.S	
4	Anuska Venu	<u>Anuska</u>
5	Isabella Xavier	<u>Isabella</u>
6	Sandra Joy	
7	Kanya Rajeevan	
8	Diya M. Prasad.	<u>Diya</u>
9	Pratibha . S.	<u>Pratibha</u>
10	Catherine Akhina	<u>Catherine</u>
11	Hirjanu Tolly	<u>Hirjanu</u>
12	Maria Joice P.S	<u>Joice</u>
13	Meenu Anna Mathai	<u>Meenu</u>
14	Simons Johnny	<u>Simons</u>
15	Anjali M.R	
16	Maria Susmitha C.M.	
17	Suehal Joseph	<u>Suehal</u>
18	Annu Wilson	<u>Annu</u>
19	Heyona Thomas	<u>Heyona</u>
20	Anya Sarikumar	<u>Anya</u>
21	Anjali T.M.	<u>Anjali</u>
22	Annale Femy	<u>Annale</u>
23	Saranga .M.C	<u>Saranga</u>
24	Athira Anni	<u>Athira</u>
25	Aswani V. Venugopal.	<u>Aswani</u>
26	Nilasa Stanly	<u>Nilasa</u>
27	Teress Darsana O.G	<u>Teress</u>
28	Arumutha P.T.	<u>Arumutha</u>
29	Rachhi Sudesh.	<u>Rachhi</u>

Teacher -
Topic -

Bentley B
International Covenant on
Human Rights

Sr. No	Name	Signature
1	Alex Thomas	
2	Anjali Maria	
3	Isabella Xavier	
4	Anurutha P.T	
5	Diya	
6	Pratibha Pratibha .S	
7	Anusree Venu	
8	Anura Devi .O.S	
9	Sandra Joy	
10	Dryasasikumar	
11	Catherin Akhina	
12	Heyona Thomas	
13	Ammu Viboo	
14	Seethal Joseph	
15	Athira Unni	
16	Hinjancy jolly	
17	Maria Joice P.J	
18	Saniya .M.C	
19	Amala Fenny	
20	Anjali T.M	
21	Radhri. Sudesh	
22	Meenu Anna Mathai	
23	Simona Roboy	
24	Nilisa Stanley	
25	Aswani. N. Venugopal	
26		
27		
28		
29		

Teacher - Benly. B. 
 Topic - International Covenants of Human Rights

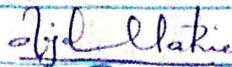
Sl. No	Name	Signature
1	Aijali Maria	Aijali Maria
2	Isabella Xavier	Isabella
3	Anneetha P.F	Anneetha
4	Diya	Diya
5	Pratibha Pratibha.S	Pratibha
6	Anusree Venu	Anusree
7	Anura Devi.O.S	Anura Devi
8	Sandra Joy	Sandra
9	Arya Sasi Kumar	Arya
10	Catherine Akhina	Catherine
11	Heyonathomas	Heyonathomas
12	Ammu Wilson	Ammu
13	Seethal Joseph	Seethal
14	Athira Unni	Athira
15	Hirjancy Jolly	Hirjancy
16	Maria Joice P.J	Maria
17	Saniya M.c	Saniya
18	Amala Femy	Amala
19	Anjali T.M	Anjali
20	Radhika Sudesh	Radhika
21	Keenu Anna Mathai	Keenu
22	Sivona Joby	Sivona
23	Nilisa Stanley	Nilisa
24	Aswani.V. Venugopal	Aswani
25	Alex Thomas	Alexander

Teacher - Adv. Raji Napoleon.
 Topic - Meaning and Importance of Human Rights
 Date - 23/1/17.

Sl. No	Name	Signature
1	Isabella xavier	
2	Arijali Maria	
3	Amrutha P.T	
4	Diya	
5	Pratibha Pratibha.S	
6	Aruna Devi.O.S	
7	Anusree Venu	
8	Sandya Joy	
9	Catherin Akhina	
10	Arya Sasikumari	
11	Ammu vijan	
12	Heyona Thomas	
13	Seethal Joseph	
14	Athira Unni	
15	Hinjancy Jolly	
16	Maria Joicey P.J	
17	Saniya.M.c	
18	Amala Feroz	
19	Arijali T.M	
20	Radhi.Sudesh	
21	Keenu Anna Mathai	
22	Sizana Johny	
23	Nilisa Stanly	
24	Aswani.V. Venugopal	
25	Alex Thomas.	

Faculty - Adv. Raju Napoleon.

Topic - Importance of Human Rights.
- Sources of Human Rights.

P.No	Name	Signature
1	Anjali Maria	
2	Isabella Xavier	Isabella
3	Anusha P.F	Isabella
4	Riya	Riya
5	Pratibha Pratibha.S	Pratibha
6	Anuna Devi O.S	Anuna
7	Anusree Venu	Anusree
8	Sandra Joy	Sandra
9	Aiya S.S. Sreema	Aiya
10	Hijana Thomas	Hijana
11	Ammu Wilson	Ammu
12	Sahal Joseph	Sahal
13	Catherin Akhina	Akhina
14	Athira Onni	Athira
15	Hinjancy Jolly	Hinjancy
16	Maria Joice P.J	Joice
17	Saniya M.C	Saniya
18	Amala Fenny	Fenny
19	Anjali T.M	anjali
20	Radhika Suresh	Radhika
21	Meenu Anna Mathai	Meenu
22	Simone Robby	Simone
23	Nilisa Stanly	Nilisa
24	Swani V. Venugopal	Swani
25	Alex Thomas	Alex

~~Deena~~

Family - Adv Deena Augustus

Topic - Preamble of Indian Constitution

Sl. No.	Name	Sign.
1	Sandra Joy	<u>Sandra</u>
2	Anusree Venu	<u>Anusree</u>
3	Aswina Devi.O.S	<u>Aswini</u>
4	Anjali Maria	<u>Anjali</u>
5	Isabella xavier	<u>Isabella</u>
6	Amutha P.T	<u>Amutha</u>
7	Alex Thomas	<u>Alexander</u>
8	Arja sasikuma v	<u>Arja</u>
9	Athira Onni	<u>Athira</u>
10	Anjali M.R	<u>Anjali</u>
11	Seethal Joseph	<u>Seethal</u>
12	Hinjancy Golly	<u>Hinjancy</u>
13	Catherio Akhina	<u>Catherio</u>
14	Maria Joice P.T	<u>Maria</u>
15	Aswani.V.Venugopal	<u>Aswani</u>
16	Nilisa Stanley	<u>Nilisa</u>
17	Meenu Anna Mathai	<u>Meenu</u>
18	Anjali T.M	<u>Anjali</u>
19		<u>Raj</u>

Faculty - Adv. Raje Rajalekshmi.

Topic - Fundamental Rights
- DPSP.

2016-2017

42

Sl. No.	Name	Sign.
1.	Sandua Joy	Sandua
2.	Amusree Venu	Amusree
3.	Aruna Devi. OS	Aruna
4.	Anjali Maria	Anjali
5.	Isabella xavier	Isabella
6.	Amutha P.T	Amutha
7.	Alex Thomas	Alexander
8.	Dithira Unni	Dithira
9.	Durga Sasikumar	Durga
10.	Seethal Joseph	Seethal
11.	Anjali. M.R	Anjali
12.	Hinjancy jolly	Hinjancy
13.	Catherin Akhina	Catherin
14.	Maria Joicey P.T	Joicey
15.	Aswani. V. Venugopal	Aswani
16.	Nelisa Stanley	Nelisa
17.	Meenu Anna. Mathai	Meenu
18.	Anjali T.M	Anjali

Faculty - Benly B

Topic - NHRE. (Power & functions)
Amnesty International
PUEL.

- | | | |
|-----|---------------------|------------------------------------|
| 1. | Heyona Thomas | Herson |
| 2. | Ammu Veloo | Ammu |
| 3. | Isabella Xavier | Amma
Amma |
| 4. | Annutha P.T | Amma |
| 5. | Rachhi Redesh | Pa... |
| 6. | Anya Sasikumar | Amma |
| 7. | Anjali M.R | Amma |
| 8. | Seethal Joseph | Amma |
| 9. | Nilisa Stanley | Amma |
| 10. | Catherine Athina | Amma |
| 11. | Simone Johnny | Amma |
| 12. | Hirjaney Golly | Amma |
| 13. | Athira Cloni | Amma |
| 14. | Amala Jenuj | Amma |
| 15. | Maria Joicey P.T | Amma |
| 16. | Meenu Anna Mathai | Amma |
| 17. | Diya M. Prasad | Amma |
| 18. | P. Prathiba S | Prathiba |
| 19. | Sanya M.C | Prathiba |
| 20. | Anjali Maria | Prathiba |
| 21. | Aruna Devi O.S | Prathiba |
| 22. | Anusree Venu | Prathiba |
| 22. | Anjali T.M | Prathiba |
| 23. | Aswani V. Venugopal | Prathiba |

Faculty - Benly B

Topic - State and Human Rights
(Role of State on Human Rights
Protections)

2016-2017

40

Sl No	Name	Sign
1	Anjali T.M	Anjali
2	Anjali M.R	Anjali
3	Meenu Anna Mathai	Meenu
4	Alex Thomas	Alex
5	Sandra Jay	Sandra
6	Isabella Xavier	Isabella
7	Anjali Maria	Anjali
8	Anushka P.P	Anushka
9	Catherin Akhina	Catherin
10	Hirjancy Jolly	Hirjancy
11	Seethal Joseph	Seethal
12	Arya Sasikumari	Arya
13	Athira Unni	Athira
14	Nilisa Stanley	Nilisa
15	Maria Joice P.J	Maria
16	Aswani.V.Venugopal	Aswani
17	Aruna Devi.D.S	Aruna
18	Anusree Venu	Anusree

Faculty - Linda George

Topic - Kinds of Human Rights
- Children and Human Rights

1.	Keyona Thomas	✓	Hayana
2.	Abanvi Wilson	✓	
3.	Isabella Xavier	✓	Abanvi
4.	Amrutha P.T.	✓	Abanvi
5.	Radhi Sudeesh	✓	Abanvi
6.	Anya Sasikumar.	✓	Abanvi
7.	Anjali M.R	✓	Abanvi
8.	Seethal Joseph.	✓	Abanvi
9.	Nilisa Stanly	✓	Abanvi
10.	Catherina Akhena	✓	Abanvi
11.	Simona Johnny	✓	Abanvi
12.	Hirpanny Tolly	✓	Abanvi
13.	Athura Unni	✓	Abanvi
14.	Amala Femi	✓	Abanvi
15.	Maria Geicy P.J	✓	Abanvi
16.	Maanu Anna Mathai	✓	Abanvi
17.	Diya M. Prasad	✓	Abanvi
18.	Prathibha S	✓	Prabha
19.	Saniya M.C	✓	Saniya
20.	Anjali Maria	✓	
21.	Aruna Devi O.S	✓	Abanvi
22.	Anusree Venu		Anusree
23.	Anjali G.M		Anjali
24.	Bswani V. Venugopal	✓	Bswani

Faculty - Benly B

Topic - Terrorism - a threat to Human Rights

- | | |
|-------------------------------|----------------------|
| 1. Heyona Thomas | Heyona |
| 2. Annu Wilson | Annu |
| 3. Isabella Xavier | Isabella |
| 4. Amrutha P.T. | Amrutha |
| 5. Roshni Sudesh | Roshni |
| 6. Anja Janikumar | Anja |
| 7. Anjali M.R. | Anjali |
| 8. Seetha Joseph. | Seetha |
| 9. Nilisha Stanley. | Nilisha |
| 10. Catherine Alchida | Catherine |
| 11. Simona Johnny. | Simona |
| 12. Hirjanu Golly | Hirjanu |
| 13. Athira Anni | Athira |
| 14. Anala Jenny. | Anala |
| 15. Maria Joicey P.J | Maria |
| 16. Meenu Anna Mathai. | Meenu |
| 17. Diya M. Prasad. | Diya |
| 18. Prathiba S.
PRATHIBA S | Prathiba |
| 19. Saruja M.C | Saruja |
| 20. Anjali Maria. | Anjali |
| 21. Aruna Devi O.S. | Aruna |
| 22. Anusree Venu | Anusree |
| 23. Anjali T.M | Anjali |
| 24. Aswani V Venugopal | Aswani |

Sauldy - Benly B.

Topic - Women and Human Rights
 - Child and Human Rights.



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CERTIFICATE PROGRAMME

CPHRT- Foundation Course on Human Rights

Syllabus

Module 1- Conceptual Background and Framework

Human Rights prior to 1945

UN Charter and UDHR

International Covenants on Human Rights (5 Hours)

Module II- Meaning and Definition of Human Rights

Nature, Importance and characteristics of Human Rights

Bases and sources of Human Rights

Kinds of Human Rights (7 Hours)

Module III- Human Rights in India

Constitutional Provisions (Preamble, Fundamental Rights and DPSP)

National Human Rights Commission (NHRC)

Human Rights Movements (Amnesty International and PUCL) (5 Hours)

Module IV- Challenges to Human Rights

State and Human Rights

Human Rights and Terrorism

Human Rights and Marginalized groups (Dalits, Women and Children) (8 Hours)

Moot Court Training Sessions (5 Hours)

ST. ALBERT'S COLLEGE, ERNAKULAM

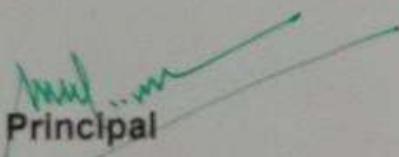
Register No : 16015

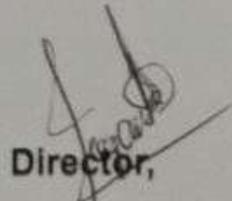


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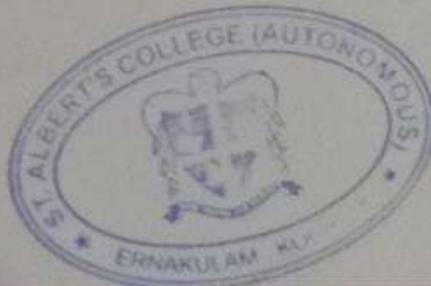
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APPROVED BY MAHATMA GANDHI UNIVERSITY, KOTTAYAM

This is to certify thatHEYONA THOMAS.....
student of BA ECONOMICS, St. Albert's College, Ernakulam has attended
the UGC sponsored Human Rights Foundation Course under the
scheme of Human Rights Education (UGC XII plan), conducted by the
Department of Economics for the academic year 2016-17. He/She is
awarded withB..... grade for the examination held on 15th March,
2017.


Principal
St. Albert's College
Ernakulam


Director,
College Development Council
Mahatma Gandhi University
Kottayam

Ernakulam
18/12/2017



SACE/149/2017

2016-17.

List of Students Enrolled

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Sl. No.	Department	Name.
1.	English	Alex Thomas.
2.	"	Anjali Maria
3.	"	Shuna Devi
4.	"	Anusree Venu.
5.	"	Isabella Xavier.
6.	"	Saraha Joy
7.	"	Kavya Rajeevan
8.	"	Diya M Prasad
9.	"	PratiGha. S
10.	Economics.	Catherine Akhina
11.	"	Hirjany Jolly
12.	"	Maria Joice P.J
13.	"	Menu Anna Mathan
14.	"	Semona Johnny
15.	"	Anjali Maria R
16.	"	Maria Sumitha G.H
17.	"	Seethal Joseph
18.	"	Annu Wilson Wilson
19.	"	Heyana Thomas
20.	"	Anya Sasi Kumar
21.	"	Anjali T. M
22.	"	Amala Femi
23.	"	Saniya M.C
24.	"	Athira Anni
25.	"	Akshami V. Venugopal.
26.	"	Abilisa Stanley
27.	"	Teresa Abilisa ^{Abilisa} J. O. G
28.	English	Amintha P.T.
29.	Economics	Radhika Sudesh.
30.		