



# St. Albert's College (Autonomous)

## DESCRIPTIVE STATISTICS

### I. Course Instructor

Name	Sem, Programme & Batch	Email
Ms. Amritha K Madhav	Sem I BSc ,2018-19	amrithakmadhav555@gmail.com

### II. Duration of Course:

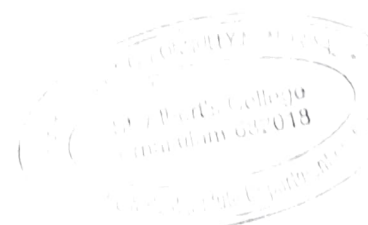
No	Activity	Duration
1	Contact hours	69(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	75
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

### III. Course Objectives:

- Give an insight to the students in the area of different type of data and its collection.
- To give the concepts of statistical population and sample.
- Describe and explain data graphics- box plot and ogives.
- Describe central tendency, dispersion, skewness and kurtosis.
- Give an idea about the concept of Index numbers.

### IV. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions etc.



## Topics

## Session No & Date(s)

## Methodology and Duration

These are the topics to be covered in the modules

Statistics as collected facts and figures and science for extracting information from data

20/06/2018 to

Class exercises

Concepts of a statistical population and sample.

17/07/2018

Lectures

Different types of characteristics and data- qualitative and quantitative, cross sectional and time series, discrete and continuous, frequency and non frequency. Different types of scale- nominal and ordinal, ratio and interval

Illustrations with examples.

Collection of data- census and sampling.

Different types of random samples- simple random sample, systematic, stratified and cluster (description only)

Primary and secondary data, schedule and questionnaire.

Data collection by different methods- direct, using third parties, sending questionnaire, by mail/telephone

Classification and tabulation- one way and two way classified data. Preparation of frequency distribution. Relative frequency and cumulative frequency distributions,

18/07/2018 to

Lectures

Stem and leaf chart, line diagram, bar diagram, pie diagram, histogram, frequency polygon, frequency curve and ogive.

14/08/2018

Class Exercises

Averages- AM, Median, Mode, GM, HM, and weighted averages.

Quantiles- quartiles, deciles, percentiles. (Problems based on above topics)

Measures of absolute dispersion- Range, quartile deviation, mean deviation and standard deviation.

Class Exercises

Box plot, relative measures, C.V

29/08/2018 to

Lectures

Raw moments, Central moments and their inter relation.

Discussions

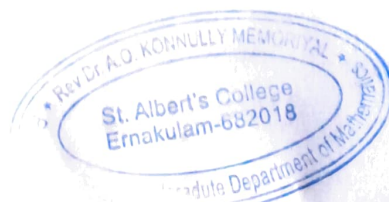
Combined mean and standard deviation

27/09/2018

Skewness- Pearson's, Bowley's and moment measures of skewness.

Kurtosis- percentile and moment measure of kurtosis. (Problems based on above topics)

*[Signature]*



Definition of index numbers. Price index numbers. Price index numbers as Simple (AM, GM) and weighted averages (AM) of price relatives. Laspayer's, Paasche's and Fishers index number.  
Time reversal and factor reversal test  
Cost of living index numbers family budget and aggregate expenditure methods. An introduction to whole sale price index and consumer price index.

Discussions

Lectures

Exercises

## V. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualization of basic concepts	1 Hour	Experiential Learning	1 <sup>st</sup> Week
Illustration of graphs and tables	5 Hours	Experiential learning	3 <sup>rd</sup> Week

## VI. Assignments and Seminars

### Assignments

The following Assignment needs to be submitted to Google Classroom. Both the assignments & presentation are individual assignments.

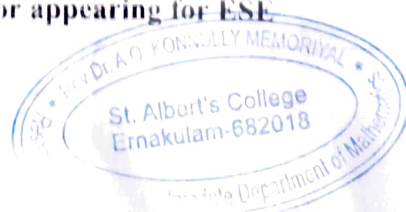
No	Topics	Activity	Submission Deadlines
Assignment 1	Assignment on given topic	Preparation of assignment	20 <sup>th</sup> July 2018 Submit the assignment before 27 <sup>th</sup> July 2018
Assignment 2	Assignment on given topic	Preparation of assignment	24 <sup>th</sup> September 2018 Submit the assignment before 1 <sup>st</sup> October 2018.

*Note: Failure to upload the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## VII. Attendance (one component in class participation):

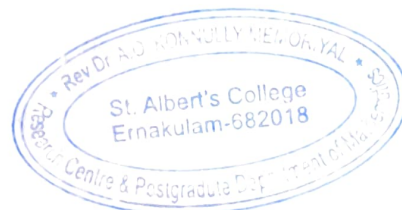
95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	

Not eligible for appearing for ESE



### VIII. Required reading:

1. Goon, A. M., Gupta M. K. and Dasgupta, B. (1986). Fundamentals of Statistics, Volume I, world press, Kolkata
2. Gupta, S. C. and Kapoor, V. K. (2002). Fundamentals of Mathematical Statistics, 11<sup>th</sup> edition, Sultan Chand and Sons.
3. R.S.N. Pillai, Bagavathi (2010). STATISTICS- Theory and Practice, S.Chand publications.
4. Medhi J. (2006). Statistical Methods, 2nd edition, New Age International Publishes.
5. Miller, I. and Miller, M. (2014). Mathematical Statistics, 8th edition, Pearson Education Inc..



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# St. Albert's College (Autonomous), Ernakulam

MATICMT0117: PARTIAL DIFFERENTIATION, MATRICES,  
TRIGONOMETRY AND NUMERICAL METHODS

## Course Instructor

Name	Sem, Programme & Batch	Email
Golda Mary Joseph, Divya Mary Daise S, Anju M.M, Mary Alphonsa	Sem 1, B.Sc(Complementary), 2018-2019	<a href="mailto:goldamary@alberts.edu.in">goldamary@alberts.edu.in</a> , <a href="mailto:divyamary@alberts.edu.in">divyamary@alberts.edu.in</a> , <a href="mailto:anjumm@alberts.edu.in">anjumm@alberts.edu.in</a> <a href="mailto:maryalphonsa@alberts.edu.in">maryalphonsa@alberts.edu.in</a>

## I. Duration of Course:

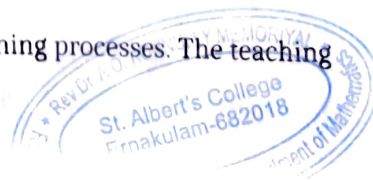
No	Activity	Duration
1	Contact hours	72(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	78
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- calculate partial derivatives of functions of several variables.
- calculate the rank of a matrix.
- compute summation of infinite series.
- solve system of equations using matrix method.
- determine the characteristic roots and characteristic vectors of a Matrix.
- analyse various numerical methods
- find roots of equations by numerical methods

## III. Course Delivery Plan

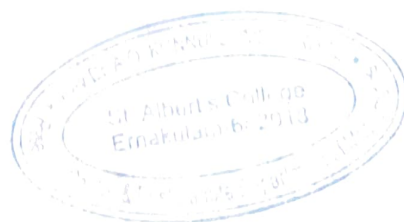
This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, etc.



Topics	Session No & Date(s)	Methodology and Duration
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These are the topics to be covered in the modules

<b>Partial Differentiation:</b> Functions of several variables (Definitions and simple graphs only), Partial derivatives, The Chain Rule.	20/06/2018 to 13/07/2018	Class exercises Lectures Discussions
<b>Matrices:</b> Rank of a Matrix, Elementary transformations of a matrix, Reduction to Normal form, Employment of only row (column) transformations, System of Linear Homogeneous Equations, Systems of linear non homogenous equations, Characteristic roots and characteristic vectors of a square matrix, Characteristic matrix and Characteristic equation of a matrix, Cayley-Hamilton theorem, Expression of the inverse of a nonsingular matrix A as a polynomial in A with scalar coefficients	16/07/2018 to 14/08/2018	Lectures, Discussions, Class exercises
<b>Trigonometry:</b> Expansions of $\sin n\theta$ , $\cos n\theta$ , $\tan n\theta$ , and hyperbolic functions, inverse circular and hyperbolic function, Separation into real and imaginary parts, Summation of infinite series based on $C + i S$ method	29/08/ 2018 to 29/09/2018	Lectures, Class exercises,
<b>Numerical Methods:</b> Bisection Method, Method of False position, Iteration Method, Newton - Raphson Method.	01/10/2018 to 26/10/2018	Lectures, Class exercises

## II. Innovative Learning Programmes

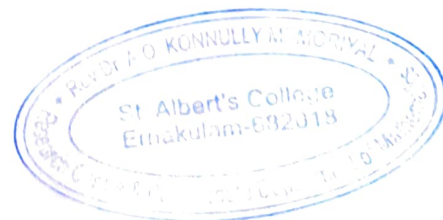
Name of Programme	Duration	Type	Proposed Time
Google search and know more about the 'circular and hyperbolic functions'	1 Hour	Self-Learning	1 <sup>st</sup> Week of September
Illustration of the examples of problems in Numerical methods	5 Hours	Experiential learning	1 <sup>st</sup> Week of October

## III. Assignments and Seminars

### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment 1	Assignment on given topic	Preparation of assignment	16 th July 2018	Submit the assignment before 23th July 2018
Assignment 2	Assignment on the given topic	Preparation of assignment	13 <sup>th</sup> August 2018	Submit the assignment before 30 th August 2018

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

IV. Attendance (one component in class participation):

90-100%	5
85-89%	4
80-84%	3
76-79%	2
<75	1-Not eligible for appearing for ESE

V. Required reading:

1. George B. Thomas, Jr: Thomas' Calculus 12th Edition, Pearson.
2. Shanthi Narayanan & P.K. Mittal, A Text Book of Matrices, S. Chand.
3. S. L. Loney—Plane Trigonometry Part—II, AITBS Publishers India, 2009.
4. S. S. Sastry: Introductory methods of Numerical Analysis, 4<sup>th</sup> Edition (Prentice Hall)





# St. Albert's College (Autonomous)

MM1CRT0117 FOUNDATION OF MATHEMATICS

## Course Instructor

Name	Sem, Programme & Batch	Email
Divya Mary Daise S, Jini Johny	Sem 1 BSc ,2018-19	<a href="mailto:divyamary@alberts.edu.in">divyamary@alberts.edu.in</a> , <a href="mailto:jinijohny@alberts.edu.in">jinijohny@alberts.edu.in</a>

## I. Duration of Course:

No	Activity	Duration
1	Contact hours	72(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	78
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- to explain the fundamental ideas of sets and functions
- to introduce basic logic
- to introduce basic Theory of Equations

## III. Course Delivery Plan



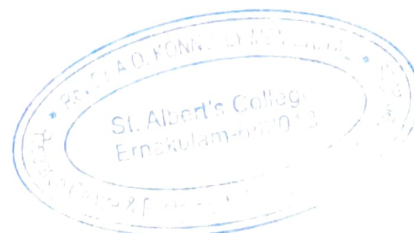


The teaching methods include lectures, discussions, assignments, Seminars etc.

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Basic logic: Propositional logic , Propositional equivalences, Predicates and quantifiers nested quantifiers, Rules of inference , Introduction to poofs	20/06/2018 TO 20/07/2018	Lectures, Discussions, Class exercises
Set theory: Sets, set operations, functions	23/07/2018 TO 10/08/2018	Lectures, Discussions, Class exercises
Relations: Relations and their properties, representing relations and equivalence relations, partial orderings	13/08/ 2018 TO 19/09/2018	Lectures, Class exercises,
Theory of equations: Roots of equations, Relations connecting the roots and coefficients of an equation, transformation of equations, Special cases, The cubic equation, The biquadratic equation, Character and the position of the roots of an equation, Some general theorems, Descartes's Rule of signs, Corollaries, Reciprocal equations	24/9/2018 TO 26/10/2018	Lectures, Class exercises

## II. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Drawing graphs of functions and	3 Hour	Experiential Learning	2 <sup>nd</sup> Week



understanding functions

easily

Illustrations with real life 3 Hours

examples of concepts

Experiential learning

3rd Week

### III. Assignments and Seminars

#### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment 1	Assignment on given topic	Preparation of assignment	2nd July, 2018	Submit the assignment before 13th July, 2018
Assignment 2	Assignment on given topic	Preparation of assignment	1st August, 2018	Submit the assignment before 13th August, 2018

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### IV. Attendance (one component in class participation):

>90% A

85-90% B

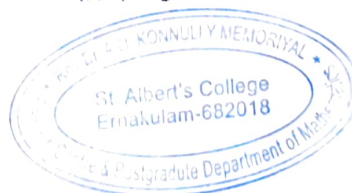
80-85% C

75-80% D

<75 E- Not eligible for appearing for ESE

### V. Required reading:

1. Lipschutz: Set Theory and related topics (Second Edition), Schaum Outline Series, Tata McGraw-Hill Publishing Company, New Delhi.
2. Graham Everest, Thomas Ward: An Introduction to Number Theory, , Springer





# St. Albert's College (Autonomous), Ernakulam

## MAT2CMT0117: INTEGRAL CALCULUS AND DIFFERENTIAL EQUATIONS

### Course Instructor

Name	Sem, Programme& Batch	Email
Golda Mary Joseph, Divya Mary Daise S, Anju M.M	Sem 2, B.Sc(Complementary), 2018- 2019	<a href="mailto:goldamary@alberts.edu.in">goldamary@alberts.edu.in</a> , <a href="mailto:divyamary@alberts.edu.in">divyamary@alberts.edu.in</a> <a href="mailto:anjumm@alberts.edu.in">anjumm@alberts.edu.in</a>

### I. Duration of Course:

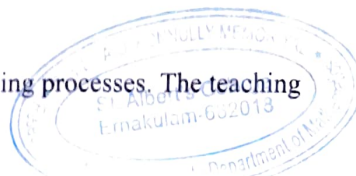
No	Activity	Duration
1	Contact hours	72(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	78
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

### II.Course Objectives:

- Find the area under a given curve, length of an arc of a curve when the equations are given in parametric and polar form.
- Find the area and volume by applying the techniques of double and triple integrals
- Obtain an integrating factor which may reduce a given differential equation into an exact one and eventually provide its solution.
- Describe the origin of partial differential equation and distinguish the integrals of first order linear partial differential equation into complete, general and singular integrals.
- Use Lagrange's method for solving the first order linear partial differential equation

### III. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, etc.



## Topics

These are the topics to be covered in the modules

Session No &  
Date(s)

Methodology and Duration

### **Integral Calculus:**

Volumes using Cross-Sections, Volumes using Cylindrical shells, Arc lengths, Areas of surfaces of Revolution.

26/11/2018 to  
14/12/2018

Class Exercises, Lectures, Discussions, Illustrations with examples

### **Multiple Integrals :**

Double and iterated integrals over rectangles, Double integrals over general regions, Area by double integration, Triple integrals in rectangular co-ordinates.

17/12/2018 to  
17/01/2019

Lectures, Discussions, Class exercises

### **Ordinary Differential Equations :**

Separable Variables, Exact Differential Equation, Equations reducible to exact form, Linear Equations, Solutions by Substitutions, Homogeneous equations and Bernoulli's Equations.

18/01/2019 to  
14/12/2019

Lectures, Class exercises

### **Partial Differential Equations :**

Surfaces and Curves in three dimensions, Solution of equations of the form

$$\frac{dx}{P} = \frac{dy}{Q} = \frac{dz}{R} . \text{ Origin of first order and}$$

second order partial differential equations, Linear equations of the first order, Lagrange's method.

08/02/2018 to  
09/03/2018

Lectures, Class exercises






## II. Innovative Learning Programmes

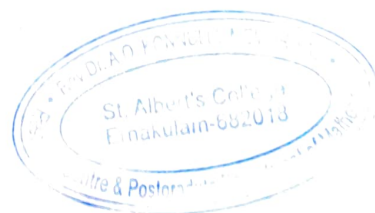
Name of Programme	Duration	Type	Proposed Time
Google search and know about the origin of partial differential equations	1 hour	Self-Learning	2 <sup>nd</sup> week of February
Illustration of the examples for finding the volume	5 Hours	Experiential learning	1 st week of December

## III. Assignments and Seminars

### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment 1	Assignment on given topic	Preparation of assignment	08/12/2017	Submit the assignment before the due date
Assignment 2	Assignment on the given topic	Preparation of assignment	12/01/2018	Submit the assignment before the due date
Assignment 3	Assignment on the given topic	Preparation of assignment	09/02/2018	Submit the assignment before the due date

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*



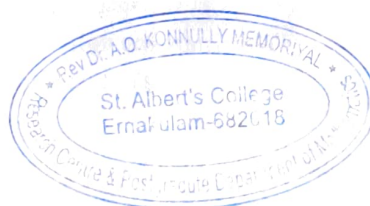


**IV. Attendance (one component in class participation):**

90-100%	5
85-89%	4
80-84%	3
76-79%	2
<75	Not eligible for appearing for ESE

**V. Required reading:**

1. George B. Thomas, Jr.: Thomas' Calculus 12<sup>th</sup> Edition, (Pearson).
2. A. H. Siddiqi, P. Manchanada : A first Course in Differential Equations with Applications (Macmillan India Ltd 2006)
3. Ian Sneddon : Elements of Partial Differential Equations ( Tata Mc Graw Hill )
4. Shanti Narayan, P. K. Mittal: Integral Calculus ( S. Chand & Company)
5. Differential Equations, E. Rukmangadachari, Pearson.
6. R. K. Ghosh, K. C. Maity – An introduction to Differential Equations, New Central Books.



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# St. Albert's College (Autonomous)

## PROBABILITY THEORY

### I. Course Instructor

Name

Ms. Amritha K Madhav

Sem, Programme & Batch

Sem 2 BSc, 2018-19

Email

amrithakmadhav555@gmail.com

### II. Duration of Course:

No	Activity	Duration
1	Contact hours	72 (Including assignments)
2	Assessment (CAE & ESE)	6
	Total	78
	Remedial Sessions/Peer Tutoring/Tutorials (need based & Optional)	6

### III. Course Objectives:

- Give a basic idea about probability and its important properties
- To describes about random variables and its properties
- To explain about bivariate random variables
- To introduce the concepts of correlation and regression
- Enable students to fit a curve, identify the regression equations etc
- Give the cognizance of scatter plot, Karl Pearson's correlation coefficient, Spearman rank correlation coefficient etc.

### IV. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, field based assignments etc.

Topics

Session No &  
Date(s)

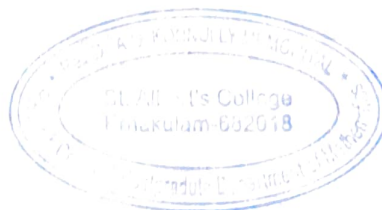
Methodology and  
Duration

Topics

Session No &  
Date(s)

Methodology and  
Duration

These are the topics to be covered in  
(the modules)



Random experiments, complements, union and intersection of events and their meaning

26/11/2018 to

Class exercises

Mutually exclusive, equally likely and independent events.

04/01/2019

Lectures

Classical, frequency and axiomatic

Discussions

approach of probability. Monotone

property, addition theorem (up to 3

events), Boole's inequality (finite case),

and other simple properties.

Conditional probability, multiplication

theorem (up to 3 events), independence of

events, total probability law, Baye's

theorem (problems based on above

topics)

Concepts of random variables- discrete

07/01/2019 to

Discussions

and continuous random variables.

Probability mass and density functions,

15/02/2019

Lectures

and cumulative distribution functions.

Evaluation of conditional and

Class Exercises

unconditional probabilities. Relation of

pmf/pdf with relative frequency, and cdf

with less than cumulative frequency

distribution.

Change of variables- methods of jacobian

and cumulative distribution function (one

variable case). Probability integral

transformation. (Problems based on above

topics)

Concept of two component random

18/02/2019 to

Discussions

vector. Bivariate probability mass and

density functions. Marginal and

08/03/2019

Lectures

conditional distributions. Independence of

bivariate random variables (Problems

based on above topics)

Class Exercises

Bivariate data, types of correlation.

11/03/2019 to

Discussions

Scatter diagram. Karl Pearson's

product-moment and Spearman's rank

02/04/2019

Lectures

correlation coefficients. Computation of

correlation coefficient from two-way

tables.

Class Exercises

Coefficient of determination. Regression

equations- fitting polynomial equations of

degree one and two; exponential curve,

power curve (problems based on above

topics)



## V. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Illustration of basic concepts of probability theory	4 Days	Experiential Learning	1 <sup>st</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	2 <sup>nd</sup> Week

## VI. Assignments and Seminars

### Assignments

The following Assignment needs to be submitted to Google Classroom. Both the assignments & presentation are individual assignments.

No	Topics	Activity	Submission Deadlines
Assignment 1	Assignment on given topic	Preparation of assignment	12 <sup>th</sup> December 2018 Submit the assignment before 20 <sup>th</sup> December 2018
Assignment 2	Assignment on given topic	Preparation of assignment	4 <sup>th</sup> February 2019 Submit the assignment before 11 <sup>th</sup> February 2019

*Note: Failure to upload the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## VII. Attendance (one component in class participation):

95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

## VIII. Required reading:

1. Gupta S. C. and Kapoor V. K. (2002). Fundamentals of Mathematical Statistics, 11th edition, Sultan Chand and Sons.
2. Hogg R. V., McKean J. W., and Craig A. T. (2014) Introduction to Mathematical Statistics,





6th edition, Pearson Education Inc.

3. R.S.N. Pillai, Bagavathi(2010). STATISTICS- Theory and Practice, S.Chand publications.

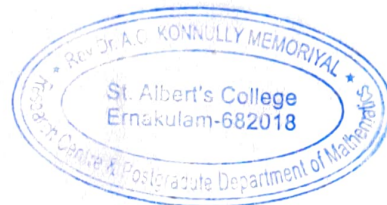
4. Medhi J.(2006). Statistical Methods, 2nd edition, New Age International Publishes.

5. Miller, I. and Miller, M.(2014). Mathematical Statistics, 8th edition, Pearson Education Inc..

6. Mood, A. M., Graybill, F.A. and Bose, F.A.(1974).Introduction to Theory of Statistics,

Oxford and IBH publishers.

7. Ross, S.(2003). A first comes in probability Pearson, Education Publishers, Delhi.



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# St. Albert's College (Autonomous)

MAT2CRT0117 ANALYTIC GEOMETRY, TRIGONOMETRY AND  
DIFFERENTIAL CALCULUS

## Course Instructor

Name	Sem, Programme & Batch	Email
Divya Mary Daise S	Sem 2 BSc ,2018-19	divyamary@alberts.edu.in

## I. Duration of Course:

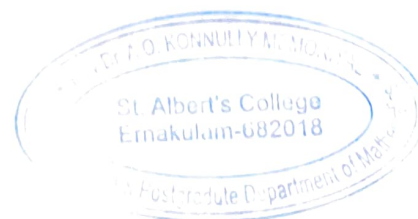
No	Activity	Duration
1	Contact hours	72(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	78
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- Introduce more ideas of conics;
- Introduce Circular and hyperbolic functions of a complex variable:

## III. Course Delivery Plan

The teaching methods include lectures, discussions, assignments, etc.



Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Conic sections: Tangents and Normals (cartesian and parametric form) of a conic, Orthoptic locus. Pole and Polar. Chord in terms of given points. Conjugate diameters of ellipse.	26/11/2018 TO 14/12/2018	Lectures, Discussions, Class exercises
Polar co-ordinates, polar equation of a line, polar equation of a circle and polar equation of a conic. Polar equations of tangent and normals, Chords of conic sections.	17/12/2018 TO 18/01/2019	Lectures, Discussions, Class exercises
Trigonometry: Circular and hyperbolic functions of a complex variable. Separation into real and imaginary parts. Factorisation. Summation of infinite series by C + i S method	21/01/2019 TO 15/02/2019	Lectures, Class exercises,
Differential Calculus: Successive differentiation and indeterminate forms	18/2/2019 TO 27/3/2019	Lectures, Class exercises

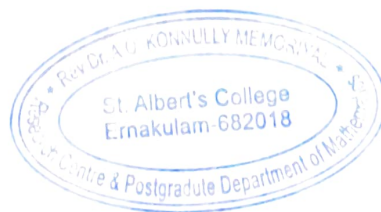
## II. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visual understanding of conics and related topics	3 Hour	Experiential Learning	2 <sup>nd</sup> Week
Visual understanding of trigonometric and hyperbolic ratios	3 Hours	Experiential learning	9 <sup>th</sup> Week

## III. Assignments and Seminars

### Assignments

No	Topics	Activity	Submission Deadlines
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Assignment 1	Assignment on given topic	Preparation of assignment	3rd December, 2018	Submit the assignment before 14th December, 2018
Assignment 2	Assignment on given topic	Preparation of assignment	1st January, 2019	Submit the assignment before 11th January, 2019

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

#### IV. Attendance (one component in class participation):

>90%	A
85-90%	B
80-85%	C
75-80%	D
<75	E- Not eligible for appearing for ESE

#### V. Required reading:

1. S.K. Stein – Calculus and analytic Geometry, (McGraw Hill)
2. P.K. Jain, Khalil Ahmed : Analytic geometry of two dimensions (2nd edition), New Age International Limited Publishers
3. Thomas and Finney : Calculus and analytic Geometry, Addison Wesley.



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# St. Albert's College (Autonomous)

## PROBABILITY DISTRIBUTIONS

Course Instructor Name	Sem, Programme & Batch	Email
Ms. Amrita K Madhav	Sem 3 BSc, 2018-19	

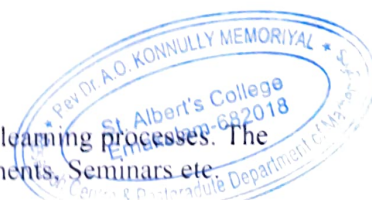
1. No	Duration of Course: Activity	Duration
1	Contact hours	68 (Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	74
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

### II. Course Objectives:

- The basic concepts like random variables and its expectation, mgf and characteristic functions.
- Understand Chebychev's inequality, Weak Law of Large Numbers- Bernoulli's and Chebychev's form and Central Limit Theorem
- Standard probability distributions like Uniform (discrete/continuous), Bernoulli, binomial, Poisson, geometric, hyper-geometric, exponential, gamma- one and two parameter(s), beta(type I and type II) and Normal distribution with all properties.
- Understand sampling distributions Chi-square, t, F distributions.

### III. Course Delivery Plan

  
This course is a course requiring lots of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.





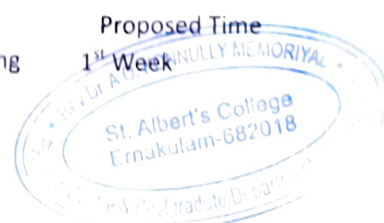
Topics	Session No & Date(s)	Methodology and Duration
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These are the topics to be covered in the modules

Expectation of random variables and their functions. Definition of - Raw moments, central moments and their interrelation, A.M, G.M, H.M, S.D, M.D., covariance, Pearson's correlation coefficient in terms of expectation.MGF and characteristic function and simple properties. Moments from mgf. (Problems based on these topics)	06/06/2018 TO 29/06/2018	Class exercises Lectures Discussions Illustration with examples
Uniform(discrete/continuous), Bernoulli, binomial, Poisson, geometric, hyper-geometric, exponential, gamma- one and two parameter(s),beta(type I and type II),- mean, variance, mgf, additive property, lack of memory property. Normal distribution with all properties.(Problems based on these topics).	02/07/2018 TO 30/07/2018	Lectures, Discussions, Class exercises
Chebychev's inequality, Weak Law of Large Numbers- Bernoulli's and Chebychev's form. Central Limit Theorem(Lindberg- Levy form with proof).(Problems based on these topics).	01/08/ 2018 TO 31/08/2018	GD, Lectures, Class exercises, Presentations by students
Concept of sampling from a probability distribution .i.i.d. observations. Concept of sampling distributions, Statistic(s) and standard error(s). Mean and variance of sample mean when sampling is from a finite population. Sampling distribution of mean and variance from normal distribution. Chi-square, t, F distributions and statistics following these distributions. Relation among Normal, Chi-square, t and F distributions.(Problems based on these topics)	03/09/2018 TO 19/09/2018	GD, Lectures, Class exercises

## 2. Innovative Learning Programmes

Name of Programme	Duration	Type
Visualisation of different research methods using videos	1 Hour	Experiential Learning





### 3. Assignments and Seminars

#### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment	Assignment on given topic	Preparation of assignment	29th July 2018	Submit the assignment to Google Classroom before 11.59 pm
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	<b>01/08/2018 to 10/08/2018</b>	Submit the report before 15th August

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### 4. Attendance (one component in class participation):

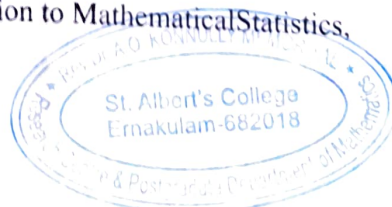
90-95%	4
85-90%	3
80-85%	2
75-80%	1

<75

**Not eligible for appearing for ESE**

### 5. Required reading:

1. Goon A. M., Gupta M. K., and Dasgupta B.(2005). Fundamentals of Statistics, Vol.II, 8th edition, World Press, Kolkatta.
2. Gupta S. C. and Kapoor V. K.(2002). Fundamentals of Mathematical Statistics, 11th edition, Sultan Chand and Sons.
3. Hogg R. V., McKean J. W., and Craig A. T.(2014). Introduction to Mathematical Statistics, 6th edition, Pearson Education Inc.





# St. Albert's College (Autonomous), Ernakulam

MAT3CMT011: Vector Calculus, Analytic Geometry and Abstract Algebra

## Course Instructor

Name	Sem, Programme & Batch	Email
Anju M.M, Jini Johny C.J, Mary Alphonsa	Sem 3 B.Sc(Complementary), 2018-2019	<a href="mailto:anjumm@alberts.edu.in">anjumm@alberts.edu.in</a> , <a href="mailto:jinijohny@alberts.edu.in">jinijohny@alberts.edu.in</a> <a href="mailto:maryalphonsa@alberts.edu.in">maryalphonsa@alberts.edu.in</a>

## I. Duration of Course:

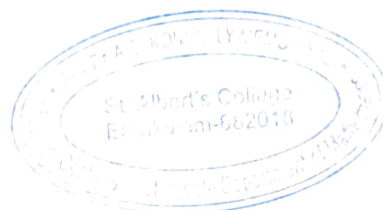
No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions Peer Tutoring Tutorials ( need based & Optional)	6

## II. Course Objectives:

- To know vector valued functions and operations on vectors
- To find derivatives of vector valued functions
- Familiar with divergence and curl
- To know Green's theorem, Stokes theorem and Divergence theorem
- Applying above theorems to evaluate volume and surface area.
- To Describe and classify different conics and their properties
- To familiar with group structure, subgroups, cyclic groups and permutation groups

## III. Course Delivery Plan

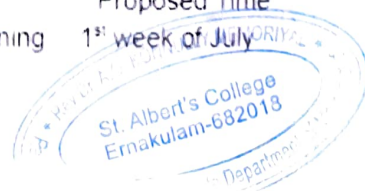
The teaching methods include lectures, discussions, assignments, etc



Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Curves in space and their tangents, Arc length in space, Curvature and Normal Vectors of a curve, Directional Derivatives and Gradient Vectors.	01/06/2018 to 02/07/2018	Class exercises, Discussions, Lectures
Line Integrals, Vector fields and line integrals: Work, Circulation and Flux. Path independence, Conservation Fields and Potential Functions, Green's theorem in Plane (Statement and problems only), Surface area and Surface integral, Stoke's theorem (Statement and Problems only), the Divergence theorem and a Unified theory (Statement and simple problems only). Polar coordinates, Conic sections, Conics in Polar coordinates.	03/07/2018 to 04/08/2018	Lectures, Discussions, Class exercises
	05/08/2018 to 30/08/2018	Lectures, Class exercises
Groups, Subgroups, Cyclic groups, Groups of Permutations, Homomorphism.	31/08/2018 to 30/09/2018	Lectures, Class exercises

## II. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Illustration of example of derivative of vector valued functions with videos	3 Hour	Experiential Learning	1 <sup>st</sup> week of July

Formation of conics 1 hour  
with videos

Experiential learning 1<sup>st</sup> week of Sep

### III. Assignments and Seminars

#### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment 1	Assignment on given topic	Preparation of assignment	09/07/2018	Submit the assignment before the due date
Assignment 2	Assignment on given topic	Preparation of assignment	20/08/2018	Submit the assignment before the due date

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*



IV. Attendance (one component in class participation):

>90%	A
85-90%	B
80-85%	C
75-80%	D

<75

E-Not eligible for appearing for ESE

V. Required reading:

1. George B. Thomas, Jr: Thomas' Calculus Twelfth Edition, Pearson.
2. John B Fraleigh – A First course in Abstract Algebra (Seventh Edition) A. H Siddiqi , P Manchanada : A first Course in Differential Equations with Applications ( Macmillan India Ltd 2006)
3. Harry F. Davis & Arthur David Snider: Introduction to Vector Analysis, 6th ed.,
4. 2. Universal Book Stall, New Delhi.
5. 3. Murray R. Spiegel: Vector Analysis, Schaum's Outline Series, Asian Student edition.
6. 4. I.N. Herstein - Topics in Algebra
7. 5. Joseph A Gallian - A Contemporary Abstract Algebra, Narosa Publishing House







# St. Albert's College (Autonomous)

MAT3CRT0301 MULTIVARIATE CALCULUS AND INTEGRAL TRANSFORMS

## Course Instructor

Name	Sem, Programme & Batch	Email
Jeema Jose	Sem 3 MSc ,2018-19	jeemajose@alberts.edu.in

## I. Duration of Course:

No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- 1. Calculate partial derivatives, directional derivatives and total derivatives of multivariable functions.
- 2. Know the Mean value theorem for vector valued functions.
- 3. Use the Chain Rule.
- 4. Find and classify critical points of functions, using the second derivative test.
- 5. Find maximum and minimum values for a function defined on a closed, bounded, planar set.

## II. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.

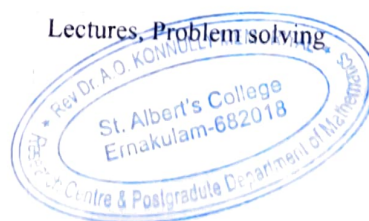
Topics	Session No & Date(s)	Methodology and Duration
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These are the topics to be covered in the modules

The Weirstrass theorem, other forms of Fourier series, the Fourier integral theorem, the exponential form of the Fourier integral theorem, integral transforms and convolutions, the

1/06/2018 to  
29/06/2018

Lectures, Problem solving



convolution theorem for Fourier transforms.

The directional derivative, directional derivatives and continuity, the total derivative, the total derivative expressed in terms of partial derivatives, An application of complex-valued functions, the matrix of a linear function, the Jacobian matrix, the chain rule matrix form of the chain rule	02/07/2018 TO 24/07/2018	Class exercises Lectures Discussions Videos Illustration with examples
Implicit functions and extremum problems, the mean value theorem for differentiable functions, a sufficient condition for differentiability, a sufficient condition for equality of mixed partial derivatives, functions with non-zero Jacobian determinant, the inverse function theorem (without proof), the implicit function theorem (without proof), extrema of real-valued functions of one variable, extrema of real-valued functions of several variables.	25/07/2018 TO 14/08/2018	Lectures, Discussions, Class exercises
Integration, primitive mappings, partitions of unity, change of variables, differential forms, Stokes theorem (without proof)	29/08/2018 TO 24/09/2018	GD, Lectures, Class exercises, Presentations by students

### III. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualisation of derivatives	1 Hour	Experiential Learning	1 <sup>st</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	2nd Week
Visualisation of examples using GEOGEBRA	3 hrs	Experiential learning	6 <sup>th</sup> week

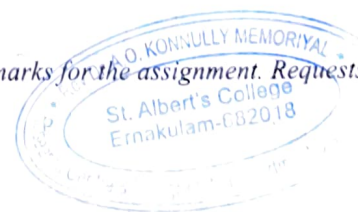
### IV. Assignments and Seminars

#### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment	Assignment on given topic	Preparation of assignment	18th July 2018	Submit the assignment before 26 <sup>th</sup> July
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	09/08/2018 to 31/08/2018	Submit the report before 7 <sup>th</sup> August

Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.

*[Signature]*

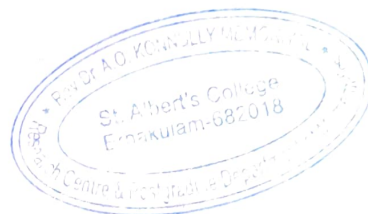


**V. Attendance (one component in class participation):**

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

**VI. Required reading:**

1. Tom APOSTOL, Mathematical Analysis, Second edition, Narosa Publishing House.
2. WALTER RUDIN, Principles of Mathematical Analysis, Third edition – International Student Edition
3. Limaye Balmohan Vishnu, Multivariate Analysis, Springer.
4. Satish Shirali and Harikrishnan, Multivariable Analysis, Springer





# St. Albert's College (Autonomous), Ernakulam

## MAT4CMT0117: FOURIER SERIES, LAPLACE TRANSFORM AND COMPLEX ANALYSIS

Course Instructor		
Name	Sem, Programme & Batch	Email
Anju M.M, Mary Alphonsa, Ashitha	Sem 4 B.Sc(Complementary), 2018-2019	<a href="mailto:anjumm@alberts.edu.in">anjumm@alberts.edu.in</a> , <a href="mailto:maryalphonsa@alberts.edu.in">maryalphonsa@alberts.edu.in</a> <a href="mailto:Ashitha@alberts.edu.in">Ashitha@alberts.edu.in</a>

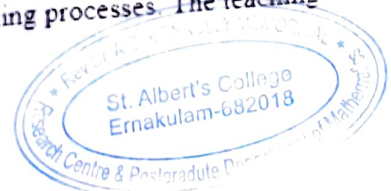
I. Duration of Course:		Duration
No	Activity	
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions/Peer Tutoring Tutorials ( need based & Optional)	6

### II. Course Objectives:

- conceive the concept of analytic functions and will be familiar with the elementary complex functions and their properties
- familiar with the theory and techniques of complex integration
- Compute Fourier series of functions.
- Compute Laplace transforms of functions.
- Solve differential equations using Laplace Transforms

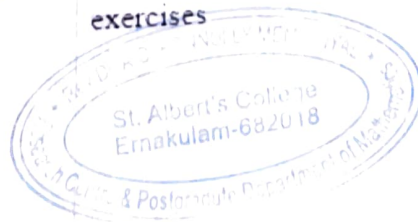
### III. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, etc.





Topics	Session No & Date(s)	Methodology and Duration
<p>These are the topics to be covered in the modules</p> <p><b>Fourier Series and Legendre Polynomials :</b>            Periodic Functions, Trigonometric Series, Fourier Series, Functions of any period <math>p = 2L</math>, Even and Odd functions, Half range Expansions.            A brief introduction to power series and power series method for solving Differential equations, Legendre equation and Legendre polynomials ( ).</p>	05/11/2018 to 10/12/2018	Class exercises, Discussions, Lectures
<p><b>Laplace Transforms :</b>            Laplace Transform, Inverse Laplace transform, Linearity, Shifting, transforms of Derivatives and Integrals, Differential Equations, Differentiation and Integration of Transforms, Laplace transform general Formula(relevant formulae only), Table of Laplace Transforms(relevant part only)</p>	11/12/2018 to 09/01/2019	Lectures, Discussions, Class exercises
<p><b>Complex Numbers and Functions</b>            Complex Numbers, Complex Plane, Polar form of Complex Numbers, Powers and Roots, Derivative, Analytic Functions, Cauchy-Riemann Equations, Laplace's Equation, Exponential Function, Trigonometric Functions, Hyperbolic Functions, Logarithm, General Power.</p>	10/01/2019 to 05/02/2019	Lectures, Class exercises
<p><b>Complex Integration:</b>            Line Integral in the Complex Plane, Cauchy's Integral Theorem, Cauchy's Integral Formula, Derivatives of Analytic functions.</p>	06/02/2019 to 01/03/2019	Lectures, Class exercises





## II. Innovative Learning Programmes

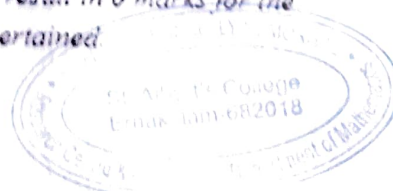
Name of Programme	Duration	Type	Proposed Time
Illustration of the graph of periodic functions	3 Hour	Experiential Learning	2 <sup>nd</sup> week of November
Google search and know more about the origin of Complex numbers	1 hour	Self-learning	2 <sup>nd</sup> week of January

## III. Assignments and Seminars

### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment 1	Assignment on given topic	Preparation of assignment	14/12/2018	Submit the assignment before the due date
Assignment 2	Assignment on given topic	Preparation of assignment	11/01/2019	Submit the assignment before the due date
Assignment 3	Assignment on the given topic	Preparation of Assignment	05/02/2019	Submit the assignment before the due date

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*



**IV. Attendance (one component in class participation):**

>90%	5
85-90%	4
80-85%	3
75-80%	2
<75	

**1-Not eligible for appearing for ESE**

**V. Required reading:**

1. **Erwin Kreyszig, Advanced Engineering Mathematics, Eighth Edition, Wiley, India.**
2. **Michael D Greenberg Advanced Engineering Mathematics, Pearson Education, 2002.**
3. **B.S.Grewal, Higher Engineering Mathematics, 42nd Edition, Khanna Publishers**
4. **Brown and Churchill, Complex Variables and Applications, McGraw-Hill Higher Education, Edition 8, 2008.**



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# St. Albert's College (Autonomous)

STATISTICAL INFERENCE

## Course Instructor

Name

Ms. Amritha K Madhav

Sem, Programme & Batch

Sem 4 BSc, 2018-19

Email

amrithakmadhav555@gmail.com

## 1. Duration of Course:

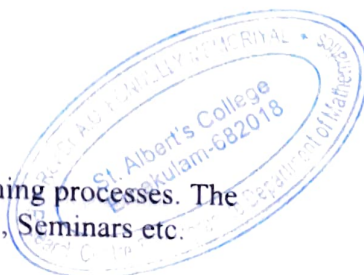
No	Activity	Duration
1	Contact hours	74(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	80
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II. Course Objectives:

- Point and interval estimation of unknown parameters and their significance using large and small samples.
- The basic concepts like hypothesis and its types, types of errors
- Sampling distributions of different statistic: mean, variance, chi-square, t and F
- Understand nonparametric tests for single sample and two samples

## III. Course Delivery Plan

This course is a course requiring lots of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.



Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Point Estimation Concepts of Estimation, Estimators and Estimates. Point and interval estimation. Properties of good estimators- unbiasedness, efficiency, consistency and sufficiency. factorization theorem(statement). (problems based on these topics).	05/11/2018 TO 30/11/2018	Class exercises Lectures Discussions Illustration with examples
Methods of Estimation, Interval Estimation Methods of moments, maximum likelihood. Invariance property of ML Estimators (without proof).minimum variance. Cramer-Rao inequality(statement only) 100(1- $\alpha$ )% confidence intervals for mean, variance and proportions(problems based on these topics).	01/12/2018 TO 31/12/2018	Lectures, Discussions, Class exercises
Testing of Hypotheses, Large Sample Tests Statistical hypotheses, null and alternate hypotheses, simple and composite hypotheses, type-I and type-II errors. Critical Region. Size and power of a test, p-value, Neyman-Pearson approach. Large sample tests - z-tests for means, difference of means, proportion and difference of proportion, chi-square tests for independence, homogeneity.	01/01/ 2019 TO 31/01/2019	GD, Lectures, Class exercises, Presentations by students
Small Sample Tests Normal tests for mean, difference of means and proportion (when $\sigma$ known), t-tests for mean and difference of means (when $\sigma$ unknown), paired t-test, test for proportion(binomial), chi-square test, F-test for ratio of variances. (derivation not required)	01/02/2019 TO 22/02/2019	GD, Lectures, Class exercises

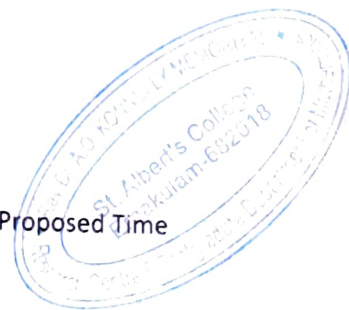
## 2. Innovative Learning Programmes

Name of Programme

Duration

Type

Proposed Time





Visualisation of different research methods using videos  
 Illustrations with examples of theorems and concepts

Experiential Learning 1<sup>st</sup> Week  
 Experiential learning 2nd Week

### 3. Assignments and Seminars

#### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment	Assignment on given topic	Preparation of assignment	29th Nov 2018	Submit the assignment to Google Classroom before 11.59 pm
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	01/01/2019 to 10/01/2019	Submit the report before 15th January

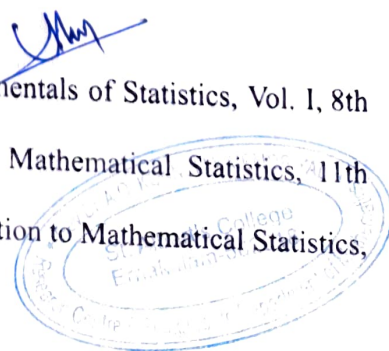
*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

#### 4. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

#### 5. Required reading:

1. Goon A. M., Gupta M. K., and Dasgupta B.(2005). Fundamentals of Statistics, Vol. I, 8th edition, World Press, Kolkatta.
2. Gupta S. C. and Kapoor V. K.(2002). Fundamentals of Mathematical Statistics, 11th edition, Sultan Chand and Sons.
3. Hogg R. V., McKean J. W., and Craig A. T.(2014). Introduction to Mathematical Statistics, 6th edition, Pearson Education Inc.





4. R.S.N. Pillai, Bagavathi(2010). STATISTICS- Theory and Practice, S.Chand publications.
5. Miller, I. and Miller, M.(2014). Mathematical Statistics, 8th edition, Pearson Education Inc.
6. Medhi J.(2006). Statistical Methods, 2nd edition, New Age International Publishes.



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# St. Albert's College (Autonomous)

MAT4CRT0117 Vector Calculus, Theory of Numbers and Laplace Transforms

## Course Instructor

Name	Sem, Programme & Batch	Email
Dr. Shery Fernandez, Ashitha	Sem 4 BSc ,2018-19	<a href="mailto:sheryfernandez@yahoo.co.in">sheryfernandez@yahoo.co.in</a> <a href="mailto:ashitha@alberts.edu.in">ashitha@alberts.edu.in</a>

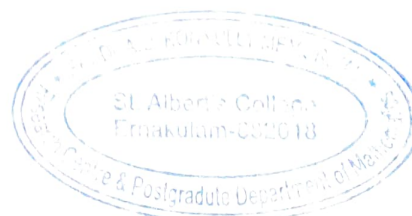
## I. Duration of Course:

No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- familiarise the applications of Mathematics to Physics
- make the students capable of solving Physical problems using vector analysis
- give a simple account of theory of numbers and Laplace transforms

## III. Course Delivery Plan



The teaching methods include lectures, discussions, assignments, etc.

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Vector Differentiation: (A quick review of vectors) A vector equation and parametric equations for lines and equation for a plane in space only(the distance from a point to a line and a plane and angle between planes are excluded) Vector functions, Arc length and unit tangent vector, Curvature and the unit normal vector , Tangential and normal Components of acceleration , Directional derivatives and Gradient vectors, tangent planes and normal lines only	5/11/2018 TO 7/12/2018	Lectures, Discussions, Class exercises
Line integrals, Vector fields and line integrals, work circulation and flux, Path independence, conservative fields and potential functions(Proofs of theorems excluded) ,Green's theorem in the plane(Statement and problems only), Surfaces and area:Parametrisations of surfaces, Implicit surfaces, Surface integrals, Stokes' theorem (statement and simple problems only), Divergence theorem only (statement and problems only)Gauss' law onwards are excluded	10/12/2018 TO 18/01/2019	Lectures, Discussions, Class exercises
Theory of Numbers: Basic properties of congruence, Fermat's theorem, Wilson's theorem, Euler's phi function	21/01/ 2019 TO 8/02/2019	Lectures, Class exercises,
Laplace transforms: Laplace transform, Linearity of Laplace transform, First shifting theorem, Existence of Laplace	11/2/2019 TO 27/2/2019	Lectures, Class exercises



transform, Transforms of derivatives, solution of ordinary differential equation and initial value problem, Laplace transform of the integral of a function, Convolution and integral equations

## II. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visual understanding of all concepts in first module	3 Hour	Experiential Learning	2 <sup>nd</sup> Week
Visual understanding of Green's theorem, Stoke's theorem and Divergence theorem	3 Hours	Experiential learning	11th Week

## III. Assignments and Seminars

### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment 1	Assignment on given topic	Preparation of assignment	9th November 2018	Submit the assignment before 23rd November, 2018
Assignment 2	Assignment on given topic	Preparation of assignment	11th January , 2019	Submit the assignment before 25th January , 2019

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## IV. Attendance (one component in class participation):

>90%

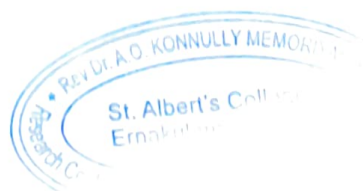
A

85-90%

B

80-85%

C



75-80%

D

<75

E- Not eligible for appearing for ESE

## V. Required reading:

1. H.F. Davis and A.D. Snider: Introduction to Vector Analysis, 6th ed., Universal Book Stall, New Delhi.
2. Shanti Narayan, P.K Mittal – Vector Calculus ( S. Chand )
3. Merle C. Potter, J. L. Goldberg, E. F. Aboufadel – Advanced Engineering Mathematics ( Oxford )
4. Ghosh, Maity – Vector Analysis ( New Central books )



*Shanti*





# St. Albert's College (Autonomous)

MATSCRT101 MATHEMATICAL ANALYSIS

## Course Instructor

Name	Sem, Programme & Batch	Email
Jeema Jose, Mary Alphonsa	Sem V BSc, 2018-19	<a href="mailto:jeemajose@alberts.edu.in">jeemajose@alberts.edu.in</a> <a href="mailto:mary.alphonsa@alberts.edu.in">mary.alphonsa@alberts.edu.in</a>

## I. Duration of Course: No Activity

No	Activity	Duration
1	Contact hours	80(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	86
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- Define and recognize the basic properties of real numbers.
- Define and recognize the series of real numbers and convergence.
- Have the knowledge of real functions-limits of functions and their properties.
- Studying the notion of continuous functions and their properties
- Recognize the differentiability of real functions and its related theorems
- Define the real numbers, least upper bounds, and the triangle inequality.
- Define functions between sets, equivalent sets, finite, countable and uncountable sets. Recognize convergent, divergent, bounded, Cauchy and monotone sequences.
- Calculate the limit superior, limit inferior, and the limit of a sequence.
- Recognize alternating, convergent, conditionally and absolutely convergent series.
- Apply the ratio, root, limit and limit comparison tests.

## III. Course Delivery Plan



This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Neighbourhood of a point, Interior point of a set, Open set, Limit point of a set, Bolzano weierstrass theorem for sets, Closed sets, closure of a set, Dense sets, Countable and uncountable sets.	1/06/2018 TO 2/07/2018	Class exercises Lectures Discussions

#### Illustration with examples

Real sequences. The range, bounds of a sequence. Convergence of sequences. Some theorems, limit points of a sequence. Bolzano weierstrass theorem for sequences. Limit interior and superior. Convergent sequences. Cauchy's general principle of convergence. Cauchy's sequences. Statements of theorem without proof in algebra of sequences. Some important theorems and examples related to them. Monotonic sequences, subsequences.	3/07/2018 TO 12/08/2018	Lectures, Discussions, Class exercises  Analysing limit and continuity using GEOGEBRA
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Sums and products. Basic algebraic properties. Further properties. Vectors and moduli. Different representations. Exponential forms. Arguments of products and quotients. Product and powers in exponential form. Fools of complex numbers. Regions in the complex plane.	13/08/2018 TO 28/08/2018	GD, Lectures, Class exercises
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Limits of Functions, Limit Theorems, Some Extensions of the Limit Concept.

29/08/2018 TO 30/09/2018	GD, Lectures, Class exercises
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Visualisation of examples using GEOGEBRA

### III. Innovative Learning Programmes

Name of Programme

Duration

Type

*Signature*



Visualisation of limit and continuity concepts using GEOGEBRA Illustrations with examples of theorems and concepts

5 Hours

Experimental Learning 3<sup>rd</sup> Week  
Experimental learning 2nd Week

#### IV. Assignments and Seminars Assignments

No	Topics	Activity	Submission Deadlines
Assignment 1	Finding supremum and infimum	Preparation of assignment	14th June 2018
		Referring text book and	Submit the assignment to Google Classroom before 16 <sup>th</sup> June
Assignment 2	Establishing convergence of sequences		18 <sup>th</sup> July
			Submit the assignment to Google Classroom before 21 <sup>st</sup> July
Assignment 3	Establishing continuity of functions		13 <sup>th</sup> August
			Submit the assignment to Google Classroom before 16 <sup>th</sup> August

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

#### V. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	

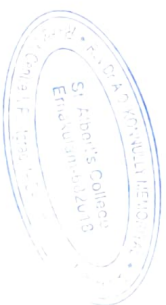
Not eligible for appearing for ESP.



VI. Required reading:

1. Robert G Bartle and Donald R Sherbert –Introduction to real analysis 3<sup>rd</sup> edition, Wiley
2. Richard R Goldberg – Methods of real analysis 3<sup>rd</sup> edition , Oxford and IBM Publish  
ing Co (1964)
3. Shanti Narayan – A Course of mathematical analysis , S Chand and Co Ltd(2004)
4. Elias Zako – Mathematical analysis Voll, Overseas Press, New Delhi(2006)
5. J. M Howie – Real Analysis, Springer 2007
6. K.A Ross - Elementary Real Analysis, Springer, Indian Reprint
7. M.R Spiegel – Complex Variables, Schaum's Series

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# St. Albert's College (Autonomous)

## DIFFERENTIAL EQUATIONS

### I. Course Instructor

Name

Jini Johny, Mary Alphonsa

Sem. Programme & Batch

Sem 5, B.Sc. Mathematics, 2018-19

Email

[jinijohny@alberts.edu.in](mailto:jinijohny@alberts.edu.in)

[maryalphonsa@alberts.edu.in](mailto:maryalphonsa@alberts.edu.in)

### II. Duration of Course:

No

Activity

1 Contact hours

2 Assessment (C, MC & ISF)

Total

Kaucher Sessions, Peer Tutoring, Tutorials, need based & Optional

Duration

80

3

83

7

### III. Course Objectives:

- To familiarise about differential equations
- To learn to solve ODEs of first and second order
- To understand the power series solution of ODEs
- To know about origin and solution of PDEs

### IV. Course Delivery Plan

Topics

Session No & Date(s)

Topics

Session No & Date(s)

These are the topics to be covered in the modules

Exact differential equations and integrating factors (proof of theorem 2.1 excluded),

separable equations and equations reducible

01.06.2018 to 05.07.2018

Lectures

Discussion

Problem Solving

Methodology and

Duration

Methodology and

Duration

*[Signature]*





to this form,, linear equations and Bernoulli equations, special integrating factors and transformations. Orthogonal and oblique trajectories.

Categorising

Basic theory of linear differential equations. The homogeneous linear equation with constant coefficients. The method of undetermined coefficients, Variation of parameters, The Cauchy – Euler equation.

06-07-2018 to 08-08-2018

Lectures  
Discussion  
Problem Solving  
Categorising

Power series solution about an ordinary point, solutions about singular points, the method of Frobenius , Bessel's equation and Bessel Functions, Differential operators and an operator method.

09-08-2018 to 13-09-2018

Lectures  
Discussion  
Problem Solving  
Categorising

Surfaces and Curves in three dimensions, solution of equation of the form

14-09-2018 to 24-09-2018

Lectures  
Discussion  
Problem Solving  
Categorising

$\frac{dx}{P} = \frac{dy}{Q} = \frac{dz}{R}$  , Origin of first order and second order partial differential equations, Linear equations of the first order, Lagrange's method

## V. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Group Discussion and presentation of challenging exercises from the text book	5 Hour	Research Based Learning	5th Week onwards
Know The Genius - Do literature review and do a presentation (of 15 minutes) about the famous mathematicians involved in the area of study	4 Hours	Literature Review/Flipped Learning	8th Week onwards



## VI. Assignments and Seminars

### Assignments

No	Topics	Activity	Submission Deadlines
Assignment	Assignment on given topic	Preparation of assignment	Assignment 1 : Submit the assignment book on or before 16 <sup>th</sup> July 2018 Assignment 2 : Submit the assignment book on or before 14 <sup>th</sup> August 2018
			6 <sup>th</sup> July 2018 4 <sup>th</sup> August 2018

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### VII. Attendance (one component in class participation):

95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

### VIII. Required reading:

- Shepley L. Ross - Differential Equations, 3<sup>rd</sup> ed., ( Wiley India ).
- Ian Sneddon – Elements of Partial Differential Equation ( Tata Mc Graw Hill)
- A.H.Siddiqi & P. Manchanda – A First Course in Differential Equation with Applications ( Macmillian )
- George. F. Simmons – Differential equation with applications and historical notes ( Tata Mc Graw Hill )
- W.E. Boyce & R.C. DiPrima - Elementary Differential Equations and boundary value Problems, ( Wiley India )
- S. Balachandra Rao & H. Ranuradha – Differential Equation with Applications and Programs ( Universities Press )
- R. K. Ghosh & K. C. Maity - An Introduction to Differential Equations ( New Central Books Agency )
- B. K. Dutta – Introduction to Partial Differential Equations ( New Central Books ) .
- E.A. Coddington - An Introduction to Ordinary Differential Equation, PHI.
- Sankara Rao - Introduction to Partial Differential Equation, 2<sup>nd</sup> edition, PHI.
- Zafar Ahsan - Differential Equations and their Applications , 2<sup>nd</sup> edition, PHI

Murray



# St. Albert's College (Autonomous)

MAT5CRT03 - ABSTRACT ALGEBRA

## I. Course Instructor

Name	Sem. Programme & Batch	Email
DIVYA MARY DAISE S	Sem 5, B.Sc. Mathematics, 2018-19	divyamyary@alberts.edu.in

## II. Duration of Course:

No	Activity	Duration
1	Contact hour:	-3
2	Assessment (CAE & ESE)	6
	Total	81
	Remedial Sessions/Peer Tutoring/Tutorials/need based & Optional	9

## III. Course Objectives:

- Recall relation and its types, functions and binary operations
- Recognize groups with its elementary properties and classifications
- Explain cyclic groups, normal groups, quotient groups, Isomorphism and homomorphism
- Relate rings, its types, and elementary properties
- Understand the subject as tool applicable to almost all other branches of Science, Engineering and Technology

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
Topics	Session No & Date(s)	Methodology and Duration

These are the topics to be covered in the modules

Binary operation-Groups Definition and elementary properties-finite groups and group tables-subsets and sub groups-cyclic sub groups-functions and

01/06/2018 to 09/07/2018

Class exercises

Lectures

*Divya*





**Assignment**

Assignment on given topic	Preparation of assignment	Assignment 1 6 <sup>th</sup> July 2018 Assignment 2 4 <sup>th</sup> August 2018 Assignment 3 12 <sup>th</sup> September 2018	Submit the assignment book on or before the due date
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**Seminar**

Presentation on given topic	Presentation of 15-30 minutes duration	Wednesday July August September of course	Submit the report 2 days before the seminar
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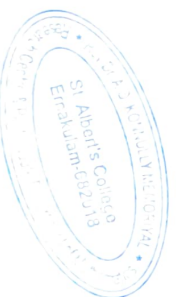
*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

**VII. Attendance (one component in class participation):**

95-100%	5	Not eligible for appearing for ESE
90-95%	4	
85-90%	3	
80-85%	2	
75-80%	1	
<75		

**VIII. Required reading:**

1. John B. Fraleigh - A first course in Abstract Algebra (7<sup>th</sup> Edition)
2. I. N. Herstein - Topics in Algebra
3. Joseph A. Gallian - A Contemporary Abstract Algebra, Narosa Pub. House.
4. Hillbert - Algebra
5. Artin - Algebra, PHI
6. P. B. Bhattacharya, S. K. Jain and S. R. Nagpaul - Basic Abstract Algebra, 2<sup>nd</sup> edition, Cambridge University Press
7. Durbin - Modern Algebra, An introduction, 5<sup>th</sup> edition, Wiley
8. Charney - Abstract Algebra, 2<sup>nd</sup> edition, PHI
9. M. K. Sen, S. Ghosh - Topics in Abstract Algebra (University Press)







# St. Albert's College (Autonomous)

MATSCRT04: FUZZY MATHEMATICS

## Course Instructor

Name

Anju M.M

Sem, Programme & Batch

Sem 5 B.Sc., 2016-17

Email

[anjumm@alberts.edu.in](mailto:anjumm@alberts.edu.in)

## I. Duration of Course:

No Activity

Duration

1 Contact hours

90(Including assignments)

2 Assessment ( CAE & ESE)

6

Total

96

Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional) 6

## II Course Objectives:

- Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- Provide an emphasis on the differences and similarities between fuzzy sets and classical sets theories.
- Explain the concepts of fuzzy numbers, fuzzy logic, and fuzzy arithmetic.
- Enable students to Solve problems that are appropriately solved by fuzzy logic, and fuzzy arithmetic.



### III. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Introduction , Crisp Sets; An Overview	01/06/2018 TO	Class exercises
.Fuzzy Sets; Basic Types .Fuzzy Sets;	27/06/2018	Lectures
Basic concepts, Additional properties of $\alpha$ cuts, Representation of fuzzy sets, Extension principle of fuzzy sets.		Discussions
		Illustration with examples

#### Operations on Fuzzy Sets.

Types of Operations, Fuzzy complements ,  
Fuzzy intersections:  $1 - \text{norms}$  , Fuzzy  
Unions:  $1 - \text{conorms}$  , Combinations of  
operations

28/06/2018 TO

01/08/2018

Lectures, Discussions,  
Class exercises

#### Fuzzy Arithmetic

Fuzzy numbers , Arithmetic operations on  
Intervals , Arithmetic operations on Fuzzy  
numbers.

02/08/ 2018 TO

06/09/2018

GD, Lectures, Class  
exercises.

( Exclude the proof of Theorem 4.2 )

Lattice of fuzzy numbers, Fuzzy equations

#### Fuzzy Logic

Classical Logic; An Overview ,  
Multivalued Logics , Fuzzy propositions ,  
Fuzzy quantifiers, Linguistic Hedges,  
Inference from Conditional Fuzzy  
propositions

07/09/2018 TO

01/10/2018

GD, Lectures, Class  
exercises

*[Signature]*



## II. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualisation of fuzzy sets and examples using videos	1 Hour	Experiential Learning	1 <sup>st</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	2nd Week

## III. Assignments and Seminars Assignments

No	Topics	Activity	Submission Deadlines
Assignment 1	Fuzzy set and its examples.	Preparation of assignment	30th June 2018 Submit the assignment to Google Classroom before 11.59 pm
Assignment 2	Fuzzy arithmetic - examples.	Preparation of assignment	10th September 2018 Submit the assignment to Google Classroom before 11.59 pm

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## IV. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

## V. Required reading:

- George J. Klir and BoYuan, - *Fuzzy Sets and Fuzzy Logic Theory and Applications*, Prentice Hall of India Private Limited New Delhi, 2000.
- Klir, G. J and T. Folger, *Fuzzy Sets, Uncertainty and Information*, Prentice Hall of India Private Limited New Delhi, (1988)



3. H.J. Zimmermann, *Fuzzy Set Theory- and its Applications*, Allied Publishers, 1996.
4. Dubois, D and H. Prade , *Fuzzy Sets and System: Theory and Applications*, Academic Press, New York, 1988
5. Abraham Kandel, *Fuzzy Mathematical Techniques with Applications*, Addison Wesley Publishing Company 1986



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# St. Albert's College (Autonomous)

MAT6CRT101 *RÉAL ANALYSIS*

## Course Instructor

Name	Sem, Programme & Batch	Email
Jeeima Jose, Mary Alphonsa	Sem VI BSc, 2018-19	<a href="mailto:jeeimajose@alberts.edu.in">jeeimajose@alberts.edu.in</a> , <a href="mailto:maryalphonsa@alberts.edu.in">maryalphonsa@alberts.edu.in</a>

## I. Duration of Course:

No	Activity	Duration
1	Contact hours	80(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	86
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional) 6	

## II.Course Objectives:

- To have a knowledge about the convergence of series
- Familiar with Cauchy criterion for series
- Familiar with the convergence tests such as comparison test, ratio test, Raabe's test, root test and Gauss test
- Have a knowledge about alternating series and absolute convergence
- Studying the notion of real continuous functions and their properties.
- To study the notion of uniform continuity
- Familiar with Riemann integration and integrable functions
- Recognize the Riemann integrable real functions and its related theorems
- Familiar with the test for uniform convergence of series, Weierstrass's M-test, Abel's test, Dirichlet's test
- Distinguish pointwise convergence and uniform convergence

## II. Course Delivery Plan

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This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
A necessary condition for convergence. Cauchy's general principle of convergence for a series. Positive term series. A necessary condition for convergence of positive term series. Geometric series. The comparison series $\sum \frac{1}{n^p}$ comparison test for positive term series without proof. Cauchy's root test DALEMBERTES RATIO test. Raabe's test. Gauss's test. Series with arbitrary terms. Alternating series. Absolute convergence	2/11/2018 TO 3/12/2018	Class exercises Lectures Discussions Illustration with examples
Continuous function ( a quick review). Continuity at a point, continuity in an interval. Discontinuous functions. Theorems on continuity. Functions continuous on closed intervals. Uniform continuity.	4/12/2018 TO 12/01/2019	Lectures, Discussions, Class exercises Analysing limit and continuity using GEOGEBRA
Definitions and existence of the integral. Inequalities of integrals. Refinement of partitions of integrability. Integrability of the sum of integrable functions. The integrals as the limit of a sum. Some applications. Some integrable functions. Integration and differentiation. The fundamental theorem of calculus.	13/01/ 2019 TO 30/01/2019	GD, Lectures, Class exercises
Point wise convergence. Uniform convergence on an interval. Cauchy's criterion for uniform convergence. A test for uniform convergence of sequences. Test for uniform convergence of series. Weierstrass's M-test, Abel's test. Statement of Dirchelet's test without proof.	31/07/2019 TO 28/02/2019	GD, Lectures, Class exercises Visualisation of examples using GEOGEBRA



### III. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualisation of limit and continuity concepts using GEOGEBRA	3 hours	Experimental Learning	3 <sup>rd</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experimental learning	2nd Week

### IV. Assignments and Seminars Assignments

No	Topics	Activity	Submission Deadlines
Assignment 1	Establishing continuity of functions	Preparation of assignment Referring text	15 <sup>th</sup> Dec 2018 Submit the assignment to Google Classroom before 17 <sup>th</sup> Dec
Assignment 2	Establishing uniform convergence of sequences	Establishing book and	18 <sup>th</sup> Jan 2019 Submit the assignment to Google Classroom before 21 <sup>st</sup> Jan
Assignment 3	Testing uniform convergence		12 <sup>th</sup> Feb 2019 Submit the assignment to Google Classroom before 16 <sup>th</sup> Feb

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### V. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE



## VI. Required reading:

1. S.C.Malik and Savitha Arora - mathematical Analysis, 2<sup>nd</sup> Edition.
2. Robert G Bartle and Donald R Sherbert –Introduction to real analysis 3<sup>rd</sup> edition, Wiley
3. Richard R Goldberg – Methods of real analysis 3<sup>rd</sup> edition , Oxford and IBM ing Co (1964)
3. Shanti Narayan – A Course of mathematical analysis , S Chand and Co Ltd(2004)
4. Elias Zako – Mathematical analysis Voll, Overseas Press, New Delhi(2004)
5. J. M .Howie – Real Analysis, Springer 2007
6. K.A Ross - Elementary Real Analysis, Springer, Indian Reprint
7. M.R Spiegel – Complex Variables, Schaum's Series



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# St. Albert's College (Autonomous)

MAT6CRT02 – COMPLEX ANALYSIS

## I. Course Instructor

Name	Sem, Programme & Batch	Email
ASHITHA MARIA	Sem 6, B.Sc. Mathematics, 2018-19	<a href="mailto:ashitha@alberts.edu.in">ashitha@alberts.edu.in</a>

## II. Duration of Course:

No	Activity	Duration
1	Contact hour:	75
2	Assessment: CAE & ESE	6
3	Total	81
4	Remedial Sessions: Peer Tutoring, Tutorials, need based & Optional.	9

## III. Course Objectives:

- Conceive the concept of analytic functions and will be familiar with the elementary complex functions and their properties
- Familiar with the theory and techniques of complex integration
- Apply Cauchy's theorem and Cauchy's integral formula to compute definite integrals
- Familiar with the theory and application of the power series expansion of analytic functions
- Calculate residues using Cauchy's residue theorem.
- Compute definite integrals between limits  $-x$  to  $x$
- Extend the idea of integration in the complex field by using residues and evaluating contour integrals

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
Topics	Session No & Date(s)	Methodology and Duration

The  $x$  are the topics to be covered in the module.



## 9 Functions of a complex variable

05-11-2018 to 14-12-2018

Class exercises

limits-continuity-derivatives-differentiation  
formulas-Cauchy-Riemann

Lectures

equations-sufficient condition for  
differentiability-analytic functions

examples-harmonic functions

Exponential function-logarithmic

function-complex exponents

-trigonometric functions-hyperbolic

functions-inverse trigonometric and

hyperbolic functions

Derivatives of functions-definite

17-12-2018 to 17-01-2019

Class exercises

integrals of functions-contours-contour

integrals-some examples-upper bounds

for moduli of contour integrals-and

derivatives-Cauchy-Goursat theorem

(without proof)-simply and multiply

connected domains-Cauchy's integral

formula-an extension of Cauchy's

integral formula-Liouville's theorem and

fundamental theorem of algebra-

maximum modulus principle

18-01-2019 to 31-01-2019

Class exercises

Convergence of sequences and series

Lectures

-Taylor's series-proof of Taylor's

theorem-examples-Laurent's

01-02-2019 to 17-02-2019

Class exercises

series(without proof)-examples

Isolated singular points

-residues

Lectures

-Cauchy's residue theorem-three types

of isolated singular points-residues at

poles-examples-evaluation of improper

integrals-example-improper integrals

from Fourier analysis-Jordan's lemma

(statement only)-definite integrals

involving sines and cosines

## V Innovative Learning Programmes

Name of Programme

Duration

Type  
Self Learning

Proposed Time

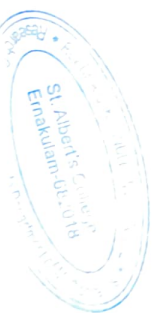
2<sup>nd</sup> week of  
December

Know the man

1 Week

Cauchy - Prepare a

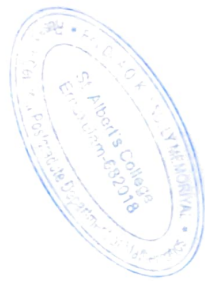
short report about







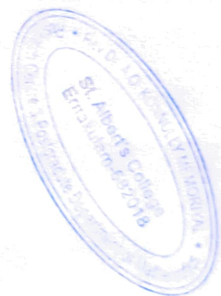
6 A David Wunsch – Complex Analysis with Applications ( Pearson )



*St. Albert's*

6 A David Wunsch – Complex Analysis with Applications ( Pearson )

*Alma*





# St. Albert's College (Autonomous)

## DISCRETE MATHEMATICS

### I. Course Instructor

Name	Sem, Programme & Batch	Email
DIVYA MARY DAISE S	Sem 6, B.Sc. Mathematics, 2018-19	divyamary@alberts.edu.in

### II. Duration of Course:

No	Activity	Duration
1	Contact hours	80
2	Assessment ( CAI, & ESE)	3
	Total	83
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	7

### III. Course Objectives:

- Familiarise the basic concepts and famous applications of graph theory
- Know about the basics of cryptography
- Learn about Posets, Lattices, Semilattices, Complete Lattices, Sublattices

### IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
<b>These are the topics to be covered in the modules</b>		
An introduction to graph. Definition of a Graph, Graphs as models, More definitions, Vertex Degrees, Sub graphs, Paths and cycles The matrix representation of graphs (definition & example only)	05-11-2018 to 14-12-2018	1. Lectures Description of real life examples Class discussions
Trees and connectivity. Definitions and Simple properties, Bridges, Spanning trees, Cut vertices and connectivity.		



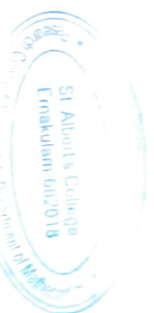
Euler's Tours and Hamiltonian Cycles	17-12-2018 to 17-01-2019	Lectures
Euler's Tours, The Chinese postman problem, Hamiltonian graphs, The travelling salesman problem, Matching and Augmenting paths, Hall's Marriage Theorem-statement only, The personnel Assignment problem, The optimal Assignment problem (Section 3.1(algorithm deleted) 3.2(algorithm deleted), 3.3, 3.4 (algorithm deleted))		Description of real life examples Class discussions
From Caesar Cipher to Public key Cryptography, the Knapsack Cryptosystem	18-01-2019 to 31-01-2019	Lectures Description of real life examples Class discussions Problem Solving Lectures Class discussions
Diagrammatical Representation of a Poset, Isomorphisms, Duality, Product of two Posets, Lattices, Semilattices, Complete Lattices, Sublattices.	01-02-2019 to 17-02-2019	

## V. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Group Discussion and presentation of challenging exercises from the text book	5 Hour	Research Based Learning	5th Week onwards
Know The Genius - Do literature review and do a presentation (of 15 minutes) about the famous mathematicians involved in the area of study	4 Hours	Literature Review/Flipped Learning	8th Week onwards

## VI. Assignments and Seminars Assignments

No	Topics	Activity	Submission Deadlines
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Assignment topic	Assignment Preparation of assignment	Assignment 1 6 <sup>th</sup> December 2018	Submit the assignment book on or before 16 <sup>th</sup> December 2018
		Assignment 2 4 <sup>th</sup> January 2019	Submit the assignment book on or before 14 <sup>th</sup> January 2019

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### VII. Attendance (one component in class participation):

95-100%	5	
90-95%	4	
85-90%	3	
80-85%	2	
75-80%	1	
<75		Not eligible for appearing for ESE

### VIII. Required reading:

- John Clark Derek Allen Holton - A first look at graph theory, Allied Publishers
- David M Burton - Elementary Number Theory 6<sup>th</sup> Edition TMH
- Vijay K. Khanna - Lattices and Boolean Algebras- First Concepts, Vikas Publishing House Pvt Ltd.
- Douglas B West Peter Grossman - Introduction to Graph Theory
- W.D.Wallis - A Beginner's Guide to Discrete Mathematics, Springer
- R. Balakrishnan, K. Ranganathan - A textbook of Graph Theory, Springer International Edition
- S. Arumugham, S. Ramachandran - Invitation to Graph Theory, Scitech. Peter Grossman,
- J.K. Sharma - ; Discrete Mathematics(2<sup>nd</sup> edition), (Macmillan)
- S. A. Choudam - A First Course in Graph Theory ( Macmillian )

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## St. Albert's College (Autonomous)

MAT6CRT04: LINEAR ALGEBRA AND METRIC SPACES

### Course Instructor

Name

Dr. Sherry Fernandez

Sem. Programme & Batch

Sem 6 B.Sc., 2018-19

Email

[sherryfernandez@yahoo.co.in](mailto:sherryfernandez@yahoo.co.in)

### I. Duration of Course:

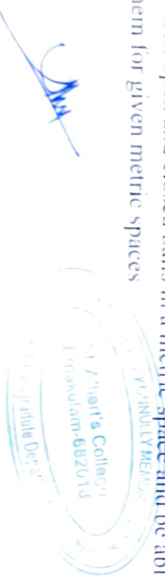
No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
Total		96

Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)

6

### II.Course Objectives:

- understand vector spaces as an abstract algebraic system and establish some of the properties of such systems
- find the widest applications of linear algebra in Physics, Chemistry, Economics etc.
- explain the geometric meaning of each of the metric space properties and be able to verify whether a given distance function is a metric
- distinguish between open and closed balls in a metric space and be able to determine them for given metric spaces



- define convergence for sequences in a metric space and determine whether a given sequence in a metric space converges
- state the definition of continuity of a function between two metric spaces.

### III. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Vector spaces: Vectors, Subspace, Linear Independence, Basis and Dimension, Row Space of a Matrix.	05/11/2018 TO 03/12/2018	Class exercises Lectures Discussions Illustration with examples
Linear Transformations: Functions, Linear Transformations, Matrix Representations, Change of Basis, Properties of Linear Transformations.	04/12/2018 TO 16/01/2019	Lectures, Discussions, Class exercises
Metric Spaces – Definition and Examples, Open sets, Closed Sets, Cantor set	17/01/2019 TO 04/02/2019	GD, Lectures, Class exercises.
Convergence, Completeness, Continuous Mapping (Barre's Theorem included)	05/02/2019 TO 01/03/2019	GD, Lectures, Class exercises

*Yam*



## II. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualisation of vector space and examples using videos	1 Hour	Experiential Learning	1 <sup>st</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	2nd Week

## III. Assignments and Seminars

No	Topics	Activity	Submission Deadlines
Assignment 1	Vector space and its examples	Preparation of assignment	5th December 2018 Submit the assignment to Google Classroom before 11.59 pm
Assignment 2	Metric spaces and its examples	Preparation of assignment	10th February 2019 Submit the assignment to Google Classroom before 11.59 pm

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## IV. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1

**Not eligible for appearing for ESE**

**<75**





V. **Required reading:**

1. Richard Bronson, Gabriel B. Costa - Linear Algebra An Introduction (Second Edition ), Academic Press 2009, an imprint of Elsevier.
2. David C Lay: Linear Algebra, Pearson
3. Sheldon Axler - Linear Algebra Done Right (Third Edition, Undergraduate text in Mathematics), Springer 2015.
4. S. H. Friedberg, Arnold J. Insel and Lawrence E. Spence, - Linear Algebra, 2nd Edition, PH Inc.
6. S. Kumarasan - Linear Algebra: A Geometric Approach, Prentice Hall India Learning Private Limited; New title edition (2000)
7. Gilbert Strang – Linear Algebra and its applications, Thomson Learning.



*Shiva*



# St. Albert's College (Autonomous)

~~PMTICRT02~~ BASIC TOPOLOGY PMTICRT02

## Course Instructor

Name	Sem, Programme & Batch	Email
Jeema Jose	Sem I MSc ,2018-19	jeemajose@alberts.edu.in

## I. Duration of Course:

No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- Work with topological definitions and theorems
- Produce examples and counter examples that illustrate why theorem hypotheses are necessary or why a statement is not true
- Draw pictures to represent topological ideas
- Formulate conjectures about topological concepts and test these conjectures.
- Prove topological statements
- Use topological ideas (e.g., homeomorphisms, fundamental group) to classify spaces
- Present mathematical arguments both orally and in writing.

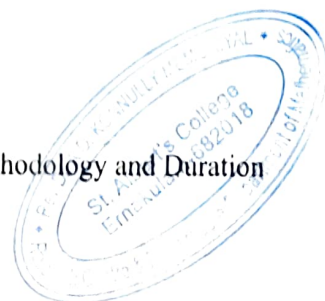
## II. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.

Topics

Session No &  
Date(s)

Methodology and Duration



These are the topics to be covered in the modules

Revision

Definition of a topological space – examples of topological spaces, bases and sub bases – sub spaces. Basic concepts: closed sets and closure – neighborhood, interior and accumulation points

21/06/2018 TO  
22/07/2018

Class exercises  
Lectures  
Discussions  
Videos  
Illustration with examples

Continuity and related concepts: making functions continuous, quotient spaces. Spaces with special properties: Smallness condition on a space

23/07/2018 TO  
20/08/2018

Lectures, Discussions,  
Class exercises

Connectedness: Local connectedness and paths

21/08/ 2018 TO  
20/09/2018

GD, Lectures, Class  
exercises, Presentations by  
students

Separation axioms: Hierarchy of separation axioms – compactness and separation axioms

21/09/2018 TO  
28/10/2018

GD, Lectures, Class  
exercises  
Visualisation of examples  
using GEOGEBRA

### III. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualisation of topologically equivalent objects using videos	1 Hour	Experiential Learning	1 <sup>st</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	2nd Week
Visualisation of examples using GEOGEBRA	3 hrs	Experiential learning	6 <sup>th</sup> week

### IV. Assignments and Seminars

#### Assignments

No	Topics	Activity	Submission Deadlines
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Assignment	Assignment on given topic	Preparation of assignment	18th July 2018	Submit the assignment to before 20 <sup>th</sup> July
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	11/08/2018 to 28/08/2018	Submit the report before 8th August

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

#### **V. Attendance (one component in class participation):**

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

#### **VI. Required reading:**

1. K.D Joshi , Introduction to General Topology , Wiley Eastern Ltd, 1984
2. George F. Simmons, Introduction to Topology and Modern Analysis, McGrawHill Book Company, 1963
3. I.M. Singer & J.A. Thorpe , Lecture Notes on Elementary Topology & Geometry, Springer Verlag 2004
4. Munkres J.R, Topology-A First Course, Prentice Hall of India Pvt. Ltd., New Delhi, 2000.
5. J.L Kelley, General Topology, Van Nostrand, Reinhold Co., New York, 1995.
6. Stephen Willard, General Topology, Addison-Wesley.
7. Dugundji, Topology, Universal Book Stall, New Delhi.





# St. Albert's College (Autonomous)

PMT1CRT03 - Measure Theory and Integration

## Course Instructor

Name	Sem, Programme & Batch	Email
Divya Mary Daise S	Sem 1, M Sc Mathematics, 2018-19	divyamary@alberts.edu.in

## I. Duration of Course:

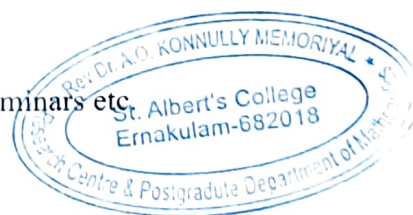
No	Activity	Duration
1	Contact hours	75(Including assignments)
2	Assessment ( CAE & ESE)	5
	Total	90
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	10

## II. Course Objectives:

- To understand the concept of Lebesgue Measure
- To familiarise the concepts Lebesgue Measurable Functions and Lebesgue Integration
- To learn about General Measure Space, Measureable Functions and Integration over General Measure Space
- To know about Signed Measures
- To learn about Product Measures

## III. Course Delivery Plan

The teaching methods include lectures, discussions, assignments, Seminars etc





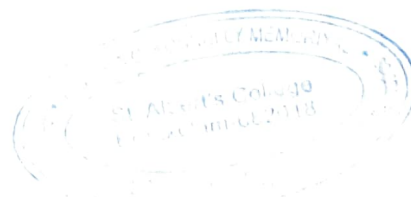
Topics	Session No & Date(s)	Methodology and Duration
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These are the topics to be covered in the modules

Module 1: Lebesgue Measure: Introduction, outer measure, measurable sets and Lebesgue measure, Non measurable sets, Measurable functions	20/06/18 to 23/07/18	Lectures, Discussions, Assignments, Class exercises
Module 2: Lebesgue Integration: The Riemann Integral – The Lebesgue integral of a bounded measurable function over a set of finite measure – The Lebesgue integral of a measurable non negative function – The general Lebesgue integral, differentiation of monotone functions.	24/07/18 to 09/08/18	Lectures, Discussions, Assignments, Class exercises
Module 3: Measure and Integration: measure spaces, measurable functions, integration, general convergence theorems, signed measures, the radon-nikodym theorem, outer measure and measurability, the extension theorem	10/08/18 to 29/09/18	Lectures, Discussions, Assignments, Class exercises
Module 4: Convergence in measure, almost uniform convergence, measurability in a product space, the product measure and Fubini's theorem	01/10/18 to 24/10/18	Lectures, Student Presentations, Discussions

## II. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Group Discussion and presentation of challenging exercises from the text book	5 Hour	Research Based Learning	5th Week onwards
Know The Genius - Do literature review and do a presentation (of 15 minutes) about the famous mathematicians involved in the area of study	4 Hours	Literature Review/Flipped Learning	8th Week onwards



### III. Assignments and Seminars Assignments

No	Topics	Activity	Submission Deadlines	
Assignment 1	Assignment on given topic	Preparation of assignment	15 <sup>th</sup> August 2018	Submit the assignment before 25 <sup>th</sup> August 2018
Assignment 2	Assignment on given topic	Preparation of assignment	25 <sup>th</sup> September 2018	Submit the assignment before 5 <sup>th</sup> October 2018

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

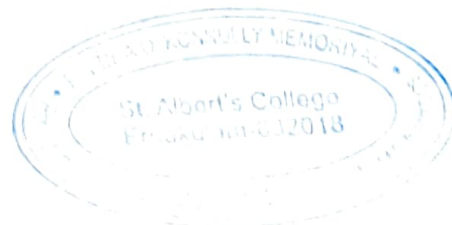
### IV. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	

**Not eligible for appearing for ESE**

### V. Required reading:

- H. L. Royden, P.M. Fitzpatrick, Real Analysis Third Edition, Prentice Hall of India Private Limited
- G. de Barra : Measure Theory and integration , New Age International (P) Ltd., New Delhi
- Halmos P.R, Measure Theory, D.vanNostrand Co.
- P.K. Jain and V.P. Gupta, Lebesgue Measure and Integration, New Age International (P) Ltd., New Delhi, 1986(Reprint 2000).
- R.G. Bartle, The Elements of Integration, John Wiley & Sons, Inc New York, 1966.





# St. Albert's College (Autonomous)

PMTICRT04 GRAPH THEORY

## Course Instructor

Name	Sem, Programme & Batch	Email
Jeema Jose	Sem I MSc, 2018-19	jeemajose@alberts.edu.in

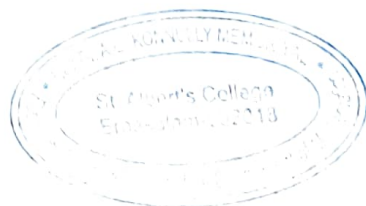
## I. Duration of Course:

No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II. Course Objectives:

- Able to define the basic concepts of graphs, directed graphs, and weighted graphs.
- Defines a graph, identifying edges and vertices.
- Finds the degree of a vertex.
- Able to define the properties of bipartite graphs, particularly in trees.
- Defines bipartite graphs.
- Lists basic properties of trees.
- Expresses and prove Cayley Theorem.
- Explains basic results about colouring vertices.
- Defines chromatic polynomials.
- Defines Eulerian graph.
- Defines Hamiltonian graphs.
- Explains basic results related with Eulerian and Hamiltonian graphs.
- Explains planar graph notion.
- Proves Euler formula.
- Explains dual graphs.

## III. Course Delivery Plan





# St. Albert's College (Autonomous)

PMTICRT04 GRAPH THEORY

## Course Instructor

Name	Sem, Programme & Batch	Email
Jeema Jose	Sem I MSc ,2018-19	jeemajose@alberts.edu.in

## I. Duration of Course:

No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- Able to define the basic concepts of graphs, directed graphs, and weighted graphs.
- Defines a graph, identifying edges and vertices.
- Finds the degree of a vertex.
- Able to define the properties of bipartite graphs, particularly in trees.
- Defines bipartite graphs.
- Lists basic properties of trees.
- Expresses and prove Cayley Theorem.
- Explains basic results about colouring vertices.
- Defines chromatic polynomials.
- Defines Eulerian graph.
- Defines Hamiltonian graphs.
- Explains basic results related with Eulerian and Hamiltonian graphs.
- Explains planar graph notion.
- Proves Euler formula.
- Explains dual graphs.

## III. Course Delivery Plan



This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.

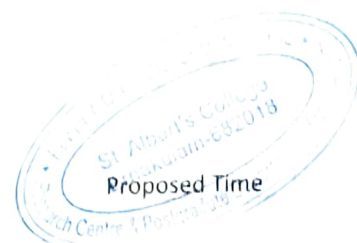
Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Introduction, Basic concepts. Sub graphs.	20/06/2018 TO	Class exercises
Degrees of vertices. Paths and Connectedness,	19/07/2018	Lectures
Automorphism of a simple graph, line graphs,		Discussions
Operations on graphs, Graph Products.		Illustration with examples
Directed Graphs : Introduction, basic concepts and tournaments.		
Connectivity : Introduction, Vertex cuts and edge cuts, connectivity and edge connectivity, blocks.		
Trees; Introduction, Definition,	20/07/2018 TO	
characterization and simple properties, centres and centroids, counting the number of	29/08/2018	Lectures, Discussions, Class exercises
spanning trees, Cayley's formula. Applications		
Eulerian and Hamiltonian Graphs: Introduction, Eulerian graphs, Hamiltonian Graphs, Hamiltonian around 'the world' game Graph Colorings: Introduction, Vertex Colorings, Applications of Graph Coloring, Critical Graphs, Triangle free graphs. Brooks theorem.	30/08/ 2018 TO 27/09/2018	GD, Lectures, Class exercises, Assignment.
Edge coloring and Planarity: Planar and Nonplanar Graphs, Euler Formula and Its Consequences, $K_5$ and $K_{3,3}$ are Nonplanar Graphs, Dual of a Plane Graph, The Four-Color Theorem and the Heawood Five-Color Theorem	28/09/2018 TO 30/10/2018	GD, Lectures, Class exercises, Student Presentations

## II. Innovative Learning Programmes

Name of Programme

Duration

Type





Illustrations with  
examples of theorems  
and concepts

5 Hours

Experiential learning

1st Week

### III. Assignments and Seminars

#### Assignments

No	Topics	Activity	Submission Deadlines	
Assignment	Assignment on given topic	Preparation of assignment	30th September 2018	Submit the assignment book before 3 pm.
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	<b>28/09/2018 to 30/10/2018</b>	Submit the report before 30 th October 2018.

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

#### IV. Attendance (one component in class participation):

90-95% 4

85-90% 3

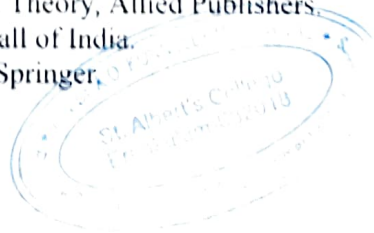
80-85% 2

75-80% 1

<75 Not eligible for appearing for ESE

#### V. Required reading:

1. R. Balakrishnan and K. Ranganathan , A Text book of Graph Theory, Second edition Springer
2. John Clark and Derek Allan Holton, A First Look at Graph Theory, Allied Publishers.
3. Douglas B West, Introduction to Graph Theory, Prentice Hall of India.
4. Sheldon Axler, Linear algebra done right, Second edition ,Springer.





# St. Albert's College (Autonomous)

PMT1CRT05 – COMPLEX ANALYSIS

## I. Course Instructor

Name	Sem, Programme & Batch	Email
GOLDA MARY JOSEPH	Sem 1, M.Sc. Mathematics, 2018-19	goldamary@alberts.edu.in

## II. Duration of Course:

No	Activity	Duration
1	Contact hours	75
2	Assessment (CAE & ESE)	7
	Total	82
	Remedial Sessions/Peer Tutoring/Tutorials (need based & Optional)	10

## III. Course Objectives:

- Define analytic function and carry out conformal mappings with complex numbers.
- Evaluate a contour integral using fundamental theorem in complex integration and Cauchy's integral formula.
- Compute the residue of a function and use the Cauchy's theorem and Residue theorem to evaluate a contour integral.
- Enable the students to appreciate and critically evaluate the analytic, harmonic functions

## IV. Course Delivery Plan

Topics

Topics

These are the topics to be covered in the modules

Analytic functions as Mappings: Arcs and closed curves. Analytic functions in regions. Conformal mappings. Length and area  
Linear transformations, The cross ratio, Symmetry, Oriented circles, Families of circles.

Session No & Date(s)

Session No & Date(s)

Methodology and Duration

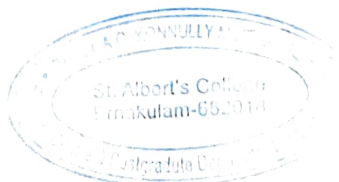
Methodology and Duration

20/06/18 to 23/07/18

Class exercises

Lectures

*[Signature]*



Postgraduate Department

Elementary conformal mappings: the use of level curves, a survey of elementary mappings, elementary Riemann Surfaces

Fundamental theorems on complex integration: line integrals, rectifiable arcs, line integrals as functions of arcs, Cauchy's theorem for a rectangle, Cauchy's theorem in a disk, Cauchy's integral formula: the index of a point with respect to a closed curve, the integral formula. Higher derivatives

24/07/18 to 09/08/18

Class exercises  
Lectures

Local properties of analytical functions: removable singularities, Taylor's theorem, zeroes and poles, Weierstrass Theorem on essential singularity, the local mapping, the maximum principle

10/08/18 to 29/09/18

Class exercises  
Lectures

The general form of Cauchy's theorem: chains and cycles, simple connectivity, homology, general statement of Cauchy's theorem, proof of Cauchy's theorem, locally exact differentiation, multiply connected regions

Calculus of Residues: the residue theorem, the argument principle, evaluation of definite integrals.

01/10/18 to 24/10/18

Class exercises  
Lectures,

Harmonic Functions – Definitions and Basic Properties, The Mean-Value Property, Poisson's Formula, Schwarz's Theorem, The Reflection Principle.

## V. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Google Search and prepare a brief report on Steriographic Projection and its applications, also prepare a model(Group activity)	4 days	Experimental Learning	2 <sup>nd</sup> week of August
Google Search and prepare a brief report on the topic 'Riemann Surfaces' Source : <a href="https://nptel.ac.in/courses/111/106/111106044/">https://nptel.ac.in/courses/111/106/111106044/</a>	4 days	Self learning	4 <sup>th</sup> week of September

## VI. Assignments and Seminars

No	Topics	Activity	Submission Deadlines
Assignment	Assignment on given topic	Preparation of assignment	Assignment 1 : Submit the assignment book on or before the due date 15 <sup>th</sup> July 2018



			Assignment 2 :	
			20 <sup>th</sup> August	
			2018	
			Assignment 3 :	
			10 <sup>th</sup> September	
			2018	
Seminar	Presentation on given topic	Presentation of 15-30 minutes duration	Thursday's of August, September, & October & of Course	Submit the assignment 2 days before the seminar

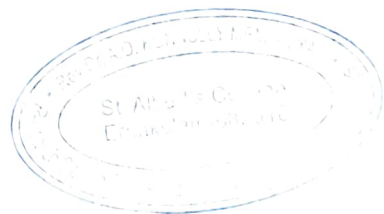
*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### VII. Attendance (one component in class participation):

95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

### VIII. Required reading:

1. Lars V. Ahlfors, Complex Analysis, Third edition, McGraw Hill Internationals
2. Chaudhary B., The Elements of Complex Analysis, Wiley Eastern.
3. Cartan H., Elementary theory of Analytic Functions of one or several variable, Addison Wesley, 1973.
4. Conway J. B., Functions of one complex variable, Narosa publishing.
5. Lang S., Complex Analysis, Springer.
6. H. A. Priestly, Introduction to Complex Analysis, Clarendon Press, Oxford, 1990.





# St. Albert's College (Autonomous)

PMT2CRT09 REAL ANALYSIS

## Course Instructor

Name	Sem, Programme & Batch	Email
Jeema Jose	Sem II M.Sc., 2018-19	jeemajose@alberts.edu.in

## I. Duration of Course:

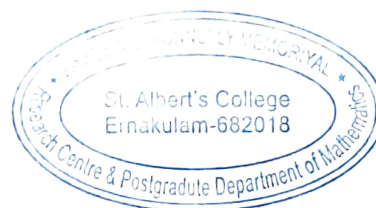
No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
	Total	96
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

## II.Course Objectives:

- Define and recognize the basic properties of real numbers
- Define and recognize the series of real numbers and convergence.
- Have the knowledge of real functions-limits of functions and their properties.
- Studying the notion of continuous functions and their properties
- Recognize the Riemann integrable real functions and its related theorems
- Define the real numbers, least upper bounds, and the triangle inequality.
- Define functions between sets; equivalent sets; finite, countable and uncountable sets. Recognize convergent, divergent, bounded, Cauchy and monotone sequences.

## II. Course Delivery Plan

This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.





Topics	Session No & Date(s)	Methodology and Duration
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These are the topics to be covered in the modules

Introduction, properties of monotonic functions, functions of bounded variation, total variation, additive property of total variation, total variation on $(a, x)$ as a function of $x$ , functions of bounded variation expressed as the difference of increasing functions, continuous functions of bounded variation, curves and paths, rectifiable path and arc length, additive and continuity properties of arc length, equivalence of paths, change of parameter.	26/11/2018 TO 14/12/2018	Class exercises Lectures Discussions  Illustration with examples
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Definition and existence of the integral, properties of the integral, integration and differentiation, integration of vector valued functions.	17/12/2018 TO 18/01/2019	Lectures, Discussions, Class exercises
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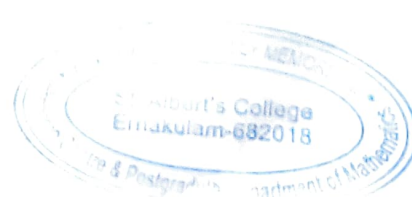
Analysing integration and differentiation using  
GEOGEBRA

Discussion of main problem, Uniform convergence, Uniform convergence and Continuity, Uniform convergence and Integration, Uniform convergence and Differentiation	21/01/ 2019 TO 20/02/2019	GD, Lectures, Class exercises
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Equicontinuous families of functions, the Stone - Weierstrass theorem, Power series, the exponential and logarithmic functions, the trigonometric functions, the algebraic completeness of complex field.	21/02/2019 TO 28/03/2019	GD, Lectures, Class exercises  Visualisation of examples using GEOGEBRA
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### III. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualisation of integration and differentiation concepts using GEOGEBRA	3 hours	Experiential Learning	3 <sup>rd</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	2nd Week



## 4. Assignments and Seminars

No	Topics	Activity	Submission Deadlines
Assignment 1	Establishing functions of Bounded variation	Preparation of assignment	28th Dec 2018
Assignment 2	Establishing uniform convergence of sequences	Referring text book and	Submit the assignment to Google Classroom before 30 <sup>th</sup> Dec
			20 <sup>th</sup> Feb 2019
			Submit the assignment to Google Classroom before 21 <sup>st</sup> Feb
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	01/03/2019 to 28/03/2019
			Submit the report before 1 <sup>st</sup> April 2019.

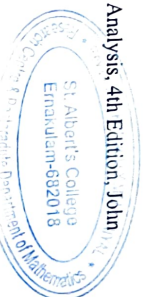
*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## V. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

## VI. Required reading:

1. Tom Apostol, Mathematical Analysis (Second edition), Narosa Publishing House.
2. Walter Rudin, Principles of Mathematical Analysis (Third edition), McGraw Hill Book Company, International Editions.
3. Robert G. Bartle Donald R. Sherbert, Introduction to Real Analysis, 4th Edition, John



- Wiley and Sons, New York.
4. Gerald B. Folland, Real Analysis: Modern Techniques and Their Applications, 2nd Edition, Wiley-Interscience Publication, John Wiley and Sons, New York.
  5. Royden H.L, Real Analysis, 2nd edition, John Wiley and Sons, New York.



~~U. M. A.~~

# St. Albert's College (Autonomous)

**PRIYADARSHI**  
ADVANCED TOPOLOGY



## Course Instructor

Name  
Jeema Jose

Sem. Programme & Batch  
Sem II MSc .2018-19

Email  
jeemajose@alberts.edu.in

## I. Duration of Course:

No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	7
	Total	97
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	6

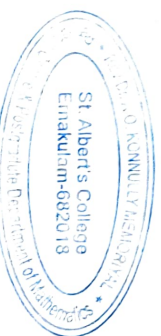
Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		

Urysohn Characterisation of Normality – Tietze Characterisation of Normality.	26/11/2018 TO 21/12/2018	Class exercises Lectures Discussions Videos Illustration with examples
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Embedding and Metrisation – Evaluation Functions in to Products, Embedding Lemma and Tychonoff Embedding, The Urysohn Metrisation Theorem.	31/12/2018 TO 21/01/2019	Lectures, Discussions, Class exercises
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Nets and Filters: Definition and Convergence of Nets, Topology and Convergence of Nets, Filters and their Convergence, Ultra filters and Compactness.	22/01/ 2019 TO 18/02/2019	GD, Lectures, Class exercises, Presentations by students
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Compactness: Variations of compactness – local compactness – compactification.	19/02/2019 TO	GD, Lectures, Class
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**A. Course Objectives:**

- Generalization of concepts like continuity
- Generalizations of theorems
- Distinguishing spaces up to homeomorphisms
- Work with topological definitions and theorems
- Produce examples and counter examples that illustrate why theorem hypotheses are necessary or why a statement is true
- Draw pictures to represent topological ideas
- Formulate conjectures about topological concepts and test these conjectures
- Prove topological statements
- Use homeomorphisms

**II. Course Delivery Plan**

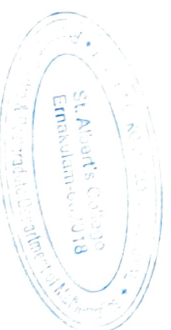
The teaching methods include lectures, discussions, assignments, Seminars etc.

**III. Innovative Learning Programmes**

Name of Programme	Duration	Type	Proposed Time
Visualisation of topologically equivalent objects using videos	1 Hour	Experiential Learning	1 <sup>st</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	2 <sup>nd</sup> Week
Visualisation of examples using GEOGEBRA	3 hrs	Experiential learning	6 <sup>th</sup> week

**IV. Assignments and Seminars**

No	Topics	Activity	Submission Deadlines
Assignment	Assignment on given topic	Preparation of assignment	18th Dec 2018 Submit the assignment to before 20 <sup>th</sup> Dec
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	14/01/2019 to 12/02/2019 Submit the report before 12 <sup>th</sup> in January





are to submit the assignment on the date mentioned will result in 0 marks for the assignment  
for extension of dates for submission not entertained

Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

VI. **Required reading:**

1. K.D Joshi. Introduction to General Topology, Wiley Eastern Ltd, 1984
2. George F. Simmons. Introduction to Topology and Modern Analysis, Springer Verlag Company, 1963
3. I.M. Singer & J.A. Thorpe, Lecture Notes on Elementary Topology & Geometry, Springer Verlag 2004
4. Munkres J.R. Topology-A First Course, Prentice Hall of India Pvt. Ltd., New Delhi, 2000.
5. J.L Kelley, General Topology, Van Nostrand, Reinhold Co., New York, 1955.
6. Stephen Willard, General Topology, Addison-Wesley, New Delhi
7. Dugundji, Topology, Universal Book Stall, New Delhi



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# St. Albert's College (Autonomous)

PMT2CRT03 – ADVANCED COMPLEX ANALYSIS

## I. Course Instructor

Name	Sem, Programme & Batch	Email
GOLDA MARY JOSEPH	Sem 2, M.Sc. Mathematics, 2018-19	goldamary@alberts.edu.in

## II. Duration of Course:

No	Activity	Duration
1	Contact hours	90
2	Assessment (CAE & ESE)	97
	Total	7
	Remedial Sessions/Peer Tutoring/Tutorials (need based & Optional)	

## III. Course Objectives:

- Define the concept of Harmonic functions
- Present the central ideas in the solution of Dirichlet's problem.
- Express concepts of convergence sequences and series of the complex functions.
- Express concepts of absolute and uniform convergence of power series.
- Define the concepts of Taylor and Laurent series.
- Demonstrate capacity for mathematical reasoning through analyzing, proving and explaining concepts from complex analysis

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
<b>Topics</b> <b>These are the topics to be covered in the modules</b>		
Elementary theory of power series: Sequences, Series, Uniform Convergence, Power Series, Abel's Limit Theorem Power Series Expansions – Weierstrass's theorem, The Taylor Series, The Laurent Series Partial Fractions and Factorization –	26/11/18 to 21/12/18	Class exercises  Lectures



### V. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Analyze the geometrical aspects of uniform convergence – Google Search and prepare a brief report	4 days	Self Learning	2 <sup>nd</sup> week of February

*[Signature]*



<p>                     rthal Fractons, Infinite Products,                      anonical Products, The Gamma Function,                      Entire Functions – Jensen's Formula,                      Hadamard's Theorem                      The Riemann Zeta Function – The                      Product Development, The Extension of                      (s) to the Whole Plane, The Functional                      Equation, The Zeros of the Zeta                      Function                      Families – Normality and                      Normal                      Compactness, Arzela's Theorem                 </p>	31.12.18 to 30.01.19	Class exercises Lectures
<p>                     The Riemann Mapping Theorem –                      Statement and Proof, Boundary                      Behaviour, Use of the Reflection                      Principle, Analytic Arcs                      Conformal mappings of polygons; the                      behavior of an angle; the                      Schwarz-Christoffel formula                      A Closer look at harmonic functions;                      Functions with mean value property;                      Harnack's principle                      The Dirichlet problem: Sub harmonic                      functions, solution of Dirichlet problem                 </p>	01/03/19 to 22/03/19	Class exercises Lectures,
<p>                     Elliptic functions: Simply periodic                      functions, the representation of                      exponentials, the Fourier                      Development, Functions of finite order                      The Weierstrass's Theory – The                      Weierstrass's - function, The                      Differential Equation                      Analytic Continuation: the Weierstrass                      theorem, Germs and Sheaves, sections                      and Riemann surfaces, Analytic                      continuation along arcs, homotopic                      curves                 </p>		

Google Search and 4 days  
 Prepare a brief report on  
 the topic 'Doubly periodic  
 functions and their  
 graphs'

Self learning

2<sup>nd</sup> week of March

## VI. Assignments and Seminars

The following Assignment needs to be submitted to Google Classroom. Both the assignments & presentation are individual assignments.

No	Topics	Activity	Submission Deadlines
Assignment 1	Assignment on given topic	Preparation of assignment	Assignment 1 : 9 <sup>th</sup> December 2018 Assignment 2 : 20 <sup>th</sup> January 2019 Assignment 3 : 6 <sup>th</sup> February 2019
Seminar	Presentation on given topic	Presentation of 15-30 minutes duration	Tuesday's of January, February & March of Course Submit the report 2 days before the seminar

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## VII. Attendance (one component in class participation):

95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

## VIII. Required reading:

1. Chaudhary B., The Elements of Complex Analysis, Wiley Eastern.
2. Cartan H., Elementary theory of Analytic Functions of one or several variable, Addison Wesley.



1973  
1 Conway, I. B. Functions of the  
2 4 Lang, S. C. Complex Analysis  
3 5 H. A. Priestly, Introduction to  
6

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# St. Albert's College (Autonomous)

PMT2CIRT04 – PARTIAL DIFFERENTIAL EQUATIONS

## I. Course Instructor

Name	Sem. Programme & Batch	Email
Divya Mary Daise S	Sem 2, M.Sc. Mathematics, 2018-19	divyamar@alberts.edu.in

## II. Duration of Course:

No	Activity	Duration
1	Contact hours	75
2	Assessment ( CAE & ESE)	5
	Total	80
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	10

## III. Course Objectives:

- To learn about Pfaffian differential forms and equations and Solution of Pfaffian differential equations in three variables
- To understand about Linear equations of first order and their solutions
- To study about Nonlinear partial differential equation of the first order and their solutions using Charpit's Method and Jacobi's Method
- To learn more about Laplace Equations and its solutions

## IV. Course Delivery Plan

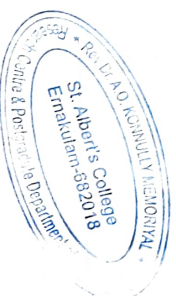
Topics	Session No & Date(s)	Methodology and Duration
Session No & Date(s)	Methodology and Duration	

## Topics These are the topics to be covered in the modules

26/11/18 to 21/12 18

Lectures, Discussions, Assignments, Class exercises

Module 1: Methods of solutions of  $dx/P = dy/Q = dz/R$ . Orthogonal trajectories of a system of curves on a surface. Pfaffian differential forms and equations. Solution of Pfaffian differential equations in three variables. Partial differential equations. Origins of first order partial differential equation. Linear equations of first order. Integral surfaces passing through a given curve. Surfaces orthogonal to a given system of surfaces.





Module 2: Nonlinear partial differential equation of the first order . Compatible systems of first order equations . Charpit's Method . Special types of first order equations. Solutions satisfying given conditions. Jacobi' s method	31/12/18 to 30/01/19	Lectures, Discussions, Assignments, Class exercises
Module 3: The origin of second order equations. Linear partial differential equations with constant coefficients. Equations with variable coefficients. Characteristic Curves of 2nd order equations	31/01/19 to 28/02/19	Lectures, Discussions, Assignments, Class exercises
Module 4: Solution of linear Hyperbolic Equations. Separation of variables. Non linear equations of the second order . Elementary solutions of Laplace equation. Families of equipotential surfaces. Boundary Value Problems.	01/03/19 to 22/03/19	Lectures, Student Presentations, Discussions

V.

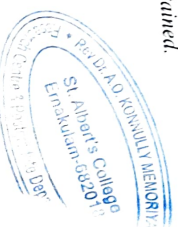
### Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Group Discussion and presentation of challenging exercises from the text book	5 Hour	Research Based Learning	5th Week onwards
Journey to Origin - Do literature review and do a presentation (of 15 minutes) about the origin and applications of the famous PDEs.	4 Hours	Literature Review/Flipped Learning	8th Week onwards

### VI. Assignments and Seminars

No	Topics	Activity	Submission Deadlines
Assignment 1	Assignment 1 on given topic	Preparation of assignment	Submit the assignment before 15th December 2018
Assignment 2	Assignment 2 on given topic	Preparation of assignment	Submit the assignment before 15th February 2019

*Note: Failure to upload the assignment to on the date mentioned will result in 0 marks for the assignment. Request for extension of dates for submission not entertained.*



**VI. Attendance (one component in class participation):**

95-100%	5	
90-95%	4	
85-90%	3	
80-85%	2	
75-80%	1	
<75		Not eligible for appearing for ESE

**VIII. Required reading:**

- Ian Sneddon , Elements of Partial Differential Equations, Mc Graw Hill Book Company
- Phoolan Prasad and Renuka Ravindran, Partial Differential Equations, New Age International
- K Sankara Rao, Introduction to Partial Differential Equations, Prentice Hall of India
- E T Copson, Partial Differential Equations, S Chand and Co



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# St. Albert's College (Autonomous)

PA13ACR102 - FUNCTIONAL ANALYSIS

## Course Instructor

Name  
Dr. Sherry Fernandez.

Sem. Programme & Batch

Sem 3, M Sc Mathematics,  
2018-19

Email

[sherryfernandez@stahq.ac.in](mailto:sherryfernandez@stahq.ac.in)

## I. Duration of Course:

No	Activity	Duration
1	Contact hours	85
2	Assessment (CAE & ESE)	5
Total		90
Remedial Sessions: Peer Tutoring/Tutorials (need based & Optional)		5

## II. Course Objectives:

- To familiarise the concepts of normed spaces and Banach Spaces
- To learn about Linear Operators, Bounded Linear Operators, Linear Functionals, Bounded Linear Functionals and Dual Spaces
- To know about Innerproduct Spaces and Hilbert Spaces and the well known results like Schwarz Inequality, Bessel's Inequality, Projection Theorem, Riesz Representation etc
- To learn about the Hilbert Adjoint Operators, and Adjoint Operators and the well known Hahn-Banach Theorem
- To understand about some reflexive spaces, category theorem and uniform boundedness theorem

## III. Course Delivery Plan

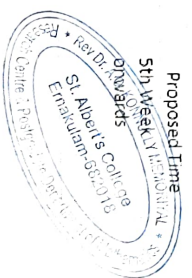


The teaching methods include lectures, discussions, assignments, seminars etc.

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Module 1: Vector Space, Normed Space, Banach space, Further Properties of Normed Spaces, Finite Dimensional Normed spaces and Subspaces, Compactness and Finite Dimension, Linear Operators, Bounded and Continuous Linear Operators	01-06-18 to 13-07-18	Lectures, Discussions, Assignments, Class exercises
Module 2: Linear Functionals, Linear Operators and Functionals on Finite dimensional spaces, Normed spaces of operators, Dual space, Inner Product Space, Hilbert space, Further properties of Inner Product Space	16-07-2018 to 31-07-2018	Lectures, Discussions, Assignments, Class exercises
Module 3: Orthogonal Complements and Direct Sums, Orthonormal sets and sequences, Series related to Orthonormal sequences and sets, Total Orthonormal sets and sequences, Representation of Functionals on Hilbert Spaces, Hilbert-Adjoint Operator, Self-Adjoint, Unitary and Normal Operators	03-08-2018 to 11-09-2018	Lectures, Discussions, Assignments, Class exercises
Module 4: Zorn's lemma, Hahn- Banach theorem, Hahn- Banach theorem for Complex Vector Spaces and Normed Spaces, Adjoint Operators, reflexive spaces, category theorem and uniform boundedness theorem	12-09-2018 to 29-09-2018	Lectures, Student Presentations, Discussions

## II. Innovative Learning Programmes

Name of Programme	Duration	Type
Group Discussion and presentation of challenging exercises from the text book	5 Hour	Research Based Learning







# St. Albert's College (Autonomous)

PMT3CRT03 – DIFFERENTIAL GEOMETRY

## I. Course Instructor

Name	Sem, Programme & Batch	Email
SABU M C	Sem 3, M.Sc. Mathematics, 2018-19	sabuchacko@alberts.edu.in

## II. Duration of Course:

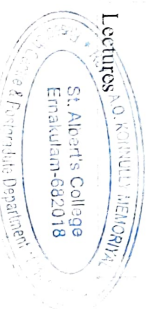
No	Activity	Duration
1	Contact hours	72
2	Assessment (C.A.E & ESE)	18
	Total	90
	Remedial Sessions/Peer Tutoring/Tutorials (need based & Optional)	4

## III. Course Objectives:

- Understand the basic concepts of surfaces
- Explain the significance of gradient and tangent
- Make use of properties geodesics
- Solve the problems related to parallel transport
- Evaluate curvature, arc length
- Determine whether a given number is prime or not

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
<b>Topics</b> <b>These are the topics to be covered in the modules</b>	<b>Session No &amp; Date(s)</b>	<b>Methodology and Duration</b>
Graphs and level sets, vector fields, the tangent space, surfaces, vector fields on surfaces, orientation	01-06-18 to 28-06-18	Class exercises
The Gauss map, geodesics, Parallel transport	29-06-2018 to 31-07-2018	Lectures
		Class exercises





The Weingarten map, curvature of plane curves, Arc length and line integrals

Class exercises  
01-08-2018 to  
10-09-2018

Curvature of surfaces and Parametrized surfaces

11-09-2018 to  
22-10-2018

Class exercises  
Lectures

## V. Assignments and Seminars

The following Assignment needs to be submitted to Google Classroom. Both the assignments & presentation are individual assignments.

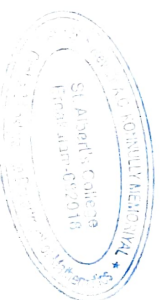
No	Topics	Activity	Submission Deadlines
Assignment	Assignment 1 on given topic	Preparation of assignment	Assignment 1 : Submit the assignment book 1 <sup>st</sup> August 2018 on or before the due date Assignment 2 : 21 <sup>st</sup> August 2018
			Assignment 3 : 24 <sup>th</sup> September 2018
			Submit the report 2 days before the seminar
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 10 - 15 minutes duration	August & September of Course

*Note.. Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## VI. Attendance (one component in class participation):

95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	

Not eligible for appearing for ESE



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MERGEFORMAT 2

**VII. Required reading:**

I. John A. Thorpe, Elementary Topics in Differential Geometry



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# St. Albert's College (Autonomous)

PMT3CRT04 – NUMBER THEORY AND CRYPTOGRAPHY

## I. Course Instructor

Name	Sem, Programme& Batch	Email
GOLDA MARY JOSEPH	Sem 3, M.Sc. Mathematics, 2018-19	goldamary@alberts.edu.in

## II. Duration of Course:

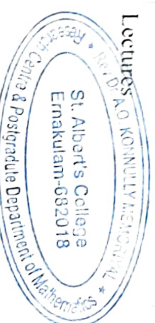
No	Activity	Duration
1	Contact hours	82
2	Assessment ( C/A/E & E/SE)	8
	Total	90
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	3

## III. Course Objectives:

- Understand the basic concepts of number theory and cryptography
- Explain the significance of time estimate
- Make use of properties of congruence to compute solutions of problems
- Solve the problems related to factoring
- Evaluate discrete log using Silver Pohlig Hellman algorithm
- Determine whether a given number is prime or not

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
<b>Some topics in Elementary Number Theory:</b> Time estimates for doing arithmetic, divisibility and the Euclidean Algorithm, congruences, Some applications to factoring	01-06-18 to 13-07-18	Class exercises
<b>Finite Fields and Quadratic Residues :</b> Finite Fields, Quadratic Residues and reciprocity	16-07-2018 to 31-07-2018	Lectures Class exercises



**Public Key:** The idea of public key cryptography, RSA, Discrete log

03-08-2018 to  
11-09-2018

Class exercises  
Lectures

**Primality and Factoring:** Pseudo primes, The rho method, Fermat factorisation and factor bases, the quadratic sieve method

12-09-2018 to  
29-09-2018

Class exercises  
Lectures

## V. Innovative Learning Programmes

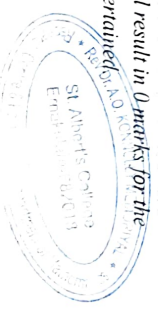
Name of Programme	Duration	Type	Proposed Time
“CRACKING SECRET KEYS”	2 DAYS	Experimental Learning	2 <sup>nd</sup> week of July
PREPARE A REPORT ON RSA CRYPTOSYSTEMS SOURCE: <a href="https://nptel.ac.in/courses/106/107/106107155/">https://nptel.ac.in/courses/106/107/106107155/</a>	2 DAYS	Self Learning	2 <sup>nd</sup> week of August

## VI. Assignments and Seminars

The following Assignment needs to be submitted to Google Classroom. Both the assignments & presentation are individual assignments.

No	Topics	Activity	Submission Deadlines
Assignment	Assignment on given topic	Preparation of assignment	Assignment 1 : 9 <sup>th</sup> July 2018 Assignment 2 : 22 <sup>nd</sup> August 2018 Assignment 3 : 6 <sup>th</sup> September 2018
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 10 - 15 minutes duration	Tuesday's of August & September of Course Submit the report 2 days before the seminar

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

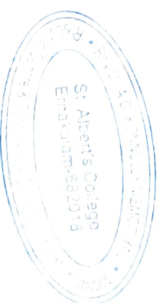



## VII. Attendance (one component in class participation):

95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

## VIII. Required reading:

1. Niven, H S Zuckerman & H. L. Montgomery, An Introduction to the Theory of Numbers. John Wiley & Sons, New York, 5th Edition.
2. Ireland and Rosen, A Classical Introduction to Modern Number Theory, Springer, 2nd edition, 1990
3. David Burton, Elementary Number Theory and its applications, Mc-Graw-Hill Education
4. Alfred J. Menezes, Paul C van Oorschot and Scott A Vanstone, Handbook of Applied Cryptography, CRC Press, 1996
5. Douglas R Stinson, Cryptography Theory and Practice, Chapman & Hall, 2<sup>nd</sup> Edition.
6. Victor Shoup, A computation Introduction to Number Theory and Algebra, Cambridge University Press 2005





# St. Albert's College (Autonomous)

## PMT3ACRT05 OPTIMIZATION TECHNIQUES

### Course Instructor

Name	Sem, Programme & Batch	Email
Dr. Sabu M.C	Sem III MSc, 2018-19	sabuchacko@alberts.edu.in

I. No	Duration of Course: Activity	Duration
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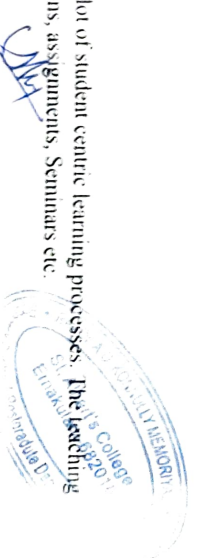
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
Total		96
Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)		6

### II.Course Objectives:

- Learn classical optimization techniques and numerical methods of optimization.
- Know the basics of different evolutionary algorithms.
- Explain Integer programming techniques and apply different optimization techniques to solve various models arising from engineering areas.
- Ability to apply the theory of optimization methods and algorithms to develop and for solving various types of optimization problems
- Ability to go in research by applying optimization techniques in problems of Engineering and Technology.

### III. Course Delivery Plan

V/ This course is a course requiring lot of student centric learning processes. The teaching methods include lectures, discussions, assignments, Seminars etc.





Topics	Session No & Dates)	Methodology and Duration
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These are the topics to be covered in the modules

Simplex Method, Canonical form of equations, Simplex Method (Numerical Example), Simplex Tableau, Finding the first BFS and artificial variables, Degeneracy, Simplex multipliers, Revised simplex method, Duality in LP, Duality theorems, Applications of Duality, Dual simplex method, Summary of simplex methods	01/06/2018 TO 03/07/2018	Class exercises Lectures Discussions Illustration with examples
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LLP in two dimensional space – General LLP and MLLP problems – cutting planes – remarks on cutting plane methods – branch and bound method – examples – general description – the 0 – 1 variable	04/07/2018 TO 08/08/2018	Lectures, Discussions, Class exercises GD, Lectures, Class exercises, Assignment.
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Goal programming: Graphs- definitions and notation – minimum path problem – spanning tree of minimum length – problem of minimum potential difference – scheduling of sequential activities – maximum flow problem – duality in the maximum flow problem – generalized problem of maximum flow.	10/08/2018 TO 10/09/2018	
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Basic concepts – Taylor's series expansion – Fibonacci Search - golden section search – Hooke and Jeeves search algorithm – gradient projection search – Lagrange multipliers – equality constraint optimization, constrained derivatives – non-linear optimization: Kuhn-Tucker conditions – complementary Pivot algorithms.	11/09/2018 TO 01/10/2018	GD, Lectures, Class exercises, Student Presentations
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## II. Innovative Learning Programmes

Name of Programme	Duration	Type
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning

*[Signature]*



### III. Assignments and Seminars

No	Topics	Activity	Submission Deadlines
Assignment	Assignment on given topic	Preparation of assignment	10th August 2018 Submit the assignment book before 3 pm.
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	11/09/2018 TO 01/10/2018 Submit the report before 4th September 2018.

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### IV. Attendance (one component in class participation):

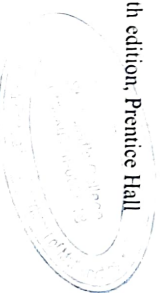
90-95%	4
85-90%	3
80-85%	2
75-80%	1

<75

Not eligible for appearing for ESE

### V. Required reading:

1. K.V. Mital and C. Mohan, Optimization Methods in Operation Research and Systems Analysis, 3rd edition.
2. Ravindran, Phillips and Solberg. Operations Research Principle and Practice, 2nd edition, John Wiley and Sons.
3. S.S. Rao, Optimization Theory and Applications, 2 nd edition, New Age International Pvt.
4. J.K. Sharma, Operations Research: Theory and Applications, 3rd edition, Macmillan India Ltd.
5. Hamdy A. Thaha, Operations Research – An Introduction, 6 th edition, Prentice Hall of India Pvt. Ltd





# St. Albert's College (Autonomous)

PMTACR101 – SPECTRAL THEORY

## I. Course Instructor

Name	Sem, Programme & Batch	Email
Dr. Shery Fernandez	Sem 4, M.Sc. Mathematics, 2018-19	sheryfernandez@yahoo.co.in

## II. Duration of Course:

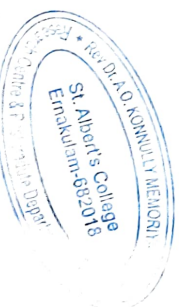
No	Activity	Duration
1	Contact hours	75
2	Assessment ( CAE & ESE)	5
	Total	80
	Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)	10

## III. Course Objectives:

- Define and thoroughly explain Banach and Hilbert spaces and self-adjoint operators
- Independently prove and thoroughly explain central theorems like Category Theorem, Uniform Boundedness Theorem, Open Mapping Theorem, Closed Graph Theorem, Banach Fixed Point Theorem,
- Define and thoroughly explain the spectra of linear operators in finite dimensional normed spaces.
- Define and thoroughly explain the spectral properties of bounded linear operators, compact linear operators, bounded self adjoint linear operators and projection operators.

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
<b>Topics</b> <b>These are the topics to be covered in the modules</b>	Session No & Date(s)	Methodology and Duration
Module 1: Strong and Weak Convergence, Convergence of Sequences of Operators and Functionals, Open Mapping Theorem, Closed Linear Operators, Closed Graph Theorem, Banach Fixed point theorem	05-11-18 to 10-12-18	Lectures, Discussions, Assignments, Class exercises





Module 2: Spectral theory in Finite Dimensional Normed Spaces, Basic concepts, Spectral Properties of Bounded Linear Operators, Further Properties of Resolvent and Spectrum, Use of Complex Analysis in Spectral Theory, Banach Algebras, Further Properties of Banach Algebras	11-12-2018 to 10-01-2019	Lectures, Discussions, Assignments, Class exercises
Module 3: Compact Linear Operators on Normed spaces, Further Properties of Compact Linear Operators, Spectral Properties of compact Linear Operators on Normed spaces, Further Spectral Properties of Compact Linear Operators, Unbounded Linear operators and their hilbert adjoint operators, symmetric and self adjoint linear operators	11-01-2019 to 31-01-2019	Lectures, Discussions, Assignments, Class exercises
Module 4: Spectral Properties of Bounded Self adjoint linear operators, Further Spectral Properties of Bounded Self Adjoint Linear Operators, Positive Operators, Projection Operators, Further Properties of Projections	01-02-2019 to 25-02-2019	Lectures, Student Presentations, Discussions

V.

#### Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Group Discussion and presentation of challenging exercises from the text book	5 Hour	Research based Learning	5th Week onwards

#### VI. Assignments and Seminars

No	Topics	Activity	Submission Deadlines
Assignment 1	Assignment 1 on given topic	Preparation of assignment	5 <sup>th</sup> February 2018 Submit the assignment before 15 <sup>th</sup> February 2018
Assignment 2	Assignment 2 on given topic	Preparation of assignment	13 <sup>th</sup> March 2018 Submit the assignment before 23 <sup>rd</sup> March 2018

*Note: Failure to upload the assignment to on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*



**VII. Attendance (one component in class participation):**

95-100%	5	Not eligible for appearing for ESE.
90-95%	4	
85-90%	3	
80-85%	2	
75-80%	1	
<75		

**VIII. Required reading:**

- Erwin Kreyszig, Introductory Functional Analysis with applications, John Wiley and sons, New York
- Limaye, B.V, Functional Analysis, New Age International (P) LTD, New Delhi, 2004
- Simmons, G.F, Introduction to Topology and Modern Analysis, McGraw –Hill, New York, 1963
- Siddiqi, A.H, Functional Analysis with Applications, Tata McGraw –Hill, New Delhi, 1989
- Somasundaram, D, Functional Analysis, S.Viswanathan Pvt. Ltd, Madras, 1994
- Vasistha, A.R and Sharma I.N, Functional analysis, Krishnan Prakashan Media (P) Ltd, Meerut: 1995-96
- M. Thanban Nair, Functional Analysis, A First Course, Prentice – Hall of India Pvt. Ltd, 2008
- Walter Rudin, Functional Analysis, TMH Edition, 1974.



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# St. Albert's College (Autonomous)

~~INTERMEDIATE~~ COMBINATORICS *PMTA, CPT 02*

## Course Instructor

Name	Sem, Programme & Batch	Email
Jecma Jose	Sem IV MSc, 2018-19	jeemajose@alberts.edu.in

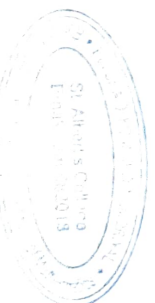
## I. Duration of Course:

No	Activity	Duration
1	Contact hours	90(Including assignments)
2	Assessment ( CAE & ESE)	6
Total		96
Remedial Sessions/Peer Tutoring/Tutorials ( need based & Optional)		6

Topics	Session No & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		

Two basic counting principles. Permutations, Circular permutations, Combinations, The injection and bijection principles, Arrangements and selection with repetitions, Distribution problems	14/11/2018 TO 25/11/2018	Class exercises Lectures Discussions Videos Illustration with examples
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Introduction, The pigeonhole principle, More examples, Ramsey type problems and Ramsey numbers, Bounds for Ramsey numbers.	26/11/2018 TO 15/12/2018	Lectures, Discussions, Class exercises
Introduction, The principle, A generalization, Integer solutions and shortest routes Surjective mappings and Sterling numbers of the second kind, Derangements and a generalization, The Sieve of Eratosthenes and Euler $\phi$ -	16/12/2018 TO 18/01/2019	GID, Lectures, Class exercises, Presentations by students





function. (Chapter -4 Sections 4.1 to 4.7 of the text)

Ordinary generating functions, Some modelling problems, Partitions of integer, Exponential generating functions  
Recurrence Relations Introduction, Two examples, Linear homogeneous recurrence relations, General linear recurrence relations, Two applications.

19/01/2018 TO  
8/3/2019

GD, Lectures, Class  
exercises  
Visualisation of examples  
using GEOGEBRA

## II. Course Objectives:

- To fill the gaps in modern problems of Discrete mathematics.
- To learn practical problem-solving skills, which can be later applied in algorithmic theory.
- To develop fundamental knowledge of **combinatorics** and complexity.
- To develop practical skills needed in modern logic, Generalization of concepts like continuity

## II. Course Delivery Plan

The teaching methods include lectures, discussions, assignments, Seminars etc.

## III. Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Visualisation of pigeon hole principle using videos	1 Hour	Experiential Learning	8 <sup>th</sup> Week
Illustrations with examples of theorems and concepts	5 Hours	Experiential learning	10 <sup>th</sup> Week
Tower Of Hanoi with model	3 hrs	Experiential learning	12 <sup>th</sup> week

## IV. Assignments and Seminars

No	Topics	Activity	Submission Deadlines	
Assignment	Assignment on given topic	Preparation of assignment	18th Nov 2018	Submit the assignment to before 21 <sup>st</sup> Nov.
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation of 30 minutes duration	13/01/2019 to 10/02/2019	Submit the report before 11 th Jan

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*



V. Attendance (one component in class participation):

90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE

VI. Required reading:

1. Chen Chuan -Chong, Koh Khee Meng, Principles and Techniques in Combinatorics, World Scientific, 1999
2. V Krishnamoorthy, Combinatorics theory and applications, E. Hoewood, 1986
2. Hall, J, Combinatorial Theory, Wiley- Interscience, 1986.
3. Brualdi, R A, Introductory Combinatorics, Prentice Hall, 1992





# St. Albert's College (Autonomous)

CODING THEORY

## I. Course Instructor

Name	Sem, Programme & Batch	Email
Divya Mary Daise S	Sem 4, M.Sc. Mathematics, 2018-19	divyamyary@alberts.edu.in

## II. Duration of Course:

No	Activity	Duration
1	Contact hours	75
2	Assessment ( CAE & ESE)	5
	Total	80
	Remedial Sessions/ Peer Tutoring/ Tutorials ( need based & Optional)	10

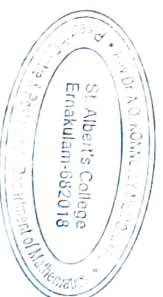
## III. Course Objectives:

- To know how mathematics can be applied in rectifying the messages which are distorted while transmission through communication channel
- To learn about different types of codes used
- To familiarise the concepts of coding and decoding
- To study about BCH codes in a detailed manner
- To understand how the theory of finite fields is applied in coding and decoding

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
<b>These are the topics to be covered in the modules</b>		
Module 1: Introduction Basic Definitions Weight, Maximum Likelihood decoding Syndrome decoding, Perfect Codes, Hamming codes, Sphere packing bound, more general facts.	05-11-18 to 10-12-18	Lectures, Discussions, Assignments, Class exercises

*Divya*



Module 2: Self dual codes, The Golay codes, A double error correction BCH code and a field of 16 elements.

11-12-2018 to 10-01-2019

Lectures, Discussions, Assignments, Class exercises

Module 3: Finite fields

11-01-2019 to 31-01-2019

Lectures, Discussions, Assignments, Class exercises

Module 4: Cyclic Codes, BCH codes

01-02-2019 to 25-02-2019

Lectures, Student Presentations, Discussions

V.

### Innovative Learning Programmes

Name of Programme	Duration	Type	Proposed Time
Group Discussion and presentation of challenging exercises from the text book	5 Hour	Research Based Learning	5th Week onwards
Do a review of famous coding and decoding algorithms and make a group presentation - with practical applications (30 minutes)	2 Hours	Experiential Learning	8th Week Onwards

### VI. Assignments and Seminars

No	Topics	Activity	Submission Deadlines
Assignment 1	Assignment 1 on given topic	Preparation of assignment	5 <sup>th</sup> February 2018 Submit the assignment before 15 <sup>th</sup> February 2018
Assignment 2	Assignment 1 on given topic	Preparation of assignment	13 <sup>th</sup> March 2018 Submit the assignment before 23 <sup>rd</sup> March 2018

*Note: Failure to upload the assignment to on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

### VII. Attendance (one component in class participation):

95-100%



*[Signature]*



80,850,0  
75,800,0

<75

2  
1  
Not eligible for appearing for ESE

#### VIII. Required reading:

- Vera Pless, 3rd Edition , Introduction to the theory of error coding codes, Wiley Inter Science
- R.Lidl, G. Pilz, Applied Abstract Algebra, Springer Verlag
- J.H. Van Lint, Introduction to Coding Theory, Springer Verlag
- R.E Blahut, Error- Control Codes, Addison Wesley.



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**St. Albert's College (Autonomous)**  
PULAKOTTA - MATHEMATICS DEPARTMENT

**I. Course Instructor**

Name	Seat, Program & Batch	Email
VELLA MARY JOSEPH	Sem 4, M.Sc. Mathematics 2018-19	evellamary@alberts.edu.in

**II. Duration of Course**

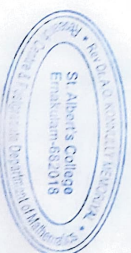
No	Activity	Duration
1	Contact Hours	75
2	Assessment (CAB & ESE)	8
3	Total	82
4	Removal Sessions (Per Thinning Towards end based & Optional)	15

**III. Course Objectives:**

- Understand the basic concepts of object oriented programming
- Make use of inherit to write programs in C++
- Apply constructors, destructors and operator overloading in C++ programming
- Analyze inheritance in C++ programming
- Build formatted I/O operations
- Develop a document using Latex

**IV. Course Delivery Plan**

Topics	Session No. & Date(s)	Methodology and Duration
Topics	Session No. & Date(s)	Methodology and Duration
These are the topics to be covered in the modules		
Principles of Object Oriented Programming, Beginning with C++, Tokens, Expressions and Control Structures, Functions in C++	05-11-18 to 10-12-18	Class exercises
Classes and objects, Constructors and Destructors, Operator Overloading and Type Conversions	11-12-2018 to 10-01-2019	Class exercises Lectures





Inheritance, Extending classes, Managing console I/O operations

11-01-2019 to 31-01-2019

Class exercises  
Lectures

Introduction to LaTeX, Getting Started, Preparing as input file, changing the type style, Symbols from other languages, Mathematical formulas, Defining commands and environments, Other document classes-Books-Slides-Letter

Class exercises  
Lectures

## V. Innovative Learning Programmes

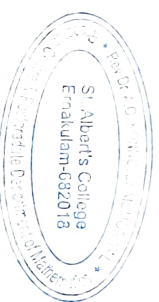
Name of Programme	Duration	Type	Proposed Time
DISSERTATION TYPING USING LATEX	1 MONTH	Experimental Learning	2 <sup>nd</sup> week of February
'SAMPLE GRADE CARD PRINTING' USING C++	1 DAY	Experimental Learning	1 <sup>st</sup> week of February

## VI. Practical Work

The following practical works needs to be done and submit the record book.

No	Topics	Activity	Submission Deadlines
Practical Work	Assignment on given topic	Preparation of practical work	Programs 1-5: 5 <sup>th</sup> December 2018 Programs 6-10: 15 <sup>th</sup> December 2018 Programs 11-15: 3 <sup>rd</sup> January 2019 Programs 16-20: 13 <sup>th</sup> January 2019 Programs 21-25: 8 <sup>th</sup> February 2019

*Note: Failure to submit the record on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

# VII. Attendance (one component in class participation):

95-100%	5	Not eligible for appearing for ESE
90-95%	4	
85-90%	3	
80-85%	2	
75-80%	1	
<75		Not eligible for appearing for ESE

## VIII. Required reading:

1. E. Balagurusamy, Object Oriented Programming with C++, 4<sup>th</sup> Edition
2. Leslie Lamport, LaTeX: A document Preparation System, 2<sup>nd</sup> Edition
3. Stephen Prata, C++ Primer Plus, 5<sup>th</sup> Edition
4. L. Lafore, Object Oriented Programming in C++, 4<sup>th</sup> Edition, Sams, 2011



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# St. Albert's College (Autonomous)

PMTACRT05 – MATHEMATICAL ECONOMICS

## I. Course Instructor

Name	Sem, Programme & Batch	Email
Dr. SABU M C	Sem 4, M.Sc. Mathematics, 2018-19	sabuchacko@alberts.edu.in

## II. Duration of Course:

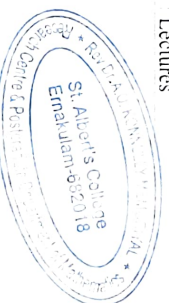
No	Activity	Duration
1	Contact hours	75
2	Assessment ( C.M.E. & E.S.E)	15
	Total	90
	Remedial Sessions/Peer Tutoring/ Tutorials ( need based & Optional)	4

## III. Course Objectives:

- Understand the basic concepts of Utility
- Explain the significance of Mathematical Modelling
- Make use of properties of Calculus
- Solve the problems related to Input – Output analysis
- Difference Equation
- Different Economical Models

## IV. Course Delivery Plan

Topics	Session No & Date(s)	Methodology and Duration
<b>Topics</b>	<b>Session No &amp; Date(s)</b>	<b>Methodology and Duration</b>
<b>These are the topics to be covered in the modules</b>		
The theory of Consumer Behaviour & Utility	05-11-18 to 06-12-18	Class exercises  Lectures
The production function, Cobb Douglas production function	07-12-2018 to 08-01-2019	Class exercises  Lectures



The Input - Output Analysis, Leontief's Model	09-01-2019 to 06-02-2019	Class exercise lectures
Difference Equation, Harrod Model, Cobweb Model	07-02-2019 to 28-02-2019	Class exercise lectures

## V. Assignments and Seminars

The following Assignment needs to be submitted to Google Classroom Both the assignments & presentation are individual assignments.

No	Topics	Activity	Submission Deadlines	
Assignment	Assignment 1 on given topic	Preparation of assignment	Assignment 1 : 26 <sup>th</sup> November 2018 Assignment 2 : 21 <sup>st</sup> December February 2018 Assignment 3 : 28 <sup>th</sup> January 2019	Submit the assignment book on or before the due date
Seminar	PowerPoint presentation on given topic	PowerPoint Presentation for a presentation duration of 10 - 15 minutes	January & February of Course	Submit the report 2 days before the seminar

*Note: Failure to submit the assignment on the date mentioned will result in 0 marks for the assignment. Requests for extension of dates for submission not entertained.*

## VI. Attendance (one component in class participation):

95-100%	5
90-95%	4
85-90%	3
80-85%	2
75-80%	1
<75	Not eligible for appearing for ESE



VII. Required reading:

1. Singh S.P, Anil K.P, Singh H.P, Economics and Mathematical Economics
2. Jean E Weber, Mathematical Economics



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