Curriculum Design Process

Academic Audit

Examines the focal areas of the educational process focussing on aspects like learning objectives,
Curriculum Design, teaching – learning methods and assessment.

Brain storming session by Faculty Members of Department



A space for collaborative implementation, diversity and distinctiveness where desired institutional outcomes are identified and steps are taken to move from broad strategies to detailed objectives and action plans.

Academic Regulation
Framework by Office
of the Dean, Academics
and CoE

Alumni



Pre-BoS Meeting

Departments carry out necessary revisions in the Syllabus after collecting the feedback on the Programme from stakeholders.

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Students

Employers



Teachers

Subject Expert

Industrial Expert



Board of Studies

Reviews the existing programme structures, course syllabus, teaching and evaluation methodology, market requirement, modern trends and makes suggestions for amendments.

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Board of Studies
Chairman / Members

State Government and University Nominees

Academic and Industry Experts

Academic Council

Approves the Restructured Syllabi with regard to courses of study, academic regulations, curricula, evaluation methods etc.

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Heads of the Departments
Teacher Nominees

Management and Teacher Representatives



Ratifies the Syllabi approved by the Academic Council which is then sent to the University.

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UGC Nominee
State Government Nominee
University Nominee
Industrialist/Academician